

Word Work Lesson Plan and Activities

Instructional Focus Based on the Words in the Book

Word Work

Leo the Late Bloomer
By: Robert Kraus
Grade Level: 1 / Guided Reading Level: I

Instructional Focus:
Inflectional Endings of Verbs: -ed and -ing

Background:
When changing a verb to past tense or present tense we add the suffixes -ed and -ing.
-ed is added to the end of a root word or verb that already happened
-ing is added to the end of a root word or verb that is happening now

Examples:

root word	
miss	
biome	
clean	
spray	

Materials and Preparation:

- A Copy of Leo the Late Bloomer
- Chart paper, interax
- Sample Anchor Chart
- Blooming Right Along student)
- Game cards (repro)
- Optional - Word Detective

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Step 1: Introduce the Focus of Word Work

Introduce Inflectional Endings of Verbs

- Explain to students that verbs can tell what's happening now, what's already happened, and what will happen in the future.
- Tell them that today we will be looking for inflectional (suffix) endings of -ed and -ing added to a root word verb.
- Show them the Sample Anchor Chart below (reproduced on chart paper or interactive whiteboard).

root verb	-ed	-ing
clip	clipped	clipping
look	looked	looking
melt	melted	melting
smile	smiled	smiling
balance	balanced	balancing

- Invite students to brainstorm some additional verbs.
- Work as a group to add the inflectional ending
- Discuss any misconceptions students may have.

Step 2: Connect Word Work to Reading

Inflectional Endings of Verbs in the Text

- Explain to students that you will be reading a book today called, **Leo the Late Bloomer**.
- Tell students that the book has a lot of verbs with inflectional endings.
- Show students page 10. Read the page aloud.
- Ask students to identify the verbs with inflectional endings.
- Tell students to be watching for verbs with inflectional endings as you read the rest of the book.
- Students may hold up a thumb when they see/hear a verb with an inflectional ending.
- Read **Leo the Late Bloomer**.

Examples of Inflectional Endings Found in the Text:

- asked
- watched
- bloomed
- budding
- watched

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Step by Step Lesson Plan

List of words in the book that match the instructional focus

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Step 3: Guided Word Work Practice

Interactive Exploration

- When you have finished reading the book aloud, have pairs of students read through the book again and write down verbs (root, past and present tense).
- Afterwards, ask students to read one word from their list.
- Add the words to the Anchor Chart.
- If students overlook any verbs from the text, point those out to them and add them to the Anchor Chart. Refer to the Anchor Chart Figure 1 on the following page so you should know how your Chart should look like now.
- As a class, continue filling in the empty spaces.
- Make sure to talk about when to drop the "e" and add "ing" OR doubling the final consonant for short vowel syllables.
- Regarding irregular verbs (e.g., past tense of read = read (we don't say readed); or write = wrote (we don't say writted). Explain that there are lots of irregular (i.e., words that don't follow the spelling rules) and we just have to memorize these, which we will do the more we read.

Step 4: Independent Word Work Practice

Practice Page

- Give each student a copy of the **Blooming Right Along with Inflectional Endings Practice Page** to reinforce the inflectional endings concept and appropriate spelling rules.
- Read the directions and the Reminder section with the class.
- Go over the first sample together.
- Remind students to use the anchor chart to help them with the correct spellings.
- Let them know that there are NO irregular verbs included on this page.
- Tell the students to complete the practice page.

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Interactive Activities

Inflectional Endings
Anchor Chart Figure 1

root	-ed	-ing
clip	clipped	clipping
look	looked	looking
melt	melted	melting
smile	smiled	smiling
balance	balanced	balancing
read		
write		
draw		
	asked	
	watched	
bloom	bloomed	blooming
	budded	

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Independent Practice Page

Blooming Right Along with Inflectional Endings
Word Work Practice Page

Directions:
Using the root verb in the first column, correctly add the inflectional endings indicated, and write them correctly in each space. The first one is done for you.
Remember: When an inflectional ending is added to the root word, it creates a new word AND changes its meaning.
For example: **work** + **ed** means an action has already happened
work + **ing** means an action is happening now

root verb	+ ed	+ ing
1. scrape	scraped	scrapping
2. move		
3. clap		
4. toss		
5. clean		
6. arrange		
7. cry		
8. surprise		
9. hop		
10. fry		

Name: _____ Independent Word Work Practice | @BookPages.com

Extension Activity

Word Detective: Onomatopoeia
Extension Activity

Directions:
Be a word detective!
Be on the lookout for **onomatopoeia** while you read. Write the word that you find along with the title of the book where you found the word, the page, and the sentence with the word or phrase.

Word	Book Title	Page	Sentence

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