

# Running Record Assessment

## Running Record

Title: **Knots on a Counting Rope**

Guided Reading Text Level: **M**

Word Count: **100**

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Accuracy Rate: (# of words correct/100 words)

Error Rate: (# of incorrect words/100 words) \_\_\_\_\_

Self-Correction Rate: (# of words self-corrected/100 words) \_\_\_\_\_

Time: (in seconds) \_\_\_\_\_ Words Per Minute: (100/seconds read x 60) \_\_\_\_\_

<b>Easy</b> 95 %- 100% Accuracy	<b>Instructional</b> 90 %- 94% Accuracy	<b>Hard</b> 50 %- 89% Accuracy
------------------------------------	--	-----------------------------------

E = Errors SC = Self-Correction M = Meaning S = Structure/syntax V = Visual		COUNT		INFORMATION USED	
Page		E	SC	E MSV	SC MSV
1	Tell me the story again, Grandfather.  Tell me who I am.  I have told you many times, Boy.  You know the story by heart.  But it sounds better  when you tell it, Grandfather.  Then listen carefully.  This may be the last telling.  No, no, Grandfather.  There will never be a last time.  Promise me that.  Promise me.  I promise you nothing, Boy.  I love you.				

Tested By: \_\_\_\_\_

©BookPagez.com

Use the first 100 words from the text to  
assess oral reading fluency