

Comprehension Strategy Lesson Plans and Practice Pages

The following preview shows all of the comprehension strategy resources for Let's Go Rock Collecting by Roma Gans

Determining Importance Lesson Plan

Let's Go Rock Collecting
By: Roma Gans
Grade Level: 3 / Guided Reading Level: F

1
Get Ready To Read
Learn about the book
Get your brain ready to read
Understand the meaning of important words found in the book

2
Learn About Comprehension Strategies
Think about the text you read
Know what to do

Summary
Let's Go Rock Collecting is a nonfiction book. That means the information in this book is all true. In this book you will learn about the places where rocks can be found, what rocks are used for, and how rocks are formed. You will also learn about some of the different properties of rocks. Some rocks are soft, some rocks are very, very hard. Rocks come in many different colors, shapes, and sizes. When you finish reading, you just might decide to start a rock collection of your own!

Link to What You Know
What do you use rocks for?
What is a fact you know about rocks? Is that an important fact? Why or why not?

Important Words to Know and Understand
Metamorphic - When a rock changes from one type of rock to another type of rock
Pressure - Constant pressing

Why Readers Determine Importance While Reading
Readers determine importance in order to decide which information is most important to remember.
When you read fiction (stories that are not real), it's important to pay attention to the names of characters, settings where important events take place, and clues that help you solve problems.
On the other hand, when you read nonfiction (books about real people, places, things, or events), it's important to pay attention to vocabulary words and the things you learn about big ideas or facts about a topic.
Because no two readers are the same, the things that you find to be important may not be the same as another reader. To determine importance think about what you already know, the information you've learned, and whether or not you need the information to understand what you read.

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Guided Reading Level

Activate Prior Knowledge

Page by Page Guide and Strategy Questions

Turn, Talk, and Reflect

Key Vocabulary

Explanation of Strategy

Determining Importance Lesson Plan

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3
Determine Importance While Reading
Look for big ideas and supporting details
Notice when you learn something new
What are the most important facts to you?
What are the most important facts to you?

4
Notice the Work You Did While Reading
Think
Reflect
Write

Time to Read
Stop on the following pages. Think about the questions for each page. Then talk with a reading partner or write your thoughts down in your notebook.
Page 4 - Name 3 facts you've learned about rocks so far. Which of those facts is most important to you? Why?
Page 10 - You've just learned about igneous rocks. What is the most important fact you think you should remember about igneous rocks? Point to the important words.
Page 16 - You've just learned about another type of rock. What do you call this type of rock? How is it formed?
Page 22 - Name 2 important ways that sedimentary rocks are used. Why is it important to know how rocks are used?
Page 25 - You've just learned about metamorphic rocks. What makes metamorphic rocks different from igneous and sedimentary rocks? Why is this information important?
Page 29 - Name 1 important idea you learned about rock collecting. Why is this important to you?

Time to Reflect
Think - What information did you learn while reading Let's Go Rock Collecting? Pick 3 big ideas or facts that you think you should remember about rocks. Why are these ideas or facts important to you?
Talk - Tell your reading partner 1 of the most important facts or ideas that you want to remember. Explain why you want to remember your fact or idea. Remember to ask your partner to share their most important fact or idea too.
Reflect - Think about the determining importance work you did while reading Let's Go Rock Collecting. How does thinking about the most important fact and ideas make you a better reader?
Write - Give your Strategy Slip into your reader's notebook. Write about the work you did while reading Let's Go Rock Collecting. (Remember to include examples from the book!)

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1
Get Ready To Read
Learn about the book
Get your brain ready to read
Understand the meaning of important words found in the book

2
Learn About Comprehension Strategies
Think about the text you read
Know what to do

3
Ask Questions While Reading
Look for big ideas and supporting details
Notice when you learn something new
What are the most important facts to you?
What are the most important facts to you?

