

Common Core Aligned Comprehension Assessment

Knots on a Counting Rope CCSS Assessment

Name: _____

Score: / 9

Directions:

Use what you know about *Knots on a Counting Rope* to answer each of the following questions.

1. Which of these is **not** an important detail to the understand *Boy-Strength-of-Blue-Horses*?

- A He was born blind.
- B He trained his horse Rainbow to race and to know the trails by heart.
- C He was born on a dark night.
- D He is very close to his grandfather.

2. Where does this story of overcoming obstacles come from?

- A It is Native American (or of Indigenous People).
- B It is an African story.
- C It came from China.
- D It is an American cowboy story.

3. How does Grandfather respond to his grandson being born blind?

- A He hides him away so that no one will make fun of him.
- B He loves him, but doesn't make him learn anything.
- C He thinks it is his fault and leaves his people.
- D He teaches him to not be afraid and to feel and hear what he needs to survive in life.

4. Why does the boy keep repeating that he wants his grandfather to tell the story?

- A He doesn't know what else to say.
- B He is very tired, and he can't read.
- C This is the first time he has heard this story.
- D He loves to hear his grandfather tell the story.

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5. Why did the author include the part about teaching and racing the boy's horse, Rainbow? (RL.2.5)

- A Everyone likes horses.
- B It shows how he will always depend on a horse to know things.
- C It shows how he is smart, and can do things other boys can do even though he's blind.
- D It shows how dangerous horse riding can be.

6. When you read *Knots on a Counting Rope* out loud, how could you read the dialogue to make the story more interesting? (RL.2.6)

- A Read it really fast.
- B Read Grandfather's voice deep and strong, and the boy's like an excited kid.
- C Read the two characters exactly the same.
- D Read Grandfather's voice to sound bored, and the boy's voice whiny.

7. What do the illustrations tell you about the setting where the boy and his grandfather are talking? (RL.2.7)

- A They are sitting around a campfire outside in the darkness.
- B They are on a camping trip outside of the city.
- C They like to sit outside on the porch each night before bed.
- D They are lost in the woods.

8. How are Grandfather and *Boy-Strength-of-Blue-Horses* alike? (RL.2.9)

- A They both ride horses named Rainbow.
- B They are both blind.
- C Grandfather is old, but the boy is young.
- D They both love each other and are proud of each other.

9. Based on what you've read, what will happen many years later when the boy is grown and is feeling the knots on the counting rope? (RL.2.10)

- A He will count the knots.
- B He will wonder why he has that rope with knots in it.
- C He will remember all the stories his grandfather told him.
- D He will use the rope to tie up his new horse.

Common Core Assessment:
One question for each Reading
Informational OR Reading Literature
standard (1-9)



Answer Key

