

Word Work Lesson Plan and Activities

Instructional Focus Based on the Words in the Book

Word Work

Library Mouse
By: Daniel Kirk
Grade Level: 2 / Guided Reading Level: L

Instructional Focus:
"ou" as in "out"

Background:
The vowel combination "ou" sometimes sounds like "ow" as in "ouch".

Examples:

about
found
loud
out
proud
shout

Materials and Preparation:

- A Copy of *Library Mouse*
- Chart Paper
- Colored Markers
- Scissors
- Pencils
- Sample Anchor Chart
- Word Sort Mat (1 per student)
- Word Sort Cards (1 per student)
- Fill in the Blank Practice Page
- Optional - Ouch Words
- Optional - Word Detective Worksheet

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Step 1: Introduce the Focus of Word Work

Sample Anchor Chart

✓	✗
mouse	could
about	nervous
found	thought
out	through
proudly	would
sound	you

Word Bank

mouse	proudly	sound
about	out	thought
could	our	through
found	nervous	would
	you	

Step 2: Connect Word Work to Reading

Introduce Vowel Combination "ou"

- Draw a bandage at the top of the anchor chart. Write the word "ouch" in the middle of the bandage. Underline the "ou" vowel combination.
- Draw a table with two columns and two rows under the bandage. Make a check mark at the top of the left hand column. Draw an "X" at the top of the right hand column.
- Make a "Word Bank" under the table and fill with the following words: mouse, about, could, found, nervous, our, out, proud, sound, thought, through, would, you.
- Tell learners that sometimes, the "ou" vowel combination makes the sound we hear in the word "ouch". Point to the word in the bandage and ask learners to read the word with you.
- Point to the word "mouse" in the "Word Bank". Read the word with students. Ask learners if they hear the same sound in "mouse" that we hear in "ouch". Write "mouse" under the check mark.
- Follow the steps above with the following words: about, found, our, out, proudly and sound.
- Point to the word "could", read the word and invite students to repeat the word. Ask learners if the "ou" vowel combination makes the same sound they hear in "ouch". Write the word "could" in the column under the "X" mark.
- Follow the same steps with these words: nervous, thought, through, would and you.

Vowel Combination "ou" in the Text

- Tell learners that you are going to read the story *Library Mouse* by Daniel Kirk.
- Explain that as you read the story, they are to listen for the words listed under the check mark on the anchor chart (mouse, about, found, our, out, proudly and sound).
- When they hear one of the words, they will raise a bandage in the air.
- Demonstrate by reading the first page. Slow down as you read the word "mouse". Hold up a bandage. Point to the word "mouse" on the anchor chart. Ask everyone to read the word "mouse" with you.
- Pass out a bandage to each student and begin reading the story.

List of words in the text that are examples of Instructional Focus:

found	mouse	our	sound
about	out	proudly	

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Step by Step Lesson Plan

List of words in the book that match the instructional focus

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Step 3: Guided Word Work Practice

Interactive Exploration

- Pass out a Word Sort Mat and double-sided Word Cards sheet to each student.
- Tell children to cut out the word cards.
- Pick a card and read the word. If the "ou" vowel combination in the word sounds like the "ou" in the word "ouch", place the card in the column with the check mark. If the "ou" vowel combination does not make the sound heard in the word "ouch", place the card in the column with the "X" mark.
- Follow the steps above until all of the cards are on the mat.
- Learners can check their answers by flipping over the word cards. The words that belong in the column with the check mark will have a check on the back of the card. All of the cards that belong in the column with the "X" mark will have an "X" on the card.

Step 4: Independent Word Work Practice

Practice Page

- Give each student a Fill in the Blank Practice Page.
- Direct learners to read the words in the "Word Bank".
- Explain that each sentence is missing a word. Their job is to fill each blank with a word from the "Word Bank".

Step 5: Reconnect and Reflect on Word Work

Group Discussion

- Bring the students back together.
- Ask students to explain what they learned about words based on the work they completed.
- Invite students to turn and talk with a partner about their word work.
- Invite 2-3 students to share what they learned with the group.

Step 6: Extend Word Work (optional)

Extension Activity

- Ask students to be on the lookout for words with vowel combination "ou" in their own reading. Tell them to write their words on a sticky note and add them to the anchor chart (review the added sticky notes with the class later in the day or before moving on to the next word lesson).
- Alternatively, students can keep track of the words using the **Word Detective worksheet**.

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Interactive Activity

Word Sort Cards (slide 2)
Interactive Activity

✓	X	✓	✓
X	X	✓	✓
X	✓	✓	X
X	✓	X	X

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Interactive Activity

Independent Practice Page

Extension Activity

Word Detective: Vowel Combination "ou"

Extension Activity

Directions:
Be a word detective!
Be on the lookout for words with vowel combination "ou" while you read. Write the word that you find along with the title of the book where you found the word, the page, and the sentence with the word or phrase.

Word	Book Title	Page	Sentence

Name: _____ Independent Word Work Practice | @BookPages.com

Fill in the Blanks

Word Work Practice Page

Directions:
Read each sentence. Fill in the blanks with words from the "Word Bank" at the bottom of the page.

- The _____ for the winter.
- "What color do you want to paint the door on your _____?"
- "That _____ in the sky looks like an elephant."
- "Please don't _____! It hurts my ears!"
- A circle is _____.
- "Look what I _____! I wonder who it belongs to!"
- The _____ lives in a hole in the library.
- "Dinner will be ready _____, 5:00."
- "I can hear the _____ of the piano from the hallway."
- The _____ is wet after the storm.

Word Bank

around	cloud	found	ground	south
round	shout	sound	house	mouse

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