

Word Work Lesson Plan and Activities

Instructional Focus Based on the Words in the Book

Word Work
Kitten's First Full Moon
By: Kevin Henkes
Grade Level: 1 / Guided Reading Level: 1

Instructional Focus:
Phonics rules of the -ch and -tch digraphs.

Background:

- The (ch) sound is spelled with a ch.
- The (ch) sound is spelled with a ch.
- The (ch) sound is spelled with a ch.

Examples:

char
chain
chuckle

Materials and Preparation:

- A Copy of Kitten's First Full Moon
- Picture card of the ch
- Picture card of the tch
- Picture card of the ch
- Picture card of the tch
- Tape or magnets
- Chart paper with word work resource
- Marker
- Word List A (1 copy)
- Word List B (1 copy)
- Scissors (1 pair for class)
- Charlie the Chimp
- Optional - Word Detective

Step 1: Introduce the Focus of Word Work

Introduce Phonics Rules of the "-ch" and "-tch" Digraphs

- Review students that digraphs are two letters that work together to make one sound.
- Tell students that you will be learning about the (ch) digraph.
- Show the class the picture card of the chips. Say and point to the (ch) sound and then point and say chips. Instruct the students to repeat after you this time. Say and point to the (ch) sound, pausing for the class to respond. Then point and say chips, pausing for their response.
- Repeat the same procedure with the picture cards of lunch, bleach and batch.
- Put the picture cards on the board, making sure the class can see them clearly (using tape, magnets, etc.).
- Tell students what they notice about the 4 picture cards. Tell them you will give them 15 seconds to silently look at the cards.
- Bring the students' attention to the chart paper with the table that has only the four rules written.
- Start with the first rule and explain that when you hear the (ch) sound at the start of a word it is spelled with a simple ch. Hold up the chip picture card and put it in the first blank box in the first column. As you did a few steps earlier, point again to the (ch)

Step by Step Lesson Plan

List of words in the book that match the instructional focus

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Step 2: Connect Word Work to Reading (continued)

Examples of Words with Phonics Rules of the "-ch" and "-tch" Digraphs found in the text:

- stretched • pinching • reach • chased • porch



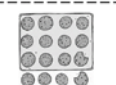

Step 3: Guided Word Work Practice

Interactive Exploration

- Divide the students into 2 groups, group A and group B.
- Provide a copy of the paper titled Word Set A to each student in group A.
- Provide a copy of the paper titled Word Set B to each student in group B.
- Create partnerships using one student from group A and 1 student from group B.
- Assign each partnership a place to work together.
- Explain that the words on their cards are words that have either ch or tch.
- Looking at only Word Set A, review the words with the class.
- Then, looking at only Word Set B, review the words with the class.
- Instruct the students to cut apart their word cards.
- The partnerships will now combine both sets of cards, making one pile.
- Choose the shorter person in each partnership to shuffle the cards first.
- The taller person will take the shuffled pile and lay each card face down.
- Emphasize the importance of laying the cards down in neat rows and columns.
- Briefly remind the students how to play Concentration. The partners will take turns turning over any 2 cards, wanting the cards to match. If it's not a match.
- Flip the cards back over and then it's the other person's turn. Be sure to pay attention to where the cards are so you can start making matches. When someone makes a match, they take the cards and go again.
- BUT THERE'S A CATCH!!!**
- In order to take the cards when a match is made, the player must be able to read the word and tell what rule it follows. For example, a player makes a match with the word "check". The player must read the word correctly and tell what rule it follows.

Interactive Activities

Picture Cards Interactive Activity

 (ch) chips	 (ch) bleach
 (tch) batch	 (ch) lunch

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Step 3: Guided Word Work Practice (continued)

- In order to keep the matching cards (since you hear and see that the word begins with the (ch) sound, the rule is that it's spelled with a ch).
- The player with the most matches at the end of the game wins.
- As students are playing, walk around and observe. Provide support as needed.

Step 4: Independent Word Work Practice

Practice Page

- Give each student a copy of Charlie the Chimp Word Work.
- Read the directions with the class.
- Read the example that is given.
- Explain that it's alright to add endings to words, if needed to make the sentence sound right. Use the word chip from the box in the example to explain why you may need to add an ending to one of the given words.
- Say, "It wouldn't make sense if I used the word chip in my sentence. Charlie sneezes on his cheddar cheese chop chestnut. That doesn't sound right but I need to use that word since it's in the box. So I will change the word from chop to chopped. Let's see if that sounds better... Charlie sneezes on his cheddar cheese chopped chestnut. Yes, that sounds better."
- Tell the students to complete the practice page.
- Monitor students while they work.

Step 5: Reconnect and Reflect on Word Work

Group Discussion

- Bring the students back together.
- Ask students to explain what they learned about words based on the work they completed.
- Invite students to turn and talk with a partner about their word work.
- Invite 2-3 students to share what they learned with the group.

Step 6: Extend Word Work (optional)

Extension Activity

- All students to be on the lookout for words with phonics rules of the -ch and -tch digraphs in their own reading. Tell them to write those words on a sticky note and add them to the anchor chart.
- Review the added sticky notes with the class later in the day before moving on to the next word work lesson.
- Alternatively, students can keep track of the words using the Word Detective worksheet.

Independent Practice Page

Charlie the Chimp Word Work Practice Page

Directions:
Charlie the Chimp loves ch and tch digraphs. He likes making silly sentences using ch and tch words to show with friends. Read the words in the box. Then write a funny sentence using the words. Charlie did the first one to show you. Remember to use capital letters, ending punctuation and to write the words in the correct order.

1. Charlie chestnut
cheese chop
cheddar chunk
Charlie sneezes on his cheddar cheese chopped chestnut.

2. Chester leach
Chipmunk leach
bunch beach

3. Chuck kitchen
chow keetchop
peach ranch

4. Charlie March
cooch chess
clinch champ

Name: _____ Independent Word Work Practice | ©BookPagez.com

Extension Activity

Word Detective: Phonics Rules of the "-ch" and "-tch" Digraphs Extension Activity

Directions:
Be a word detective!
Be on the lookout for words with phonics rules of the -ch and -tch digraphs while you read. Write the word that you find along with the title of the book where you found the word, the page, and the sentence with the word or phrase.

Word	Book Title	Page	Sentence

Name: _____ Word Work Extension Activity | ©BookPagez.com