

Comprehension Strategy Lesson Plans and Practice Pages

The following preview shows all of the comprehension strategy resources for Koala Lou by Mem Fox

Making Inferences Lesson Plan

Making Inferences

1

Get Ready To Read

- Learn about the book
- Get your brain ready to read
- Understand the meaning of important words found in the book

2

Learn About Comprehension Strategies

- Think about the text you read
- When you get confused

Summary

This book is about a koala named Koala Lou. She and her mother love each other very much. They used to spend all their time together. But now Koala Lou has younger brothers and sisters who take up all her mother's time. Koala Lou misses her mother and long to hear her mother tell her how much she is loved. So, with hope in her heart, Koala Lou enters the Bush Olympics. She is determined to win and hopes her prize will be hearing her mother say the words she misses most - "Koala Lou, I DO love you!"

Link to What You Know

- Look at the title and illustrations on the front cover of the book. Who do you think they are? How do you think they're feeling? Why?
- Have you ever tried to impress someone before? Who was it? What did you do to try to impress them?

Important Words to Know and Understand

Splendid - Very impressive and beautiful
Olympics - A series of athletic contests

Why Readers Make Inferences While Reading

When readers make inferences they behave like reading detectives.

Sometimes the author does not give you all of the information you need to understand everything that is happening in a text. Instead the author gives you clues. You can use the author's clues along with what you already know to make an inference. This is sometimes called "reading between the lines."

For example, if an author writes, "Jason made a terrible mistake and his face turned bright red," you can infer that Jason is embarrassed. This inference makes sense because you know a person's face turns red after making a mistake, it usually means that they feel embarrassed.

Illustrators also leave clues. Make sure to look at the pictures to learn more about characters, settings, problems, and solutions.

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Guided Reading Level

Activate Prior Knowledge

Making Inferences Lesson Plan

Making Inferences

3

Make Inferences While Reading

- Look for clues that tell you how a character might be feeling or what they might be thinking
- Study the pictures. What do you notice about the characters, setting, and events?

Time to Read

Stop on the following pages. Think about the questions for each page. Then talk with a reading partner or write your thoughts down in your notebook.

Pages 1 to 2 - Study the text on these pages to make an inference. What can you infer about Koala Lou's feelings? How do you think her mother is feeling? What clues helped you infer?

Pages 8 to 9 - Study the illustrations and text on these pages to make an inference. How do you think Koala Lou is feeling? How do you think her mother is feeling? What clues helped you infer?

Page 12 - What can you infer about Koala Lou's personality from her actions on this page? How do you know?

Pages 16 to 17 - Study the illustrations on the pages. How many animals are present? How are they dressed? How do you think they're feeling? What do these clues help you understand about the Bush Olympics event? Explain why your inferences make sense.

Page 29 - In the illustration on the last page, we see Koala Lou's shoes tied up to the tree branch as she hugs her mother. What inference can you make from this illustration? Why do you think her shoes are tied to the tree branch now instead of on her feet? Explain your inference.

Time to Reflect

Think - What types of inferences did you make while reading *Koala Lou*? Did you make inferences to understand new words? Did you infer to understand how a character thinks or feels? What did you already know about people, places, or events that helped you make inferences?

Talk - Tell your reading partner about the best inference you made while reading this book. Explain why your inference was so helpful to you as a reader. Remember to ask your partner to help you be a better reader!

Reflect - Think about the extra information you learned while making inferences in *Koala Lou*. What was easy about making inferences? What was difficult? How does making inferences help you to be a better reader?

Write - Glue your Strategy Slip into your reader's notebook. Write about the work you did while reading *Koala Lou*. (Remember to include examples from the book!)

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Page by Page Guide and Strategy Questions

Turn, Talk, and Reflect

Determining Importance

1

Get Ready To Read

- Learn about the book
- Get your brain ready to read
- Understand the meaning of important words found in the book

2

Learn About Comprehension Strategies

- Think about the text you read
- When you get confused

3

Determine Importance While Reading

- Look for big ideas and supporting details
- Notice when you learn something new
- Look for new words that are important to the text

4

Notice the Work You Did While Reading

- Think
- Talk
- Reflect
- Write

Time to Read

Stop on the following pages. Think about the questions for each page. Then talk with a reading partner or write your thoughts down in your notebook.

Pages 1 to 2 - What do you know about Koala Lou? Why or why not?

Pages 8 to 9 - How would you describe the relationship between Koala Lou and her mother? Do you think this is an important detail? Why or why not?

Page 10 to 12 - What is Koala Lou's idea for a solution to her problem? How does she work towards the solution? Why do you think solving the problem is important to her?

Pages 16 to 17 - What happens during the Bush Olympics? How does Koala Lou feel after the Olympics? Do you think this is an important part of the story? Why or why not?

