

# Here's What You'll Get in the Kitten's First Full Moon Super Pack

## 5 Comprehension Strategy Lesson Plans and Practice Pages

### Making Inferences Lesson Plan

**Making Inferences**  
Kitten's First Full Moon  
By: Kevin Henkes  
Grade Level: 1 / Guided Reading Level: 1

**1**  
**Get Ready To Read**  
Learn about the book  
Get your brain ready to read  
Understand the meaning of important words found in the book

**Summary**  
It's Kitten's first time seeing a full moon. She makes the mistake of thinking the moon is a bowl of milk, so she sets out on an adventure to catch the moon. It seems to be just out of her reach as she ventures further and further away from her house, running into various obstacles along the way. After many unsuccessful attempts to get the moon, the tired kitten makes her way back home. As she reaches the porch to her house, she is surprised to see a big bowl of milk just for her.

**Link to What You Know**  
How do you handle difficult situations? Do you stick it out and give it your all? Do you fall back and let someone else take the lead or do you give up? Is it ok to give up when the going gets tough? For what reason?

**Important Words to Know and Understand**  
Leaped - To jump from a surface  
Might - Power to do something; force or strength

**2**  
**Learn About Comprehension Strategies**  
Think about the text you read  
Turn, talk, and reflect

**Why Readers Make Inferences While Reading**  
When readers make inferences they behave like reading detectives.  
Sometimes the author does not give you all of the information you need to understand everything that is happening in a text. Instead the author gives you clues. You can use the author's clues along with what you already know to make an inference. This is sometimes called "reading between the lines."  
For example, if an author writes, "Jason made a terrible mistake and his face turned bright red," you can infer that Jason is embarrassed. The inference makes sense because you know that if a person's face turns red after making a mistake, it usually means that they feel embarrassed.  
Illustrators also leave clues. Make sure to look at the pictures to learn more about characters, settings, problems, and solutions.

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Guided Reading Level

Activate Prior Knowledge

### Making Inferences Lesson Plan

**Making Inferences**  
Kitten's First Full Moon  
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**3**  
**Make Inferences While Reading**  
Look for clues that tell you how a character might be feeling or what they might be thinking  
Study the pictures. What do you notice about the character, setting, and events?

**Time to Read**  
Stop on the following pages. Think about the questions for each page. Then talk with a reading partner or write your thoughts down in your notebook.  
**Pages 3 to 4** - After reading and looking at the picture on this page, make an inference about how the kitten is feeling. Does your inference make sense? Why or why not?  
**Pages 11 to 12** - What can you infer about the kitten on this page? Is this an important inference to make? Why or why not?  
**Page 18** - Kitten sees another bowl of milk while she is in the tree. Make an inference as to why she still thinks it's a bowl of milk. Use the picture and the words to explain why your inference makes sense.  
**Pages 23 to 24** - What can you infer about Kitten? What is she thinking/feeling? How do you know?  
**Page 29** - The last page says Kitten is lucky. Make an inference about why Kitten is lucky. Tell why your inference makes sense.

**4**  
**Notice the Work You Did While Reading**  
Think  
Talk  
Reflect  
Write

**Time to Reflect**  
**Think** - What types of inferences did you make while reading *Kitten's First Full Moon*? Did you infer to understand new words? Did you infer to understand how a character thinks or feels? What did you already know about people, places, or events that helped you make inferences?  
**Talk** - Tell your reading partner about the best inference you made while reading this book. Explain why your inference was so helpful to you as a reader. Remember to ask your partner to share their thoughts about the book, too.  
**Reflect** - Think about the extra information you learned while making inferences in *Kitten's First Full Moon*. What was easy about making inferences? What was difficult? How does making inferences help you be a better reader?  
**Write** - Give your Strategy 3/3 in your reader's notebook. Write about the work you did while reading *Kitten's First Full Moon*. (Remember to include examples from the book!)

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Key Vocabulary

Explanation of Strategy

Page by Page Guide and Strategy Questions

Turn, Talk, and Reflect

**Retelling and Summarizing**  
Kitten's First Full Moon  
By: Kevin Henkes  
Grade Level: 1 / Guided Reading Level: 1

**1**  
**Get Ready To Read**  
Learn about the book  
Get your brain ready to read  
Understand the meaning of important words found in the book

**3**  
**Retell and Summarize While Reading**  
Look for key events and details  
Use your own words to retell the story  
Summarize the main events of the story

**2**  
**Learn About Comprehension Strategies**  
Think about the text you read  
Turn, talk, and reflect

**4**  
**Notice the Work You Did While Reading**  
Think  
Talk  
Reflect  
Write

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**Visualizing**  
Kitten's First Full Moon  
By: Kevin Henkes  
Grade Level: 1 / Guided Reading Level: 1

**1**  
**Get Ready To Read**  
Learn about the book  
Get your brain ready to read  
Understand the meaning of important words found in the book

**3**  
**Visualize While Reading**  
Look for clues that tell you how a character might be feeling or what they might be thinking  
Study the pictures. What do you notice about the character, setting, and events?

