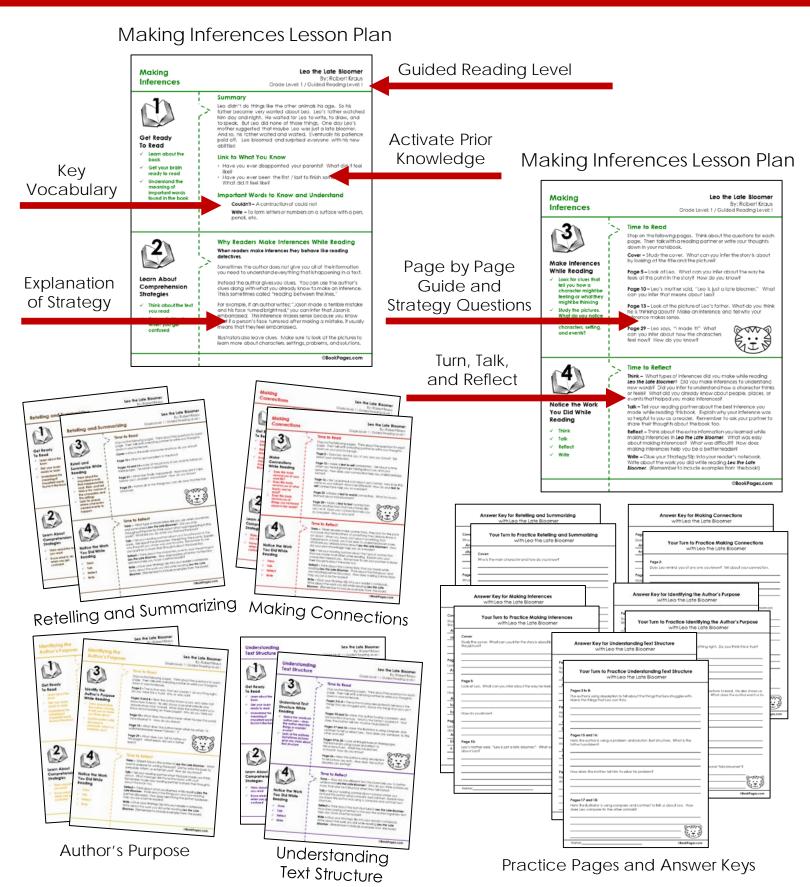
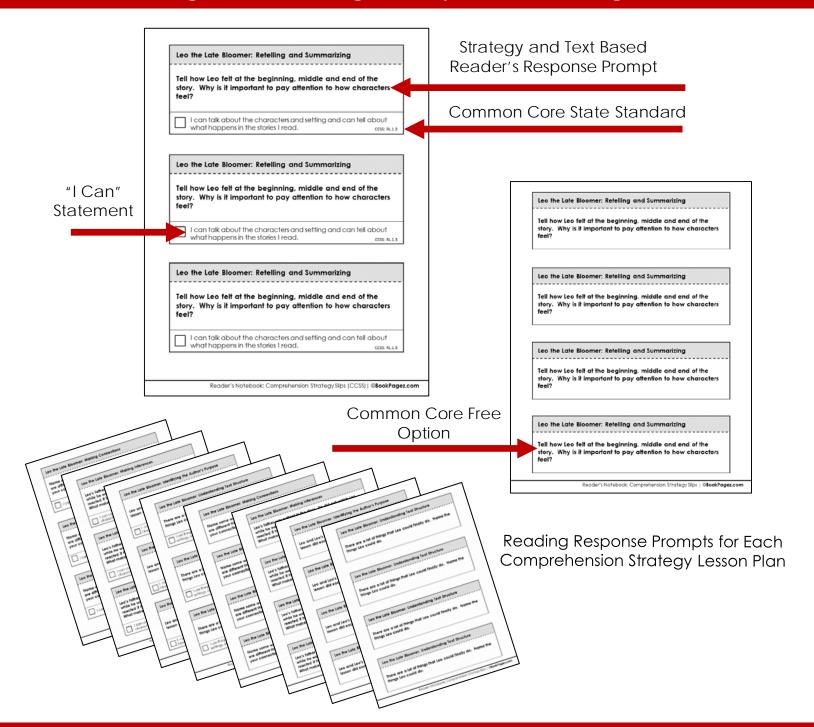
Here's What You'll Get in the Leo the Late Bloomer Super Pack