Time to Reflect

Think - What information did you learn while reading *Koala Lou*? Pick 3 big ideas or facts that you think are most important to the story. Why are these ideas or facts important to you?

Talk - Tell your reading partner about the most important facts or ideas that you learned. Explain why you think they are important. How do you think your partner will respond? What do you think your partner will learn about the story?

Write - Glue your Strategy Slip into your reader's notebook. Write about the work you did while reading *Koala Lou*. (Remember to include examples from the book!)

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Identifying the Author's Purpose

1

Get Ready To Read

- Learn about the book
- Get your brain ready to read
- Understand the meaning of important words found in the book

2

Learn About Comprehension Strategies

- Think about the text you read
- When you get confused

3

Identify the Author's Purpose While Reading

- Think about why the author wrote the book
- Look for clues that tell you the author's purpose
- Notice when you learn something new
- Look for new words that are important to the text

4

Notice the Work You Did While Reading

- Think
- Talk
- Reflect
- Write

Time to Read

Stop on the following pages. Think about the questions for each page. Then talk with a reading partner or write your thoughts down in your notebook.

Pages 1 to 2 - How does everyone in the community feel about Koala Lou? Why do you think the author chose to include these details?

Pages 4 to 6 - What does the author want you to know about the relationship between Koala Lou and her mother? What clues help you understand this relationship?

Page 12 - Why does the author leave the time to let you think about the author's purpose? What clues help you understand what is happening in the story?

Page 29 - Do you think the author leaves the time to let you think about the author's purpose? What clues help you understand what is happening in the story?

Time to Reflect

Think - How do you think the author of *Koala Lou* wrote the book? What clues help you understand the author's purpose? What clues help you understand the author's purpose? What clues help you understand the author's purpose?

Talk - Tell your reading partner about the author's purpose. What clues help you understand the author's purpose? What clues help you understand the author's purpose? What clues help you understand the author's purpose?

Write - Glue your Strategy Slip into your reader's notebook. Write about the work you did while reading *Koala Lou*. (Remember to include examples from the book!)

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Determining Importance

Author's Purpose

Synthesizing

1

Get Ready To Read

- Learn about the book
- Get your brain ready to read
- Understand the meaning of important words found in the book

2

Learn About Comprehension Strategies

- Think about the text you read
- When you get confused

3

Synthesize While Reading

- Look for big ideas and supporting details
- Notice when you learn something new
- Look for new words that are important to the text

4

Notice the Work You Did While Reading

- Think
- Talk
- Reflect
- Write

Time to Read

Stop on the following pages. Think about the questions for each page. Then talk with a reading partner or write your thoughts down in your notebook.

Pages 1 to 2 - What new information do you learn about Koala Lou and her mother? How does this information change your understanding of the text?

Pages 8 to 9 - What new information do you learn about Koala Lou and her mother? How does this information change your understanding of the text?

Page 10 to 12 - What new information do you learn about Koala Lou and her mother? How does this information change your understanding of the text?

Pages 16 to 17 - What new information do you learn about Koala Lou and her mother? How does this information change your understanding of the text?

Page 29 - What new information do you learn about Koala Lou and her mother? How does this information change your understanding of the text?

Time to Reflect

Think - How did your understanding change while you read *Koala Lou*? What new information helped you to gain a better understanding of the characters or the problem in the book? How do you think your reading partner will respond? What do you think your partner will learn about the story?

Talk - Tell your reading partner about a place where your understanding changed. Explain why you think your understanding changed. How do you think your partner will respond? What do you think your partner will learn about the story?

Write - Glue your Strategy Slip into your reader's notebook. Write about the work you did while reading *Koala Lou*. (Remember to include examples from the book!)

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Understanding Text Structure

1

Get Ready To Read

- Learn about the book
- Get your brain ready to read
- Understand the meaning of important words found in the book

2

Learn About Comprehension Strategies

- Think about the text you read
- When you get confused

3

Understand Text Structure While Reading

- Look for big ideas and supporting details
- Notice when you learn something new
- Look for new words that are important to the text

4

Notice the Work You Did While Reading

- Think
- Talk
- Reflect
- Write

Time to Read

Stop on the following pages. Think about the questions for each page. Then talk with a reading partner or write your thoughts down in your notebook.

Pages 1 to 2 - How does the author use a descriptive text structure to tell you about Koala Lou? What clues help you understand this structure?

Pages 4 to 6 - How does the author use a descriptive text structure to tell you about Koala Lou? What clues help you understand this structure?

Page 12 - How does the author use a descriptive text structure to tell you about Koala Lou? What clues help you understand this structure?

Page 29 - How does the author use a descriptive text structure to tell you about Koala Lou? What clues help you understand this structure?

Time to Reflect

Think - How did the different text structures help you to better understand the story? What clues help you understand the author's purpose? What clues help you understand the author's purpose? What clues help you understand the author's purpose?