**2**  
**Learn About Comprehension Strategies**  
Think about the text you read  
Turn, talk, and reflect

**4**  
**Notice the Work You Did While Reading**  
Think  
Talk  
Reflect  
Write

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Retelling and Summarizing

Visualizing

**Determining Importance**  
Kitten's First Full Moon  
By: Kevin Henkes  
Grade Level: 1 / Guided Reading Level: 1

**1**  
**Get Ready To Read**  
Learn about the book  
Get your brain ready to read  
Understand the meaning of important words found in the book

**3**  
**Determine Importance While Reading**  
Look for key events and details  
Use your own words to retell the story  
Summarize the main events of the story

**2**  
**Learn About Comprehension Strategies**  
Think about the text you read  
Turn, talk, and reflect

**4**  
**Notice the Work You Did While Reading**  
Think  
Talk  
Reflect  
Write

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**Synthesizing**  
Kitten's First Full Moon  
By: Kevin Henkes  
Grade Level: 1 / Guided Reading Level: 1

**1**  
**Get Ready To Read**  
Learn about the book  
Get your brain ready to read  
Understand the meaning of important words found in the book

**3**  
**Synthesize While Reading**  
Look for clues that tell you how a character might be feeling or what they might be thinking  
Study the pictures. What do you notice about the character, setting, and events?

**2**  
**Learn About Comprehension Strategies**  
Think about the text you read  
Turn, talk, and reflect

**4**  
**Notice the Work You Did While Reading**  
Think  
Talk  
Reflect  
Write

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Determining Importance

Synthesizing

**Answer Key for Making Inferences with Kitten's First Full Moon**

**Your Turn to Practice Making Inferences with Kitten's First Full Moon**

Pages 3 to 4 - After reading and looking at the picture on the page, make an inference about how the kitten is feeling.

Page 18 - What does Kitten think the full moon is?

**Answer Key for Retelling and Summarizing with Kitten's First Full Moon**

**Your Turn to Practice Retelling and Summarizing with Kitten's First Full Moon**

Page 1: What does Kitten think the full moon is?

**Answer Key for Visualizing with Kitten's First Full Moon**

**Your Turn to Practice Visualizing with Kitten's First Full Moon**

Pages 1 to 2: The kitten sees the full moon and mistakes it for a bowl of milk and then a bowl of milk. Why do you think this happened? Point to the words that helped you visualize.

Pages 7 to 8: Notice how the author describes the kitten's attempt to get to the top of the tree. What do you think happened? Point to the words that helped you visualize.

Pages 11 to 12: Close your eyes and imagine you are like the cat. What something would you do in a garden, and passing a bowl of milk you would find?

How does visualizing help you as a reader?

**Answer Key for Determining Importance with Kitten's First Full Moon**

**Your Turn to Practice Determining Importance with Kitten's First Full Moon**

Page 10: What do you know about Kitten so far?

What is your opinion of her at the point in the story?

Why do you feel this way?

**Answer Key for Synthesizing with Kitten's First Full Moon**

**Your Turn to Practice Synthesizing with Kitten's First Full Moon**

Pages 3 to 4: Kitten mistakes the moon for a bowl of milk. Do you think her mistake is funny? Explain why or why not.

Page 10: How do you think Kitten feels about the milk? What do you think she will do next?

Page 17 to 18: What do you think about Kitten's decision to climb to the top of the tallest tree?

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Practice Pages and Answer Keys

# Writing About Reading with Optional CCSS Alignment

**Kitten's First Full Moon: Synthesizing**

How did your opinion of Kitten change as you learned more about her choices on the night of her first full moon?  
Use an example from the book to support your answer.

I can use the pictures and details in a story to tell about the characters, settings, or events. CCSS: RL.1.7

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Reader's Notebook: Comprehension Strategy Slips (CCSS) | ©BookPagez.com

Strategy and Text Based Reader's Response Prompt

Common Core State Standard

"I Can" Statement

**Kitten's First Full Moon: Synthesizing**

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**Kitten's First Full Moon: Synthesizing**

How did your opinion of Kitten change as you learned more about her choices on the night of her first full moon?  
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How did your opinion of Kitten change as you learned more about her choices on the night of her first full moon?  
Use an example from the book to support your answer.

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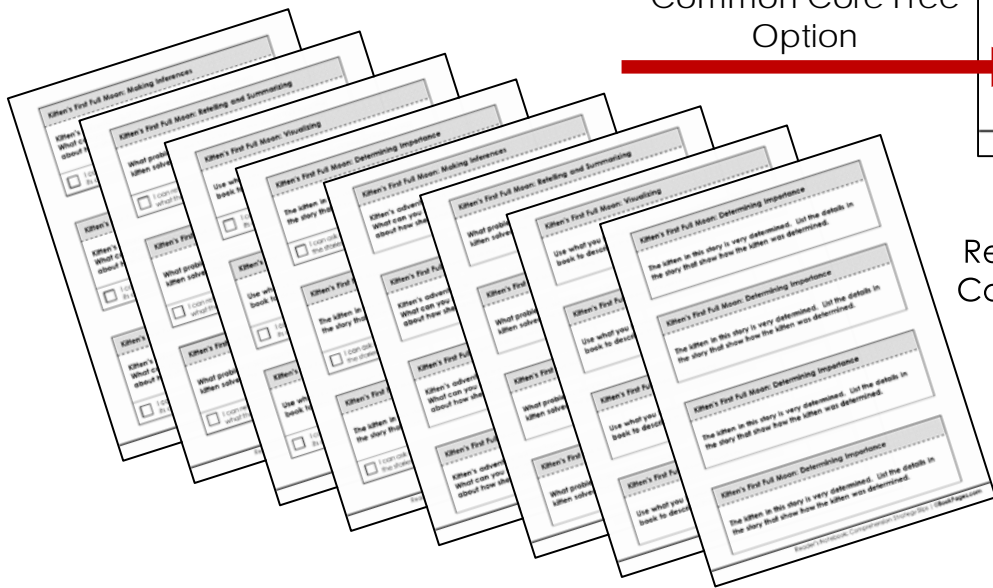
**Kitten's First Full Moon: Synthesizing**

