

Word Work Lesson Plan and Activities

Instructional Focus Based on the Words in the Book

Word Work
Koala Lou
By: Mem Fox
Grade Level: 2 / Guided Reading Level: K

Instructional Focus:
-th and -sh Digraphs

Background:
The letters -th and -sh are...

Examples:

thick
bath
ship
lash

Materials and Preparation

- A Copy of Koala Lou
- Chart paper
- Marker
- Sticky notes
- Pencils
- Gum Tree page, cards (1 set per pair)
- th and -sh Digraph cards
- Optional - Word cards

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Step 1: Introduce the Focus of Word Work

Introduce -th and -sh Digraphs

- Direct students' attention to the anchor chart.
- Read to students the sentence on the anchor chart explaining the definition of a digraph.
- Have students look at the -th and -sh digraph examples in the first two rows of the chart. Say the words together as a class and have students identify the digraph in each word. Circle the digraph so that it stands out. Discuss whether the digraph falls at the beginning, middle, or end of the word.
- Have students turn and talk with a partner to brainstorm more examples of -th and -sh digraph words. Add them to the chart as you discuss.

Sample Anchor Chart

-th and -sh Digraphs

-th and -sh are digraphs. That means they are two letters that make one sound when put together.

thick	lash
booth	shop

Examples of -th and -sh Digraphs found in the text:

there	that	the	mother
she	shake	path	other
brothers	although	through	push-ups
bush	their	than	hush
shouts	through		

Step 2: Connect Word Work to Reading

-th and -sh Digraphs in the Text

- Explain to students that the book you are reading today has many examples of these -th and -sh digraph words.
- Show students page 1 of Koala Lou.
- Tell the students to listen carefully for -th and -sh digraph sounds and to look of the page while you read.
- Ask students to give a thumbs up when they hear one of these words.
- Read page 1 aloud.
- Ask students to list the digraphs they heard on the page. Add the words to the anchor chart.
- Pass out one sticky note and a pencil to each student and tell them they are going to listen as you read the entire book and when they hear or see a -th or -sh digraph word, they should write the example on the sticky note and decide whether the word has a -th or -sh digraph sound.
- After reading the book, have students share their examples with the class. Discuss the examples they heard and saw and add the digraph examples to the anchor chart.

Extend Engagement

Challenge students to look through the book and find examples of another common digraph, -ch.

atched	branch
atch	cheered

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Step by Step Lesson Plan

Optional activity to extend engagement

List of words in the book that match the instructional focus

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Step 3: Guided Word Work Practice

Interactive Exploration

- Explain to students that they are now going to practice what they've learned by playing **Bush Olympics Gum Tree Race**.
- Have students get into pairs and decide which student will be Koala Lou and which will be Koala Kiaws for the game.
- Give each pair a Gum Tree page, a koala character, and a set of -th and -sh digraph cards. Make sure the cards are mixed up.
- Students should race by drawing a digraph card from their stack and putting the card in the -th or -sh digraph box on the Gum Tree page. Once they sort a card correctly, they can move their koala up the gum tree branches. Whichever koala reaches the top of the Gum Tree first wins! After playing they can switch characters and play again.

Step 4: Independent Word Work Practice

Practice Page

- Give each student a copy of the -th and -sh Digraphs practice page.
- Read the directions with the class.
- Tell students to complete the practice page.
- Monitor students as they work.

Step 5: Reconnect and Reflect on Word Work

Group Discussion

- Bring the students back together.
- Ask students to explain what they learned about words based on the work they completed.
- Invite students to turn and talk with a partner about their word work.
- Invite 2-3 students to share what they learned with the group.

Step 6: Extend Word Work (optional)

Extension Activity

- Ask students to be on the lookout for -th and -sh digraphs in their own reading. Tell them to write their words on a sticky note and add them to the anchor chart (review the added sticky notes with the class later in the day or before moving on to the next word work lesson).
- Alternatively, students can keep track of the words using the **Word Detective worksheet**.

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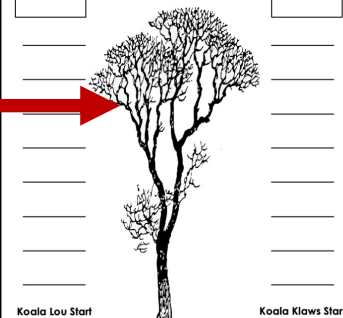
Interactive Activities

Bush Olympics Gum Tree Race
Word Work Practice

-th digraphs

Card Pile

-sh digraphs



Koala Lou Start Koala Kiaws Start

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Koala Kiaws

that	wash
with	shot
math	swish
think	shack
with	shrug

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Independent Practice Page

Extension Activity

Word Detective: -th and -sh Digraphs
Extension Activity





Directions:
Be a word detective!
Be on the lookout for -th and -sh digraphs while you read. Write the word that you find along with the title of the book where you found the word, the page, and the sentence with the word or phrase.

Word	Book Title	Page	Sentence






Name: _____ Word Work Extension Activity | @BookPagez.com

-th and -sh Digraph
Practice Page

Directions: Draw a line to match the picture to the correct digraph found in the word.

	-th digraph
	-sh digraph
	-sh digraph
	-sh digraph

Directions: Look at the picture clue below. Unscramble the letters to write the word that matches the picture clue. Then, circle the -th or -sh digraph found in the word.

Scrambled Word	Correct Word (circle the digraph)	Scrambled Word	Correct Word (circle the digraph)
BTHUM		HSAC	
EETHR		BHAT	
COLHT		THRON	

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