

# Comprehension Strategy Lesson Plans and Practice Pages

The following preview shows all of the comprehension strategy resources for Little Bear's Visit by Else Holmelund Minarik

## Retelling and Summarizing Lesson Plan

**Little Bear's Visit**  
By: Else Holmelund Minarik  
Grade Level: 2 / Guided Reading Level: J

**Retelling and Summarizing**

**1**  
**Get Ready To Read**  
✓ Learn about the book  
✓ Get your brain ready to read  
✓ Understand the meaning of important words found in the book

**Summary**  
Meet Little Bear. Little Bear likes to visit his grandmother and grandfather. When Little Bear goes to his grandparents' house in the woods he likes to try on his Grandfather's big hat and look at all of their pictures. Little Bear also likes to listen to Grandmother Bear's stories. Little Bear's favorite story is one about his mother when she was a girl. After spending the day with Grandma and Grandpa Bear, Little Bear feels tired. He doesn't want to miss any of the fun with Grandma and Grandpa so he tries his best to stay awake. Soon Grandma and Grandpa find poor Little Bear fast asleep on the sofa. So they all settle down to wait for Little Bear's parents to come and get Little Bear.

**Link to What You Know**  
• How often do you visit your grandparents?  
• What do you like to do with your grandparents?  
• Tell about a special time that you had with your grandparents.

**Important Words to Know and Understand**  
**Oriole** - A colorful North American bird that has an orange or yellow body with black wings.

**2**  
**Learn About Comprehension Strategies**  
✓ Think about the text you read  
✓ Know what to do

**Why Readers Retell and Summarize While Reading**  
Readers retell and summarize to remember the important events, characters, and information in books.  
When you read fiction (stories that are not real), it is helpful to think about the sequence of events and the most important characters and settings in the story. When you retell and summarize, it is important to describe what happened first, next, then, and last. It is also important to tell who did what and where each event took place.  
On the other hand, when you read nonfiction (books about real people, places, things, or events), your job is to think like a reporter. Retell and summarize the information using important facts, facts, and vocabulary from the text.  
Whether you are retelling and summarizing fiction or non fiction, the most important thing to do is use your own words.  
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Guided Reading Level

## Retelling and Summarizing Lesson Plan

**Little Bear's Visit**  
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**Retelling and Summarizing**

**3**  
**Retell and Summarize While Reading**  
✓ Think about the important events that happened first, next, then, and last  
✓ Notice the names of the characters and

**Time to Read**  
Stop on the following pages. Think about the questions for each page. Then talk with a reading partner or write your thoughts down in your notebook.  
**Page 14** - Other than Little Bear, who are the main characters in this story? How do you know? Are there any characters that are not as important? How do you know?  
**Page 33** - Mother Bear and the Robin had a problem. What was their problem? Why did Mother Bear let the baby robin go free? What might she have been feeling?  
**Page 48** - What are some of the ways the goblin showed he was afraid?  
**Page 61** - What did Little Bear do to surprise Mother and Father Bear? Why do you think he did that?

**4**  
**Notice the Work You Did While Reading**  
✓ Think  
✓ Reflect  
✓ Write

**Time to Reflect**  
**Think** - What type of information did you use when you retold and summarized Little Bear's Visit? Did you stop throughout the story to think about what was happening in the book? What did you do when you finished the book?  
**Talk** - Tell your reading partner about your favorite part of the book. Tell about the characters, the setting, the events. Explain why the part you chose was your favorite. Remember to ask your partner to share their thoughts about the book too.  
**Reflect** - Think about the characters, events, and the settings in Little Bear's Visit. How does paying attention to the story help you to be a better reader?  
**Write** - Give your Strategy Slip into your reader's notebook. Write about the work you did while reading Little Bear's Visit. (Remember to include examples from the book!)  
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Activate Prior Knowledge

Page by Page Guide and Strategy Questions

Turn, Talk, and Reflect

Key Vocabulary

Explanation of Strategy

**Making Connections**

**1**  
**Get Ready To Read**  
✓ Learn about the book  
✓ Get your brain ready to read  
✓ Understand the meaning of important words found in the book

**3**  
**Make Connections While Reading**  
✓ Think about the important events that happened first, next, then, and last  
✓ Notice the names of the characters and

**2**  
**Learn About Comprehension Strategies**  
✓ Think about the text you read  
✓ Know what to do

**4**  
**Notice the Work You Did While Reading**  
✓ Think  
✓ Reflect  
✓ Write

**Determining Importance**

**1**  
**Get Ready To Read**  
✓ Learn about the book  
✓ Get your brain ready to read  
✓ Understand the meaning of important words found in the book

**3**  
**Determining Importance While Reading**  
✓ Think about the important events that happened first, next, then, and last  
✓ Notice the names of the characters and

**2**  
**Learn About Comprehension Strategies**  
✓ Think about the text you read  
✓ Know what to do

**4**  
**Notice the Work You Did While Reading**  
✓ Think  
✓ Reflect  
✓ Write

Making Connections

Determining Importance

**Understanding Text Structure**

**1**  
**Get Ready To Read**  
✓ Learn about the book  
✓ Get your brain ready to read  
✓ Understand the meaning of important words found in the book

