

# Comprehension Strategy Lesson Plans and Practice Pages

## The following preview shows all of the comprehension strategy resources for Kitten's First Full Moon by Kevin Henkes

### Making Inferences Lesson Plan

**Making Inferences**  
Kitten's First Full Moon  
By: Kevin Henkes  
Grade Level: 1 / Guided Reading Level:

**1**  
**Get Ready To Read**

- Learn about the book
- Get your brain ready to read
- Understand the meaning of important words found in the book

**Summary**

It's Kitten's first time seeing a full moon! She makes the mistake of thinking the moon is a bowl of milk, so she sets out on an adventure to catch the moon. It seems to be just out of her reach as she ventures further and further away from her house, running into various obstacles along the way. After many unsuccessful attempts to get the moon, the tired Kitten makes her way back home. As she reaches the porch to her house, she is surprised to see a big bowl of milk just for her.

**Link to What You Know**

- How do you handle difficult situations? Do you stick it out and give it your all? Do you fall back and let someone else take the lead or do you give up?
- Is it ok to give up when the going gets tough? If not, why not?

**Important Words to Know and Understand**

**Leaped** - To jump from a surface  
**Might** - Power to do something; force or strength

**2**  
**Learn About Comprehension Strategies**

**Why Readers Make Inferences While Reading**  
When readers make inferences they behave like reading detectives.

Sometimes the author does not give you all of the information you need to understand everything that is happening in a text. Instead the author gives you clues. You can use the author's clues along with what you already know to make an inference. This is sometimes called "reading between the lines."

For example, if an author writes, "Jason made a terrible mistake and his face turned bright red," you can infer that Jason is embarrassed. This inference makes sense because you know if a person's face turns red after making a mistake, it usually means that they feel embarrassed.

Illustrators also leave clues. Make sure to look at the pictures to learn more about characters, settings, problems, and solutions.

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### Guided Reading Level

### Activate Prior Knowledge

### Making Inferences Lesson Plan

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**3**  
**Make Inferences While Reading**

- Look for clues that tell you how a character might be feeling or what they might be thinking
- Study the pictures. What do you notice about characters, setting, and events?

**Time to Read**

Stop on the following pages. Think about the questions for each page. Then talk with a reading partner or write your thoughts down in your notebook.

**Pages 3 to 4** - After reading and looking at the picture on this page, make an inference about how the kitten is feeling. Does your inference make sense? Why or why not?

**Pages 11 to 12** - What can you infer about the kitten on this page? Is this an important inference to make? Why or why not?

**Page 18** - Kitten sees another bowl of milk while she is in the tree. Make an inference as to why she still thinks it's a bowl of milk. Use the picture and the words to explain why your inference makes sense.

**Pages 23 to 24** - What can you infer about Kitten? What is she thinking/feeling? How do you know?

**Page 29** - The last page says Kitten is lucky. Make an inference about why Kitten is lucky. Tell why your inference makes sense.

**4**  
**Notice the Work You Did While Reading**

- Think
- Reflect
- Write

**Time to Reflect**

**Think** - What types of inferences did you make while reading *Kitten's First Full Moon*? Did you make inferences to understand new words? Did you infer to understand how a character thinks or feels? What did you already know about people, places, or events that helped you make inferences?

**Talk** - Tell your reading partner about the best inference you made while reading this book. Explain why your inference was so helpful to you as a reader. Remember to ask your partner to share their thoughts about the book, too.

**Reflect** - Think about the extra information you learned while making inferences in *Kitten's First Full Moon*. How was easy making inferences help you be a better reader?

**Write** - Give your Strategy Slip into your reader's notebook. Write about the work you did while reading *Kitten's First Full Moon*. (Remember to include examples from the book!)

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### Key Vocabulary

### Explanation of Strategy

### Turn, Talk, and Reflect

**Retelling and Summarizing**  
Kitten's First Full Moon  
By: Kevin Henkes  
Grade Level: 1 / Guided Reading Level: 1

**1**  
**Get Ready To Read**

- Learn about the book
- Get your brain ready to read
- Understand the meaning of important words found in the book

**3**  
**Retell and Summarize While Reading**

Think about the important events that happened in the book. Write or draw a picture of what happened.

**2**  
**Learn About Comprehension Strategies**

**Notice the Work You Did While Reading**

- Think
- Talk
- Reflect
- Write

**Time to Reflect**

Think - What types of inferences did you make while reading *Kitten's First Full Moon*? Did you make inferences to understand new words? Did you infer to understand how a character thinks or feels? What did you already know about people, places, or events that helped you make inferences?

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**Visualizing**  
Kitten's First Full Moon  
By: Kevin Henkes  
Grade Level: 1 / Guided Reading Level: 1

**1**  
**Get Ready To Read**

- Learn about the book
- Get your brain ready to read
- Understand the meaning of important words found in the book

**3**  
**Visualize While Reading**

Look for clues that tell you how a character might be feeling or what they might be thinking

**2**  
**Learn About Comprehension Strategies**

**Notice the Work You Did While Reading**

- Think
- Talk
- Reflect
- Write

**Time to Reflect**

Think - What types of inferences did you make while reading *Kitten's First Full Moon*? Did you make inferences to understand new words? Did you infer to understand how a character thinks or feels? What did you already know about people, places, or events that helped you make inferences?

**Talk** - Tell your reading partner about the best inference you made while reading this book. Explain why your inference was so helpful to you as a reader. Remember to ask your partner to share their thoughts about the book, too.