5 Comprehension Strategy Lesson Plans and Practice Pages



Writing About Reading with Optional CCSS Alignment



5 Comprehension Strategy Graphic Organizers



Retelling and Summarizing



Making Connections



Making Inferences



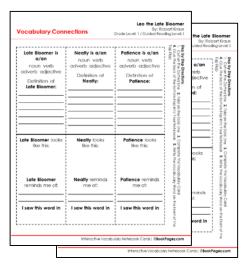
Author's Purpose



Understanding Text Structure

Vocabulary Connections Resources



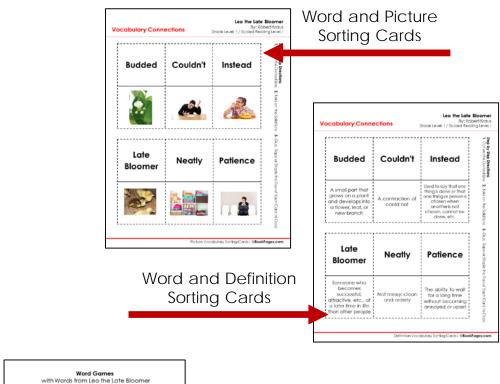


Interactive Vocabulary Notebook Cards

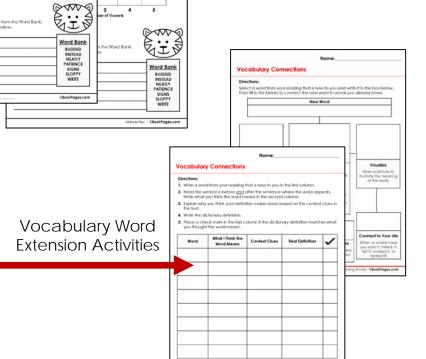


Personalized Vocabulary Bookmark

Important Words to Know and Understand in Leo the Late Bloomer Word List

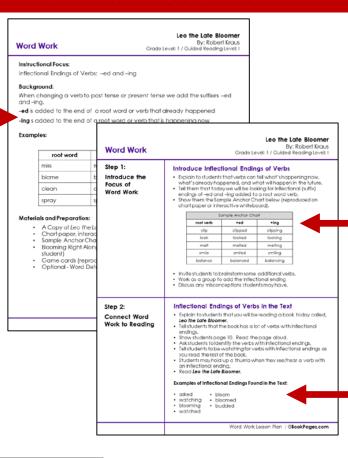






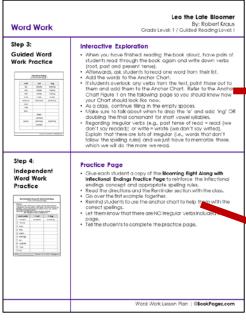
Word Work Lesson Plan and Activities

Instructional
Focus Based on
the Words in
the Book



Step by Step Lesson Plan

List of words in the book that match the instructional focus



Interactive Activities

Independent Practice Page

root	-ed	-ing
clip	clipped	clipping
look	looked	looking
melt	melted	melting
smile	smiled	smiled
balance	balanced	balancing
read		
write		
draw		
	asked	
	watched	
bloom	bloomed	blooming
	budded	

Blooming Right Along with Inflectional Endings Word Work Practice Page

Word Detective: Inflectional Endings of Verbs
Extension Activity

Mord Detective: Inflectional Endings of Verbs
Extension Activity

In scrape scraped scraping

In scrape scraped scraped scraping

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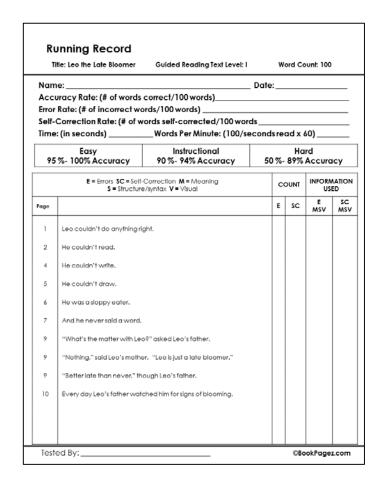
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Extension Activity

Assessments

Running Record
Assessment:
Use the first 100 words
from the text to assess
oral reading fluency



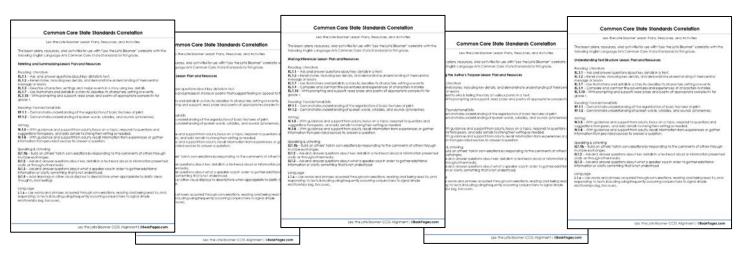
Common Core Assessment: One question for each Reading Informational OR Reading Literature standard (1-9) Leo the Late Bloomer Directions: Use what you know about *Leo the Late Bloomer* to answer each of the following questions 1. Who is this story about? A Bloomer B Mother C Father D Leo 2. What was Leo's problem? u know about Leo the Late Bloomer to answer each of the following questions A He was lazy. 1. Who is this story about? (RL1.1) B He couldn't do anything right. A Bloomer C He was fired. B Mother He did not like flowers. C Fother 3. How does Leo solve his problem? (A) He cries everyday. 2. What was Leo's problem? (RL1.2) B He is patient with himself. (A) He was lazy. C He gives up. He couldn't do anything right. D He runs away. (C) He was fired. Which word means the same as the underlined word in this se
"Then one day, in his own good time, Leo <u>bloomed!</u>" (D) He did not like flowers Answer Key (A) learned B grew a flower (A) He cries everyday. c gave up He is patient with himself (D) smiled He runs away. CCSS Assessment 1st Grade Reading Standards for Literat 4. Which word means the same as the underlined word in this sentence from the story: "Then one day, in his own good time, Leo <u>bloomed!</u>" (RL1.4) learned (B) grew a flower c gave up D smiled CCSS Assessment 1st Grade Reading Standards for Literature | BookPagez.com

