

Common Core Aligned Comprehension Assessment

Library Mouse CCSS Assessment

Name: _____

Score: / 9

Directions:

Use what you know about *Library Mouse* to answer each of the following questions.

1. Where did the story take place?

- ☐ A In a school
- ☐ B In a library
- ☐ C At a museum
- ☐ D At a bookstore

2. What is the message of this story?

- ☐ A Anyone can be an author.
- ☐ B Libraries have books for every reader.
- ☐ C Librarians will help you find a book to read.
- ☐ D Reading is fun.

3. What effect did Sam's writing station have on the children at the library?

- ☐ A The children didn't notice the writing station.
- ☐ B The children read more books.
- ☐ C The children borrowed all of the mystery books.
- ☐ D The children started writing their own books.

4. Why do you think the author repeated the words "and he read" when talking about what Sam does at night?

- ☐ A The author needed to add more words to the page.
- ☐ B The author thinks it's fun to repeat words.
- ☐ C The author didn't know another word for reading.
- ☐ D The author wants the

CCSS Assessment

Common Core Assessment:
One question for each Reading
Informational OR Reading Literature
standard (1-9)



5. What is Sam's problem? (RL.2.5)

- ☐ A He ran out of books to read.
- ☐ B He doesn't have an idea for his next book.
- ☒ C He doesn't want to meet the children.
- ☐ D He can't find food to eat.

6. Authors generally like to meet people. Why doesn't Sam want to meet people? (RL.2.6)

- ☐ A He is afraid of people because he is a mouse.
- ☐ B Mice hide from people to protect themselves.
- ☐ C He doesn't want to interrupt his reading time.
- ☒ D Answers A and B

7. What clues do the illustrations give you about how the children feel at the end of the story? (RL.2.7)

- ☒ A The children feel happy. They are smiling as they write their stories.
- ☐ B The children feel silly. They are skipping around in the library.
- ☐ C The children feel tired. They have their heads down on the table.
- ☐ D The children feel bored. They are fooling around instead of writing.

8. Compare this story with *Duck for President* by Doreen Cronin. What does Duck have in common with Sam? (RL.2.9)

- ☐ A Gerald tells the other animals his secret to happiness.
- ☐ B Gerald doesn't tell the other animals how to be happy.
- ☐ C Gerald brags about being happy.
- ☒ D Gerald writes a book about being happy.

9. Make a prediction about what Sam will do after the children write their books. (RL.2.10)

- ☐ A He will read their books at night.
- ☐ B He will keep sharing the books he writes.
- ☐ C He will keep reading books for more ideas.
- ☒ D All of the above.

Answer Key