Talk - Tell your reading partner about a place where you noticed a descriptive text structure. Explain how you think the author was using a descriptive text structure.

Write - Glue your Strategy Slip into your reader's notebook. Write about the work you did while reading *Koala Lou*. (Remember to include examples from the book!)

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Synthesizing

Understanding Text Structure

Practice Pages and Answer Keys

Answer Key for Asking Questions with The Watermelon Seed

Your Turn to Practice Asking Questions with The Watermelon Seed

Pages 3 to 4: On these pages, we learn that the crocodile has loved watermelon since he was a baby. What questions would you like to ask the crocodile about his love of watermelon?

Pages 7 to 8: These pages look different from the other pages. What do you notice? What questions do you have?

Pages 11 to 12: How do the pictures help you visualize what is happening?

Answer Key for Making Connections with The Watermelon Seed

Your Turn to Practice Making Connections with The Watermelon Seed

Pages 3 to 4: Make a text-to-world connection. Where else in the world have you seen this happening?

Pages 7 to 8: Make a text-to-text connection. How does the watermelon seed. How he feels about it?

Pages 11 to 12: Make a text-to-text connection. How do you as a reader?

Answer Key for Making Predictions with The Watermelon Seed

Your Turn to Practice Making Predictions with The Watermelon Seed

Pages 3 to 4: On these pages, we learn that the crocodile really loves to eat watermelon. Which words on the page help you visualize the crocodile eating watermelon?

Pages 7 to 8: The crocodile has accidentally swallowed a watermelon seed. What words help you visualize the action on these pages?

Pages 11 to 12: How do the pictures help you visualize what is happening?

Answer Key for Retelling and Summarizing with The Watermelon Seed

Your Turn to Practice Retelling and Summarizing with The Watermelon Seed

Pages 1 to 2: Who is the main character in this story? Describe him.

Pages 11 to 12: How do you know he is the main character?

Pages 16 to 18: The crocodile has a problem. What is his problem?

Pages 23 to 24: Has the crocodile's problem been solved? How do you know?

Writing About Reading with Optional CCSS Alignment

"I Can" Statement

Common Core Free Option

Strategy and Text Based Reader's Response Prompt

Common Core State Standard

Reader's Notebook: Comprehension Strategy Slips | ©BookPagez.com

Reading Response Prompts for Each Comprehension Strategy Lesson Plan

5 Comprehension Strategy Graphic Organizers

Determining Importance

Title: _____

Think about the book. Write all of the important information in the thought bubble below.

Now determine 3 BIG ideas, events, words, or facts that are important to you. Draw a picture to illustrate the most important parts of your book.

#1 _____

#2 _____

#3 _____

Directions:

1. Answer each of the questions.
2. Carefully cut out on the dotted line.
3. Glue, tape, or staple into your reader's notebook.

Comprehension Strategy Graphic Organizer | ©BookPagez.com

Determining Importance

Identifying the Author's Purpose

Title: _____

Who is the author of your book?

What was the author's purpose for writing this book? How do you know?

☐ To Persuade ☐ To Inform ☐ To Entertain

I know because...

What do you think the author wanted you to think about while reading this book?

Draw a picture of the most important thing the author made you think about while reading.

Directions:

1. Answer each of the questions.
2. Carefully cut out on the dotted line.
3. Glue, tape, or staple into your reader's notebook.

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Author's Purpose

Making Inferences

Title: _____

What the Text Says	What I Know	What I Can Infer
_____	_____	_____
_____	_____	_____
_____	_____	_____

Directions:

1. Answer each of the questions.
2. Carefully cut out on the dotted line.
3. Glue, tape, or staple into your reader's notebook.

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Making Inferences

Synthesizing

Title: _____

At First I was Thinking...	My new thinking is...	I used to think...
Because... _____	Because... _____	But now I think... _____
Because... _____	Because... _____	Because... _____
My new thinking is... _____	Now I understand... _____	After thinking about... _____
Because... _____	Because... _____	I conclude... _____

Directions:

1. Answer each of the questions.
2. Carefully cut out on the dotted line.
3. Glue, tape, or staple into your reader's notebook.

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Synthesizing

Understanding Text Structure

Title: _____

Text Structure	Where the Text Structure was Used	How the Text Structure Helped Me
Page: _____	Page: _____	Page: _____
Page: _____	Page: _____	Page: _____
Page: _____	Page: _____	Page: _____
Page: _____	Page: _____	Page: _____

Text Structures You Might See While Reading

Exclamation	Sequence	Problem and Solution	Cause and Effect
_____	_____	_____	_____

Directions:

1. Answer each of the questions.
2. Carefully cut out on the dotted line.
3. Glue, tape, or staple into your reader's notebook.

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Understanding Text Structure