

# Running Record Assessment

## Running Record

Title: Library Mouse

Guided Reading Text Level: L

Word Count: 100

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Accuracy Rate: (# of words correct/100 words) \_\_\_\_\_

Error Rate: (# of incorrect words/100 words) \_\_\_\_\_

Self-Correction Rate: (# of words self-corrected/100 words) \_\_\_\_\_

Time: (in seconds) \_\_\_\_\_ Words Per Minute: (100/seconds read x 60) \_\_\_\_\_

Easy 95 % - 100 % Accuracy	Instructional 90 % - 94 % Accuracy	Hard 50 % - 89 % Accuracy
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E = Errors SC = Self-Correction M = Meaning S = Structure/Syntax V = Visual		COUNT		INFORMATION USED	
Page		E	SC	E MSV	SC MSV
1	Sam was a little library mouse. His home was a little hole in the wall behind the children's reference books, and he thought that life was very good indeed.				
3	Every day, when the library was full of people walking up and down the aisles, studying, checking out books, and working on the computers, Sam was curled up in his little hole, sound asleep. Every night, when the people went home and the room was dark and quiet, the library belonged to Sam.				
4	And every night Sam read, and he read, and he read. Sam read picture books and chapter books				

Analysis and Comments:

Tested By: \_\_\_\_\_

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Use the first 100 words from the text to  
assess oral reading fluency