How did your opinion of Kitten change as you learned more about her choices on the night of her first full moon?  
Use an example from the book to support your answer.

Reader's Notebook: Comprehension Strategy Slips | ©BookPagez.com

Common Core Free Option

Reading Response Prompts for Each Comprehension Strategy Lesson Plan



## 5 Comprehension Strategy Graphic Organizers

**Retelling and Summarizing**

Title: \_\_\_\_\_

What is this book about?

Draw a picture or write a sentence for each box below:

First	Next
Then	Last

Directions:  
1. Answer each of the questions.  
2. Carefully cut on the dotted line.  
3. Glue, tape, or staple into your reader's notebook.

Comprehension Strategy Graphic Organizer | ©BookPagez.com

Retelling and Summarizing

**Making Inferences**

Title: \_\_\_\_\_

What the Text Says	What I Know	What I Can Infer
_____	_____	_____

Draw a picture to illustrate your inferences.

Directions:  
1. Answer each of the questions.  
2. Carefully cut on the dotted line.  
3. Glue, tape, or staple into your reader's notebook.

Comprehension Strategy Graphic Organizer | ©BookPagez.com

Making Inferences

**Visualizing**

Title: \_\_\_\_\_

What page did you use to practice visualizing?

Draw a picture of your mental image in the space below:

Write down some of the words that the author used to help you make this picture in your mind.

Show your picture to someone. Make sure that you draw all of the words that helped you visualize.

Directions:  
1. Answer each of the questions.  
2. Carefully cut on the dotted line.  
3. Glue, tape, or staple into your reader's notebook.

Comprehension Strategy Graphic Organizer | ©BookPagez.com

Visualizing

**Determining Importance**

Title: \_\_\_\_\_

Think about the book. Write all of the important information in the thought bubble below:

Now determine 3 BIG ideas, events, words, or facts that are important to you. Draw a picture to illustrate the most important parts of your book.

#1 \_\_\_\_\_

#2 \_\_\_\_\_

#3 \_\_\_\_\_

Directions:  
1. Answer each of the questions.  
2. Carefully cut on the dotted line.  
3. Glue, tape, or staple into your reader's notebook.

Comprehension Strategy Graphic Organizer | ©BookPagez.com

Determining Importance

**Synthesizing**

Title: \_\_\_\_\_

At first I was thinking...	My new thinking is...	I used to think...
Because...	Because...	But now I think...
		Because...
My new thinking is...	Now I understand...	After thinking about...
Because...	Because...	I conclude...
		Because...

Directions:  
1. Answer each of the questions.  
2. Carefully cut on the dotted line.  
3. Glue, tape, or staple into your reader's notebook.

Comprehension Strategy Graphic Organizer | ©BookPagez.com

Synthesizing

# Vocabulary Connections Resources

**Vocabulary Connections** Kitten's First Full Moon  
By: Kevin Henkes  
Grade Level: 1 / Guided Reading Level: 1

**Important Words to Know and Understand in "Kitten's First Full Moon"**

**Full Moon**  
The moon when it appears as a bright circle

**Leaped**  
To jump from a surface

**Might**  
Power to do something; force or strength

**Poor**  
Used to refer to someone or something in a way that shows sympathy

**Porch**  
A structure attached to the entrance of a building that has a roof and that may or may not have walls

**Raced**  
To go; move at a very fast speed

**Sprang**  
To move or leap suddenly forward or upward

**Stretched**  
To put your arms, legs, etc., in positions that make the muscles long and tight







**Tongue**  
The soft, movable part in the mouth that's used for tasting and eating food

**Tumbled**  
To fall forward while turning over

Vocabulary Word List | ©BookPages.com

Important Words to Know and Understand in Kitten's First Full Moon Word List

**Vocabulary Connections** Kitten's First Full Moon  
By: Kevin Henkes  
Grade Level: 1 / Guided Reading Level: 1

Full Moon	Leaped	Might
		
Poor	Porch	Raced
		

Picture Vocabulary Sorting Cards | ©BookPages.com

Word and Picture Sorting Cards

**Vocabulary Connections** Kitten's First Full Moon  
By: Kevin Henkes  
Grade Level: 1 / Guided Reading Level: 1

Full Moon	Leaped	Might
The moon when it appears as a bright circle	To jump from a surface	Power to do something; force or strength
Poor	Porch	Raced
Used to refer to someone or something in a way that shows sympathy	A structure attached to the entrance of a building that has a roof and that may or may not have walls	To go; move at a very fast speed