Extension Activity



Extension Activity

Complete Common Core Alignment



Comprehension Strategy Lesson Plan and Resource Common Core Alignment



Vocabulary Connections Common Core Alignment

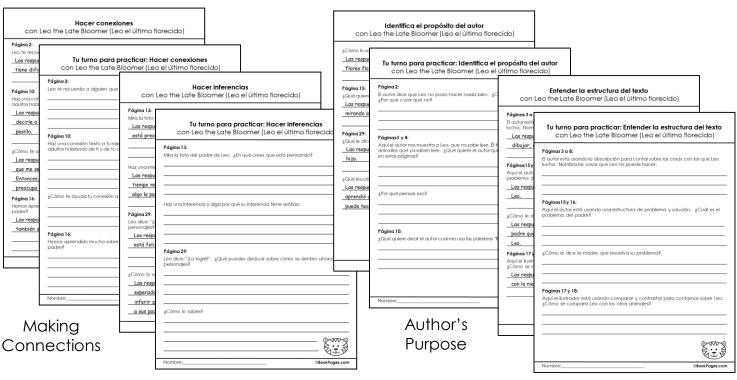


Word Work Common Core Alignment

Student Facing Resources in Spanish for Leo the Late Bloomer Super Pack

5 Comprehension Strategy Practice Pages

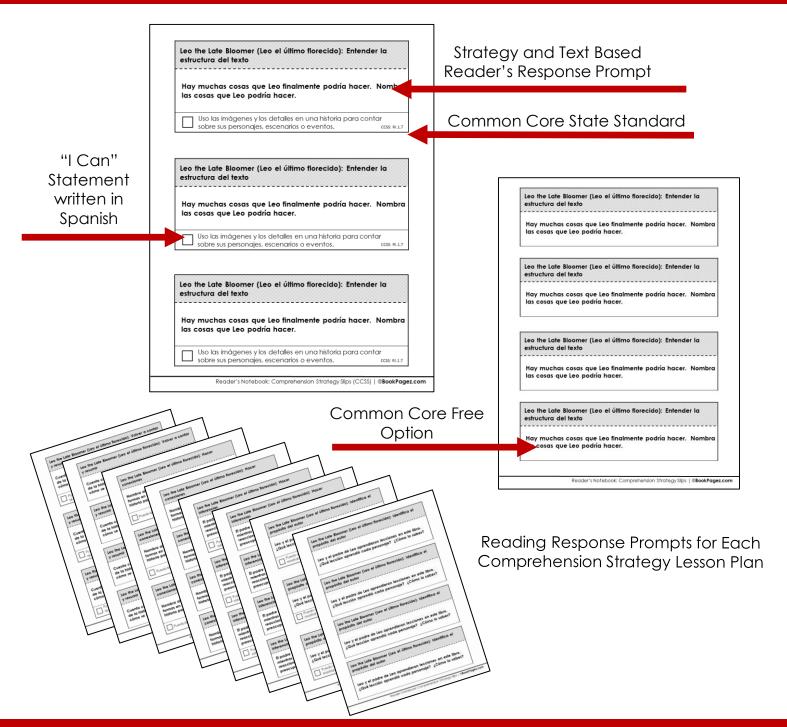
Retelling and Summarizing Practice Page Answer Key Page by Page Tu turno para practicar: Volver a contar y resumir con Leo the Late Bloomer (Leo el último florecido) Guided Questions ¿Quién es el personaje principal y cómo lo sabes? con Leo the Late Bloomer (Leo el último florecido) «Qué ha sucedido finalmente? Las respuestas varían. Podrían incluir: ¡Leo finalmente floreció ¿Cuánto tiempo pasó antes de que el problema de Leo se resolviera? Las respuestas varían. Podrían incluir: Le tomó al menos dos tempor a Leo para florecer Mira la imagen de Leo y su padre en estas páginas. Di lo que está pasando Las respuestas varían. Podrían incluir: Puedo decir que el invierno y la primavera pasaron antes de que floreciera. Sample answers Nombra todas las cosas que Leo puede hacer ahora que ha florecido Las respuestas varían. Podrían incluir: Leo puede leer, escribir written in Spanish dibujar, comer ordenadamente y hablar



Making Inferences

Understanding Text Structure

Writing About Reading with Optional CCSS Alignment



5 Comprehension Strategy Graphic Organizers



Retelling and Summarizing



Making Connections



Making Inferences



Author's Purpose



Understanding Text Structure

Extension Activity

Nombre:	La fecha:
Instrucciones:	
hacer cosas como los otros anir una entrada del diario que cue	, Leo tuvo que esperar mucho antes de poder males de su edad. Finge que eres Leo. Escriba nte sobre el día que persiguió a un conejito en la emás animales crearon animales de nieve.
Querido Diario,	La fecha:
	Extension Activity @BookPagez.com