**3**  
**Understand Text Structure While Reading**  
✓ Think about the important events that happened first, next, then, and last  
✓ Notice the names of the characters and

**2**  
**Learn About Comprehension Strategies**  
✓ Think about the text you read  
✓ Know what to do

**4**  
**Notice the Work You Did While Reading**  
✓ Think  
✓ Reflect  
✓ Write

Understanding Text Structure

**Answer Key for Retelling and Summarizing with Little Bear's Visit**

**Your Turn to Practice Retelling and Summarizing with Little Bear's Visit**

**Page 14:** Other than Little Bear, who are the main characters in this story? How do you know? Are there any characters that are not as important? How do you know?

**Page 33:** Mother Bear and the Robin had a problem. What was their problem? Why did Mother Bear let the baby robin go free? What might she have been feeling?

**Page 48:** What are some of the ways the goblin showed he was afraid?

**Page 61:** What did Little Bear do to surprise Mother and Father Bear? Why do you think he did that?

**Answer Key for Determining Importance with Little Bear's Visit**

**Your Turn to Practice Determining Importance with Little Bear's Visit**

**Page 15:** What have you noticed about Grandpa and Little Bear? Why are they important to one another?

**Page 37:** What lesson did Little Bear's mother learn in the story about the robin? Why is this lesson important?

**Page 41:** Why does Grandfather Bear ask to hold Little Bear's paw before letting the Goblin stay? What do Grandfather's actions tell you about the way he feels about Little Bear?

**Page 57:** Why didn't Little Bear open his eyes when Mother and Father Bear first came? Why is this important? What do Little Bear's actions tell you about the way he feels about his grandparents?

**Answer Key for Making Connections with Little Bear's Visit**

**Your Turn to Practice Making Connections with Little Bear's Visit**

**Page 15:** Little Bear loved to visit his Grandparents. Do you have a family member that you enjoy visiting? What do you like to do together?

**Page 40:** Little Bear wants to hear stories. Make a text to self connection. What are some of your favorite stories?

**Page 55:** Little Bear spends a lot of time with his family. What other books have you read about family?

**Answer Key for Understanding Text Structure with Little Bear's Visit**

**Your Turn to Practice Understanding Text Structure with Little Bear's Visit**

**Page 21:** How is the author using cause and effect? What made Little Bear feel sad? How did Grandmother help him feel better?

**Page 34:** How is the author using a story within a story. How does this help build the reader's understanding of the characters and plot?

**Page 48:** How is the author using examples of onomatopoeia, or words that imitate sounds. How does that add to the reader's enjoyment of the story?

**Pages 54 and 57:** How is the author using sequence to describe what Little Bear did. What happened first, next, then, and last on these pages?

Practice Pages and Answer Keys

# Writing About Reading with Optional CCSS Alignment

**"I Can" Statement** →

Strategy and Text Based Reader's Response Prompt

Common Core State Standard

Common Core Free Option

Reading Response Prompts for Each Comprehension Strategy Lesson Plan

## 4 Comprehension Strategy Graphic Organizers

**Retelling and Summarizing**  
Title: \_\_\_\_\_

What is this book about?

Is it fiction or non-fiction?

Draw a picture or write a sentence for each box below:

First	Next	Then
After that	Then	Last

What is the most important thing you read in this book?

Directions:  
1. Review each of the questions.  
2. Carefully cut out on the dotted line.  
3. Glue, tape, or staple into your reader's notebook.

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Retelling and Summarizing

**Making Connections**  
Title: \_\_\_\_\_

Think about the book. What does the book remind you of?

What type of connection did you make?  
 Text to Self    Text to Text    Text to World

Draw a picture of your connection in the box below.

Directions:  
1. Answer each of the questions.  
2. Carefully cut out on the dotted line.  
3. Glue, tape, or staple into your reader's notebook.

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Making Connections

**Determining Importance**  
Title: \_\_\_\_\_

Think about the book. Write all of the important information in the thought bubble below.

How determine 3 BIG ideas, events, words, or facts that are important to you. Draw a picture to illustrate the most important parts of your book.

#1 \_\_\_\_\_

#2 \_\_\_\_\_

#3 \_\_\_\_\_

Directions:  
1. Review each of the questions.  
2. Carefully cut out on the dotted line.  
3. Glue, tape, or staple into your reader's notebook.

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Determining Importance

**Understanding Text Structure**  
Title: \_\_\_\_\_

Text Structure	Where the Text Structure was Used	How the Text Structure Helped Me
Page: _____	Page: _____	Page: _____
Page: _____	Page: _____	Page: _____
Page: _____	Page: _____	Page: _____

Text Structure You Might See While Reading:

Description	Where the Problem and Solution	Close and Rest!

Directions:  
1. Review each of the questions.  
2. Carefully cut out on the dotted line.  
3. Glue, tape, or staple into your reader's notebook.

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Understanding Text Structure