4
Notice the Work You Did While Reading
Think
Reflect
Write

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Asking Questions

1
Get Ready To Read
Learn about the book
Get your brain ready to read
Understand the meaning of important words found in the book

2
Learn About Comprehension Strategies
Think about the text you read
Know what to do

3
Understand Text Structure
Look for big ideas and supporting details
Notice when you learn something new
What are the most important facts to you?
What are the most important facts to you?

4
Notice the Work You Did While Reading
Think
Reflect
Write

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Understanding Text Structure

Answer Key for Determining Importance with Let's Go Rock Collecting

Your Turn to Practice Determining Importance with Let's Go Rock Collecting

Page 4: Name 3 facts you've learned about rocks so far. Which of those facts is most important to you? Why?

Page 10: You've just learned about igneous rocks. What is the most important fact you think you should remember about igneous rocks? Point to the important words.

Page 16: You've just learned about another type of rock. What do you call this type of rock? How is it formed?

Page 22: Name 2 important ways that sedimentary rocks are used. Why is it important to know how rocks are used?

Page 25: You've just learned about metamorphic rocks. What makes metamorphic rocks different from igneous and sedimentary rocks? Why is this information important?

Page 29: Name 1 important idea you learned about rock collecting. Why is this important to you?

Name: _____

Answer Key for Asking Questions with Let's Go Rock Collecting

Your Turn to Practice Asking Questions with Let's Go Rock Collecting

Page 10: What are you wondering about the rocks at this point in the story? How will the answer to your question help you to better understand the book?

Page 14: What are you wondering about the hardness of rocks? Why?

Page 22: Name 2 important ways that sedimentary rocks are used. What else would you like to learn about sedimentary rocks? What questions do you think you need to find an answer to?

Page 25: You've just learned about metamorphic rocks. What makes metamorphic rocks different from igneous and sedimentary rocks? Why is this information important?

Name: _____

Answer Key for Understanding Text Structure with Let's Go Rock Collecting

Your Turn to Practice Understanding Text Structure with Let's Go Rock Collecting

Page 7: How does the author using sequence to tell how igneous rocks are formed. What happens first, next, then, and last when igneous rocks are formed.

Page 12: How does the author using description to describe igneous rocks? How does the author's use of this text structure help you understand what you're reading?

Page 14: How does the author using cause and effect. What causes sedimentary rocks to form?

Name: _____

Practice Pages and Answer Keys

Writing About Reading with Optional CCSS Alignment

"I Can" Statement →

Strategy and Text Based Reader's Response Prompt

Common Core State Standard

Common Core Free Option

Reading Response Prompts for Each Comprehension Strategy Lesson Plan

3 Comprehension Strategy Graphic Organizers

Determining Importance

Title: _____

Think about the book. Write all of the important information in the thought bubble below.

Now determine 3 BIG ideas, events, words, or facts that are important to you. Draw a picture to illustrate the most important part of your book.

#1 _____

#2 _____

#3 _____

Directions:

- Answer each of the questions.
- Circle/cut out on the dotted line.
- Glue, tape, or staple into your reader's notebook.

Comprehension Strategy Reader's Response Prompt | ©BookPagez.com

Determining Importance

Asking Questions

Title: _____

Question Sentence Stems

I wonder...	Why did...?	How does...?
I am confused about...	I am curious about...	I am not sure why...

Question	Answer
Question	Answer
Question	Answer

Directions:

- Answer each of the questions.
- Circle/cut out on the dotted line.
- Glue, tape, or staple into your reader's notebook.

Comprehension Strategy Reader's Response Prompt | ©BookPagez.com

Asking Questions

Understanding Text Structure

Title: _____

Text Structure	Where the Text Structure was Used	How the Text Structure helped me
	Page: _____	
	Page: _____	
	Page: _____	
	Page: _____	

Use this chart to help you write.

Description	Sequence	Cause and Effect
Compare and Contrast		

Directions:

- Answer each of the questions.
- Circle/cut out on the dotted line.
- Glue, tape, or staple into your reader's notebook.

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Understanding Text Structure