

# Comprehension Strategy Lesson Plans and Practice Pages

The following preview shows all of the comprehension strategy resources for  
Leo the Late Bloomer by Robert Kraus

## Making Inferences Lesson Plan

**Making Inferences**

Leo the Late Bloomer  
By: Robert Kraus  
Grade Level: 1 / Guided Reading Level: I

**1**

**Get Ready To Read**

- Learn about the book
- Get your brain ready to read
- Understand the meaning of important words found in the book

**Summary**

Leo didn't do things like the other animals his age. So his father became very worried about Leo. Leo's father watched him day and night. He waited for Leo to write, to draw, and to speak. But Leo did none of those things. One day Leo's mother suggested that maybe Leo was just a late bloomer. And so, his father waited and waited. Eventually his patience paid off. Leo bloomed and surprised everyone with his new abilities!

**Link to What You Know**

- Have you ever disappointed your parents? What didn't feel like it?
- Have you ever been the first / last to finish something? What did it feel like?

**Important Words to Know and Understand**

**Couldn't** - A contraction of could not  
**Write** - To form letters or numbers on a surface with a pen, pencil, etc.

**2**

**Learn About Comprehension Strategies**

- Think about the text you read
- Know what to do when you get

**Why Readers Make Inferences While Reading**

When readers make inferences they behave like reading detectives.

Sometimes the author does not give you all of the information you need to understand everything that is happening in a text. Instead the author gives you clues. You can use the author's clues along with what you already know to make an inference. This is sometimes called "reading between the lines."

For example, if an author writes, "Jason made a terrible mistake and his face turned bright red," you can infer that Jason is embarrassed. This inference makes sense because you know that if a person's face turned red after making a mistake, it usually means that they feel embarrassed.

Illustration also leave clues. Make sure to look at the pictures to learn more about characters, settings, problems, and solutions.

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Guided Reading Level

Activate Prior Knowledge

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**Cover** - Study the cover. What can you infer the story is about by looking at the title and the picture?

**Page 5** - Look at Leo. What can you infer about the way he feels at this point in the story? How do you know?

**Page 10** - Leo's mother said, "Leo is just a late bloomer." What can you infer that means about Leo?

**Page 13** - Look at the picture of Leo's father. What do you think he is thinking about? Make an inference and tell why your inference makes sense.

**Page 29** - Leo says, "I made it!" What can you infer about how the characters feel now? How do you know?

**4**

**Time to Reflect**

**Think** - What types of inferences did you make while reading Leo the Late Bloomer? Did you make inferences to understand new words? Did you infer to understand how a character thinks or feels? What do you already know about people, places, or events that helped you make inferences?

**Talk** - Tell your reading partner about the best inference you made while reading this book. Explain why your inference was so helpful to you as a reader. Remember to ask your partner to share their thoughts about the book too.

**Reflect** - Think about the extra information you learned while making inferences in Leo the Late Bloomer. What was easy about making inferences? What was difficult? How does making inferences help you be a better reader?

**Write** - Glue your Strategy Slip into your reader's notebook. Write about the work you did while reading Leo the Late Bloomer. (Remember to include examples from the book!)

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Page by Page Guide and Strategy Questions

Turn, Talk, and Reflect

**Retelling and Summarizing**

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Retelling and Summarizing Making Connections

**Identifying the Author's Purpose**

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**Understanding Text Structure**

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Author's Purpose

Understanding Text Structure

**Answer Key for Retelling and Summarizing with Leo the Late Bloomer**

**Your Turn to Practice Retelling and Summarizing with Leo the Late Bloomer**

Cover: What is the main character and how do you know?

Page 5: Look at Leo. What can you infer about the way he feels at this point in the story? How do you know?

Page 10: Leo's mother said, "Leo is just a late bloomer." What can you infer that means about Leo?

Page 13: Look at the picture of Leo's father. What do you think he is thinking about? Make an inference and tell why your inference makes sense.

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**Answer Key for Making Connections with Leo the Late Bloomer**

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**Answer Key for Identifying the Author's Purpose with Leo the Late Bloomer**

**Your Turn to Practice Identifying the Author's Purpose with Leo the Late Bloomer**

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**Answer Key for Understanding Text Structure with Leo the Late Bloomer**

**Your Turn to Practice Understanding Text Structure with Leo the Late Bloomer**

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Practice Pages and Answer Keys

# Writing About Reading with Optional CCSS Alignment

**“I Can” Statement**

Strategy and Text Based Reader's Response Prompt

Common Core State Standard

Common Core Free Option

Reader's Notebook: Comprehension Strategy Slips (CCSS) | ©BookPagez.com

## 5 Comprehension Strategy Graphic Organizers

Retelling and Summarizing

Making Connections

Making Inferences

Author's Purpose

Understanding Text Structure