Definition Vocabulary Sorting Cards | ©BookPages.com

Word and Definition Sorting Cards

**Vocabulary Connections** Kitten's First Full Moon  
By: Kevin Henkes  
Grade Level: 1 / Guided Reading Level: 1

Full Moon is a/an noun verb adverb adjective Definition of Full Moon:  Full Moon looks like this:  Full Moon reminds me of:	Leaped is a/an noun verb adverb adjective Definition of Leaped:  Leaped looks like this:  Leaped reminds me of:	Might is a/an noun verb adverb adjective Definition of Might:  Might looks like this:  Might reminds me of:
--	--	--

Interactive Vocabulary Notebook Cards | ©BookPages.com




Interactive Vocabulary Notebook Cards

**Word Games**  
with Words from Kitten's First Full Moon

**Directions:** Shade the box next to the word that's spelled correctly.

- tanguge  tongue  tonggue
- tumbled  tumbelled  tumbled
- might  mightt  migh
- poor  poor  porr

**Directions:** Trace the words that match each picture.

	Full Moon
	Stretched
	Raced

Name: \_\_\_\_\_ ©BookPages.com

Word Games and Answer Key

**Vocabulary Connections** Kitten's First Full Moon  
By: Kevin Henkes  
Grade Level: 1 / Guided Reading Level: 1

**Kitten's First Full Moon**  
By Kevin Henkes

A new word from my reading that I learned is: \_\_\_\_\_

It means: \_\_\_\_\_

When or where I saw it: \_\_\_\_\_

Name: \_\_\_\_\_

Interactive Vocabulary Notebook Personalized Vocabulary Builder Card | ©BookPages.com

Personalized Vocabulary Bookmark

**Vocabulary Connections**

**Directions:** Select a word from your reading that is new to you and write it in the box below. Then fill in the blanks to connect the new word to words you already know.

New Word: \_\_\_\_\_

Visualize: Draw a picture to illustrate the meaning of the word.

Connect to Your Life: When or where have you seen it, heard it, felt it, smelled it, or tasted it?

Word	What I Think the Word Means	Context Clues	Real Definition	✓

Independent Word Exploration | ©BookPages.com

Vocabulary Word Extension Activities

# Word Work Lesson Plan and Activities

Instructional Focus Based on the Words in the Book

**Word Work**  
Kitten's First Full Moon  
By: Kevin Henkes  
Grade Level: 1 / Guided Reading Level: 1

**Instructional Focus:**  
Phonics rules of the -ch and -tch digraphs

**Background:**

- The (ch) sound is spelled with a ch.
- The (ch) sound is spelled with a ch.
- The (ch) sound is spelled with a ch.

**Examples:**

char
chain
chuckle

**Materials and Preparation:**

- A Copy of Kitten's First Full Moon
- Picture card of the ch
- Picture card of the tch
- Picture card of the ch
- Picture card of the tch
- Tape or magnets
- Chart paper with word work resource
- Marker
- Word List A (1 copy)
- Word List B (1 copy)
- Scissors (1 pair for class)
- Charlie the Chimp
- Optional - Word Detective

**Step 1: Introduce the Focus of Word Work**

**Introduce Phonics Rules of the "-ch" and "-tch" Digraphs**

- Review students that digraphs are two letters that work together to make one sound.
- Tell students that you will be learning about the (ch) digraph.
- Show the class the picture card of the chips. Say and point to the (ch) sound and then point and say chips. Instruct the students to repeat after you this time. Say and point to the (ch) sound, pausing for the class to respond. Then point and say chips, pausing for their response.
- Repeat the same procedure with the picture cards of lunch, bleach and batch.
- Put the picture cards on the board, making sure the class can see them clearly (using tape, magnets, etc.).
- Tell students what they notice about the 4 picture cards. Tell them you will give them 15 seconds to silently look at the cards.
- Bring the students' attention to the chart paper with the table that has only the four rules written.
- Start with the first rule and explain that when you hear the (ch) sound at the start of a word it is spelled with a simple ch. Hold up the chip picture card and put it in the first blank box in the first column. As you did a few steps earlier, point again to the (ch)

Step by Step Lesson Plan

List of words in the book that match the instructional focus

**Word Work**  
Kitten's First Full Moon  
By: Kevin Henkes  
Grade Level: 1 / Guided Reading Level: 1

**Step 2: Connect Word Work to Reading (continued)**

**Examples of Words with Phonics Rules of the "-ch" and "-tch" Digraphs found in the text:**

- stretched • pinching • reach • chased • porch



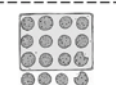

**Step 3: Guided Word Work Practice**

**Interactive Exploration**

- Divide the students into 2 groups, group A and group B.
- Provide a copy of the paper titled Word Set A to each student in group A.
- Provide a copy of the paper titled Word Set B to each student in group B.
- Create partnerships using one student from group A and 1 student from group B.
- Assign each partnership a place to work together.
- Explain that the words on their cards are words that have either ch or tch.
- Looking at only Word Set A, review the words with the class.
- Then, looking at only Word Set B, review the words with the class.
- Instruct the students to cut apart their word cards.
- The partnerships will now combine both sets of cards, making one pile.
- Choose the shorter person in each partnership to shuffle the cards first.
- The taller person will take the shuffled pile and lay each card face down.
- Emphasize the importance of laying the cards down in neat rows and columns.
- Briefly remind the students how to play Concentration. The partners will take turns turning over any 2 cards, wanting the cards to match. If it's not a match.
- Flip the cards back over and then it's the other person's turn. Be sure to pay attention to where the cards are so you can start making matches. When someone makes a match, they take the cards and go again.
- BUT THERE'S A CATCH!!!**
- In order to take the cards when a match is made, the player must be able to read the word and tell what rule it follows. For example, a player makes a match with the word "check." The player must read the word correctly and tell what rule it follows.

Interactive Activities

**Picture Cards Interactive Activity**

 (ch) chips	 (ch) bleach
 (tch) batch	 (ch) lunch

**Word Work**  
Kitten's First Full Moon  
By: Kevin Henkes  
Grade Level: 1 / Guided Reading Level: 1

**Step 3: Guided Word Work Practice (continued)**

- In order to keep the matching cards (since you hear and see that the word begins with the (ch) sound, the rule is that it's spelled with a ch).
- The player with the most matches at the end of the game wins.
- As students are playing, walk around and observe. Provide support as needed.

**Step 4: Independent Word Work Practice**

**Practice Page**

- Give each student a copy of Charlie the Chimp Word Work.
- Read the directions with the class.
- Read the example that is given.
- Explain that it's alright to add endings to words, if needed to make the sentence sound right. Use the word chip from the box in the example to explain why you may need to add an ending to one of the given words.
- Say, "It wouldn't make sense if I used the word chip in my sentence. Charlie sneezes on his cheddar cheese chop chestnut. That doesn't sound right but I need to use that word since it's in the box. So I will change the word from chop to chopped. Let's see if that sounds better... Charlie sneezes on his cheddar cheese chopped chestnut. Yes, that sounds better."
- Tell the students to complete the practice page.
- Monitor students while they work.

**Step 5: Reconnect and Reflect on Word Work**

**Group Discussion**

- Bring the students back together.
- Ask students to explain what they learned about words based on the work they completed.
- Invite students to turn and talk with a partner about their word work.
- Invite 2-3 students to share what they learned with the group.

**Step 6: Extend Word Work (optional)**

**Extension Activity**

- All students to be on the lookout for words with phonics rules of the -ch and -tch digraphs in their own reading. Tell them to write those words on a sticky note and add them to the anchor chart.
- Review the added sticky notes with the class later in the day before moving on to the next word work lesson.
- Alternatively, students can keep track of the words using the Word Detective worksheet.

Independent Practice Page

**Charlie the Chimp Word Work Practice Page**

**Directions:**  
Charlie the Chimp loves ch and tch digraphs. He likes making silly sentences using ch and tch words to share with friends. Read the words in the box. Then write a funny sentence using the words. Charlie did the first one to show you. Remember to use capital letters, ending punctuation and to write the words in the correct order.

1. Charlie chestnut  
cheese chop  
cheddar chunk  
Charlie sneezes on his cheddar cheese chopped chestnut.

2. Chester leach  
Chipmunk leach  
bunch beach

3. Chuck kitchen  
chow keetchop  
peach ranch

4. Charlie March  
cooch chess  
clich champ

Name: \_\_\_\_\_ Independent Word Work Practice | ©BookPagez.com

Extension Activity

**Word Detective: Phonics Rules of the "-ch" and "-tch" Digraphs Extension Activity**

**Directions:**  
Be a word detective!  
Be on the lookout for words with phonics rules of the -ch and -tch digraphs while you read. Write the word that you find along with the title of the book where you found the word, the page, and the sentence with the word or phrase.

Word	Book Title	Page	Sentence

Name: \_\_\_\_\_ Word Work Extension Activity | ©BookPagez.com

# Bonus Activity and Running Record Assessment

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**Directions:**  
Directions: In the book, *Kitten's First Full Moon*, Kitten mistakes the moon for a bowl of milk. Read each moon. Color the moon if it tells about an event that happened in the book.

The story takes place on Halloween.

Kitten ran past a garden, a field, and a pond.

The night began with a big snowstorm.

Kitten broke her leg.

Kitten gets lost in the woods.

It is Kitten's first full moon.

A bowl of milk was on the porch for Kitten at the end of the story.

Kitten climbs the tallest tree.

A little girl gives Kitten something to eat.

Kitten played with a ball.

Kitten licked a bug with her tongue.

Extension Activity | ©BookPages.com

Bonus Extension Activity

**Running Record**

Title: *Kitten's First Full Moon* Guided Reading Text Level: I Word Count: 100

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Accuracy Rate: (# of words correct/100 words) \_\_\_\_\_

Error Rate: (# of Incorrect words/100 words) \_\_\_\_\_

Self-Correction Rate: (# of words self-corrected/100 words) \_\_\_\_\_

Time: (in seconds) \_\_\_\_\_ Words Per Minute: (100/seconds read x 60) \_\_\_\_\_

Page	Easy 95% - 100% Accuracy		Instructional 90% - 94% Accuracy		Hard 50% - 89% Accuracy	
	E	SC	M	MSV	E	SC
1						
2						
3						
4						
5						

Tasted By: \_\_\_\_\_ ©BookPages.com

Running Record Assessment

# Complete Common Core Alignment

**Common Core State Standards Correlation**

Kitten's First Full Moon Lesson Plans, Resources, and Activities

The lesson plans, resources, and activities for use with "Kitten's First Full Moon" correlate with the following English Language Arts Common Core State Standards for first grade.

**Reading: Literature**

RL.1.1 - Ask and answer questions about key details in a text.

RL.1.2 - Recall names, including key details, and demonstrate understanding of their central message or theme.

RL.1.3 - Describe characters, setting, and major events in a story, using key details.

RL.1.4 - Use illustrations and details in a story to describe its characters, settings, events, and main ideas and themes, and analyze how these elements contribute to what is conveyed about the characters, settings, events, and main ideas and themes.

RL.1.5 - With prompting and support, read prose and poetry of appropriate complexity for grade 1.

**Reading: Foundational Skills**

RF.1.1 - Demonstrate understanding of the segmentation of basic features of print.

RF.1.2 - Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

**Speaking & Listening**

SL.1.1 - With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.

SL.1.2 - With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.

**Language**

L.1.1 - Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

Kitten's First Full Moon CCSS Alignment | ©BookPages.com

**Common Core State Standards Correlation**

Kitten's First Full Moon Lesson Plans, Resources, and Activities

The lesson plans, resources, and activities for use with "Kitten's First Full Moon" correlate with the following English Language Arts Common Core State Standards for first grade.

**Reading: Literature**

RL.1.1 - Ask and answer questions about key details in a text.

RL.1.2 - Recall names, including key details, and demonstrate understanding of their central message or theme.

RL.1.3 - Describe characters, setting, and major events in a story, using key details.

RL.1.4 - Use illustrations and details in a story to describe its characters, settings, events, and main ideas and themes, and analyze how these elements contribute to what is conveyed about the characters, settings, events, and main ideas and themes.

RL.1.5 - With prompting and support, read prose and poetry of appropriate complexity for grade 1.

**Reading: Foundational Skills**

RF.1.1 - Demonstrate understanding of the segmentation of basic features of print.

RF.1.2 - Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

**Speaking & Listening**

SL.1.1 - With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.

SL.1.2 - With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.

**Language**

L.1.1 - Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

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# Comprehension Strategy Lesson Plan and Resource Common Core Alignment

**Common Core State Standards Correlation**

Kitten's First Full Moon Lesson Plans, Resources, and Activities

The lesson plans, resources, and activities for use with "Kitten's First Full Moon" correlate with the following English Language Arts Common Core State Standards for first grade.

**Vocabulary: Lesson Plans and Resources**

**Language**

L.1.4 - Use general and specific strategies to identify and clarify the meaning of a word or phrase.

L.1.5 - Identify and explain the relationships between words and their use (e.g., "notebooks" or "phone" may be used).

L.1.6 - Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

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Vocabulary Connections  
Common Core Alignment

**Common Core State Standards Correlation**

Kitten's First Full Moon Lesson Plans, Resources, and Activities

The lesson plans, resources, and activities for use with "Kitten's First Full Moon" correlate with the following English Language Arts Common Core State Standards for first grade.

**Word Work Lesson Plans and Resources**

**Reading: Foundational Skills**

RF.1.3 - Know and apply the general phonics and word analysis skills in decoding words.

RF.1.4 - Know and apply the general phonics and word analysis skills in decoding words.

RF.1.5 - Know and apply the general phonics and word analysis skills in decoding words.

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Word Work  
Common Core Alignment

# Student Facing Resources in Spanish for Kitten's First Full Moon Super Pack

## 5 Comprehension Strategy Practice Pages

### Making Inferences Practice Page

**Tu turno para practicar: Hacer inferencias**  
con Kitten's First Full Moon (Primera luna llena del gato)

**Páginas 3 a 4:**  
Después de leer y mirar la imagen en esta página, haga una inferencia sobre cómo se siente el gato.

\_\_\_\_\_

¿Su inferencia tiene sentido?

\_\_\_\_\_

¿Por qué o por qué no?

\_\_\_\_\_

**Páginas 11 a 12:**  
¿Qué puedes inferir sobre el gato en esta página?

\_\_\_\_\_

¿Es esta una inferencia importante para hacer?

\_\_\_\_\_

¿Por qué o por qué no?

\_\_\_\_\_

Nombre: \_\_\_\_\_



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### Page by Page Guided Questions

Sample answers written in Spanish

### Answer Key

**Hacer inferencias**  
con Kitten's First Full Moon (Primera luna llena del gato)

**Páginas 3 a 4:**  
Después de leer y mirar la imagen en esta página, haga una inferencia sobre cómo se siente el gato.

**Las respuestas varían. Podrían incluir: Puedo inferir que el gato se siente sorprendido.**

¿Su inferencia tiene sentido?

**Las respuestas varían. Podrían incluir: Sí, tiene sentido.**

¿Por qué o por qué no?

**Las respuestas varían. Podrían incluir: Mi inferencia tiene sentido porque la imagen muestra al gato con los ojos muy abiertos.**

**Páginas 11 a 12:**  
¿Qué puedes inferir sobre el gato en esta página?

**Las respuestas varían. Podrían incluir: Puedo inferir que el gato es valiente porque salió de su casa en el medio de la noche y está recorriendo un largo camino para encontrar su plato de leche.**


¿Es esta una inferencia importante para hacer?

**Las respuestas varían. Podrían incluir: Sí, esto es importante.**

¿Por qué o por qué no?

**Las respuestas varían. Podrían incluir: Sí, esta es una inferencia importante porque me ayuda a entender mejor al personaje.**

Nombre: \_\_\_\_\_



Answer Key | ©BookPages.com

### Volver a contar y resumir

**Página 1:**  
¿Qué piensa el gato cuando ve un tazón de leche por primera vez?

**Las respuestas varían.**

¿Por qué?

**Las respuestas varían.**

**Página 11:**  
¿Gatito está feliz cuando ve el tazón de leche por última vez?

**Las respuestas varían.**

**Página 21:**  
¿Esta página nos cuenta sobre los problemas de Kitten en esta página?

**Las respuestas varían.**

Nombre: \_\_\_\_\_

### Retelling and Summarizing

### Tu turno para practicar: Volver a contar y resumir

**Página 1:**  
¿Qué piensa Kitten de la luna llena?

**Las respuestas varían.**

¿Por qué?

**Las respuestas varían.**

**Página 11:**  
¿Gatito está pensando a la luna cuando ve el tazón de leche por última vez?

**Las respuestas varían.**

**Página 21:**  
¿Esta página nos cuenta sobre los problemas de Kitten en esta página?

**Las respuestas varían.**

Nombre: \_\_\_\_\_

### Visualizar

**Páginas 1 a 2:**  
El gato ve la luna llena y la confunde con un plato de leche. Visualiza una luna llena y luego un plato de leche. ¿Por qué crees que el gato comió el error?

**Las respuestas varían.**

**Páginas 7 a 8:**  
Observe cómo el autor describe el intento del gato de obtener la leche. ¿Qué pasó? Señale las palabras que le ayudaron a visualizarlas y escribirlas.


**Las respuestas varían.**

**Páginas 11 a 12:**  
Cierra los ojos e imagina que eres como el gato. Visualízate pensando en la luna llena en un jardín y pasando un campo junto a un estanque. Escribe cómo te sientes.

**Las respuestas varían.**

¿Cómo te ayuda a visualizar esto como lector?

Nombre: \_\_\_\_\_



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### Visualizing

### Determinar la importancia

**Páginas 1 a 2:**  
Estas páginas nos dan algunos detalles importantes sobre el personaje principal. ¿Cuál es el personaje principal?

**Las respuestas varían.**

¿Cuál es el escenario?

**Las respuestas varían.**

¿Cuál es el problema?

**Las respuestas varían.**

**Páginas 7 a 8:**  
Estas páginas nos cuentan sobre el gato. ¿Qué información nos dan estas páginas?

**Las respuestas varían.**

¿Por qué o por qué no?

**Las respuestas varían.**

¿Es esta información importante?

**Las respuestas varían.**

Nombre: \_\_\_\_\_

### Determining Importance

### Sintetizar

**Páginas 3 a 4:**  
El gato confunde a la luna con un plato de leche. ¿Crees que su error es gracioso?

**Las respuestas varían.**

¿Por qué piensas eso?

**Las respuestas varían.**

**Página 10:**  
¿Qué sabes de Kitten hasta ahora?

**Las respuestas varían.**

¿Por qué te sientes así?

**Las respuestas varían.**

¿Cuál es su opinión sobre ella en este punto de la historia?

**Las respuestas varían.**


¿Por qué te sientes así?

**Las respuestas varían.**

**Páginas 17 a 18:**  
¿Qué piensas de la decisión de Kitten de trepar a la cima del árbol más alto?

**Las respuestas varían.**

Nombre: \_\_\_\_\_



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### Synthesizing

# Writing About Reading with Optional CCSS Alignment

**Kitten's First Full Moon (Primera luna llena del gato): Sintetizar**

¿Cómo cambió tu opinión sobre Kitten cuando aprendiste más sobre sus elecciones la noche de su primera luna llena?

Use un ejemplo del libro para respaldar su respuesta.

Puedo utilizar las fotos y detalles de una historia que contar acerca de los personajes, escenarios, o eventos. CCSS: RL.3.7

---

**Kitten's First Full Moon (Primera luna llena del gato): Sintetizar**

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Reader's Notebook: Comprehension Strategy Slips (CCSS) | ©BookPage.com

Strategy and Text Based Reader's Response Prompt

Common Core State Standard

"I Can" Statement written in Spanish

**Kitten's First Full Moon (Primera luna llena del gato): Sintetizar**

¿Cómo cambió tu opinión sobre Kitten cuando aprendiste más sobre sus elecciones la noche de su primera luna llena?

Use un ejemplo del libro para respaldar su respuesta.

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**Kitten's First Full Moon (Primera luna llena del gato): Sintetizar**

¿Cómo cambió tu opinión sobre Kitten cuando aprendiste más sobre sus elecciones la noche de su primera luna llena?

Use un ejemplo del libro para respaldar su respuesta.

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**Kitten's First Full Moon (Primera luna llena del gato): Sintetizar**

¿Cómo cambió tu opinión sobre Kitten cuando aprendiste más sobre sus elecciones la noche de su primera luna llena?

Use un ejemplo del libro para respaldar su respuesta.

---

**Kitten's First Full Moon (Primera luna llena del gato): Sintetizar**

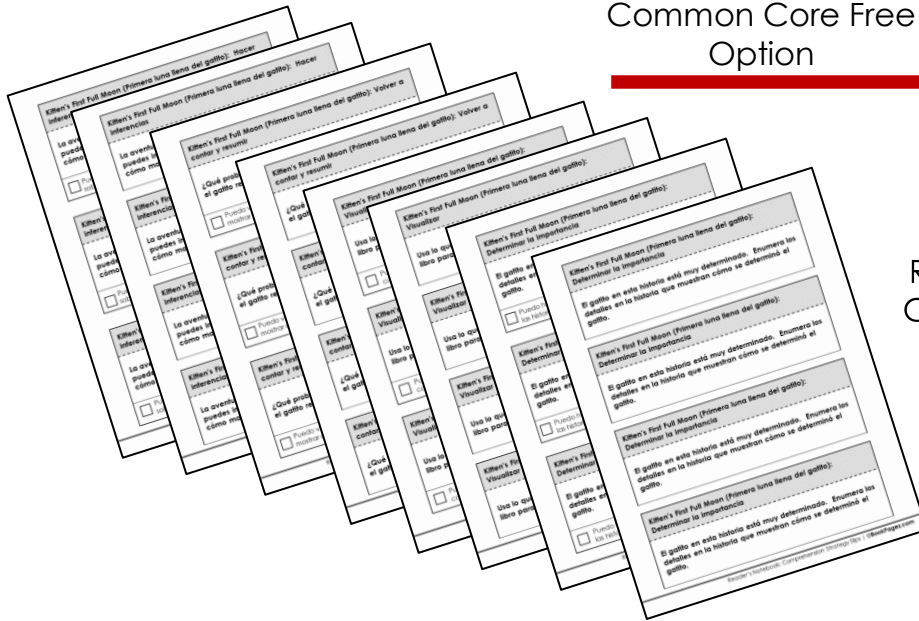
¿Cómo cambió tu opinión sobre Kitten cuando aprendiste más sobre sus elecciones la noche de su primera luna llena?

Use un ejemplo del libro para respaldar su respuesta.

Reader's Notebook: Comprehension Strategy Slips | ©BookPage.com

Common Core Free Option

Reading Response Prompts for Each Comprehension Strategy Lesson Plan



## 5 Comprehension Strategy Graphic Organizers

**Volver a contar y resumir**

¿De qué es este libro?  
¿Es ficción o no ficción?

Haz un dibujo o escribe una oración para cada cuadro abajo:

Primero	Luego
Después	Entonces

Instrucciones:  
1. Contesta todas las preguntas.  
2. Copia cuidadosamente en las líneas de puntos.  
3. Pega o engrapala en tu cuaderno del lector.

Retelling and Summarizing

**Hacer inferencias**

Lo que dice el texto:  ¿Qué sabemos en el texto?

Lo que yo sé:  ¿Qué sabemos en la realidad?

Lo que puedo inferir:  ¿Qué sabemos en la realidad, personajes, cosas, escenarios?

Haz un dibujo para hacer tu inferencia:

Instrucciones:  
1. Contesta todas las preguntas.  
2. Copia cuidadosamente en las líneas de puntos.  
3. Pega o engrapala en tu cuaderno del lector.

Making Inferences

**Visualizar**

¿Qué página usaste para practicar a visualizar?

Haz un dibujo de tu imagen mental en el espacio abajo:

Escibe algunos de las palabras que la autora usó que te ayudaron a hacer esta imagen en tu mente.

Comparte tu dibujo con alguien. Anáptate de haber dibujado todas las palabras que te ayudaron a visualizar.

Instrucciones:  
1. Contesta todas las preguntas.  
2. Copia cuidadosamente en las líneas de puntos.  
3. Pega o engrapala en tu cuaderno del lector.

Visualizing

**Determinar la importancia**

Pleno en el libro. Escribe todo la información importante en el burbujita de pensamiento.

Ahora determina los grandes eventos, palabras o hechos que son importantes para ti. Haz un dibujo para buitar las partes más importantes de tu libro.

#1

#2

#3

Instrucciones:  
1. Contesta todas las preguntas.  
2. Copia cuidadosamente en las líneas de puntos.  
3. Pega o engrapala en tu cuaderno del lector.

Determining Importance

**Sintetizar**

Al principio yo estaba pensando...

Ahora pienso...

Antes yo pensaba...

Porque... Porque... Porque...

Mi nueva forma de pensar es...

Ahora entiendo...

Después de pensar sobre...

Porque... Porque... Puedo concluir que... Porque...

Instrucciones:  
1. Contesta todas las preguntas.  
2. Copia cuidadosamente en las líneas de puntos.  
3. Pega o engrapala en tu cuaderno del lector.

Synthesizing

# Extension Activity

Nombre: \_\_\_\_\_ La fecha: \_\_\_\_\_

**Instrucciones:** En el libro, Primera luna llena del gatito, el gatito confunde a la luna con un plato de leche. Lee cada luna. Colorea la luna si cuenta sobre un evento que sucedió en el libro.