**Reflect** - Think about the extra information you learned while making inferences in *Kitten's First Full Moon*. How was easy making inferences help you be a better reader?

**Write** - Give your Strategy Slip into your reader's notebook. Write about the work you did while reading *Kitten's First Full Moon*. (Remember to include examples from the book!)

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### Retelling and Summarizing

### Visualizing

**Determining Importance**  
Kitten's First Full Moon  
By: Kevin Henkes  
Grade Level: 1 / Guided Reading Level: 1

**1**  
**Get Ready To Read**

- Learn about the book
- Get your brain ready to read
- Understand the meaning of important words found in the book

**3**  
**Determine Importance While Reading**

Look for clues that tell you how a character might be feeling or what they might be thinking

**2**  
**Learn About Comprehension Strategies**

**Notice the Work You Did While Reading**

- Think
- Talk
- Reflect
- Write

**Time to Reflect**

Think - What types of inferences did you make while reading *Kitten's First Full Moon*? Did you make inferences to understand new words? Did you infer to understand how a character thinks or feels? What did you already know about people, places, or events that helped you make inferences?

**Talk** - Tell your reading partner about the best inference you made while reading this book. Explain why your inference was so helpful to you as a reader. Remember to ask your partner to share their thoughts about the book, too.

**Reflect** - Think about the extra information you learned while making inferences in *Kitten's First Full Moon*. How was easy making inferences help you be a better reader?

**Write** - Give your Strategy Slip into your reader's notebook. Write about the work you did while reading *Kitten's First Full Moon*. (Remember to include examples from the book!)

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**Synthesizing**  
Kitten's First Full Moon  
By: Kevin Henkes  
Grade Level: 1 / Guided Reading Level: 1

**1**  
**Get Ready To Read**

- Learn about the book
- Get your brain ready to read
- Understand the meaning of important words found in the book

**3**  
**Synthesize While Reading**

Look for clues that tell you how a character might be feeling or what they might be thinking

**2**  
**Learn About Comprehension Strategies**

**Notice the Work You Did While Reading**

- Think
- Talk
- Reflect
- Write

**Time to Reflect**

Think - What types of inferences did you make while reading *Kitten's First Full Moon*? Did you make inferences to understand new words? Did you infer to understand how a character thinks or feels? What did you already know about people, places, or events that helped you make inferences?

**Talk** - Tell your reading partner about the best inference you made while reading this book. Explain why your inference was so helpful to you as a reader. Remember to ask your partner to share their thoughts about the book, too.

**Reflect** - Think about the extra information you learned while making inferences in *Kitten's First Full Moon*. How was easy making inferences help you be a better reader?

**Write** - Give your Strategy Slip into your reader's notebook. Write about the work you did while reading *Kitten's First Full Moon*. (Remember to include examples from the book!)

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### Determining Importance

### Synthesizing

**Answer Key for Making Inferences with Kitten's First Full Moon**

**Your Turn to Practice Making Inferences with Kitten's First Full Moon**

Pages 3 to 4: After reading and looking at the picture on this page, make an inference about how the kitten is feeling.

Pages 11 to 12: Close your eyes and imagine you are like the cat. What something down a sidewalk. In a garden, and passing a down how you would feel.

Page 18: How does visualizing this help you as a reader?

**Answer Key for Retelling and Summarizing with Kitten's First Full Moon**

**Your Turn to Practice Retelling and Summarizing with Kitten's First Full Moon**

Page 1: What does Kitten think the full moon is?

**Answer Key for Visualizing with Kitten's First Full Moon**

**Your Turn to Practice Visualizing with Kitten's First Full Moon**

Pages 7 to 8: Notice how the author describes the kitten's attempt to jump to the top of the full moon. How does this help you visualize the scene?

**Answer Key for Determining Importance with Kitten's First Full Moon**

**Your Turn to Practice Determining Importance with Kitten's First Full Moon**

Pages 11 to 12: The kitten sees another bowl of milk while she is in the tree. Make an inference as to why she still thinks it's a bowl of milk. Use the picture and the words to explain why your inference makes sense.

**Answer Key for Synthesizing with Kitten's First Full Moon**

**Your Turn to Practice Synthesizing with Kitten's First Full Moon**

Pages 3 to 4: Kitten thinks the moon for a bowl of milk. Do you think her mistake is funny? Why or why not?

Page 10: What do you know about Kitten so far?

What is your opinion of her at the point in the story?

Why do you feel this way?

Pages 17 to 18: What do you think about Kitten's decision to climb to the top of the full moon?

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### Practice Pages and Answer Keys

# Writing About Reading with Optional CCSS Alignment

**"I Can" Statement**

**Strategy and Text Based Reader's Response Prompt**

**Common Core State Standard**

**Common Core Free Option**

**Reading Response Prompts for Each Comprehension Strategy Lesson Plan**

## 5 Comprehension Strategy Graphic Organizers

**Retelling and Summarizing**

Title: \_\_\_\_\_

What is this book about?

Draw a picture or write a sentence for each box below:

First	Next
Then	Last

**Directions:**

- Answer each of the questions.
- Carefully cut on the dotted line.
- Glue, tape, or stick into your reader's notebook.

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Retelling and Summarizing

**Making Inferences**

Title: \_\_\_\_\_

What the Text Says	What I Know	What I Can Infer
Name, place, time, text, action, etc.	Background, thoughts, clues, setting	Clues, text, etc.

Draw a picture to illustrate your inference:

**Directions:**

- Answer each of the questions.
- Carefully cut on the dotted line.
- Glue, tape, or stick into your reader's notebook.

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Making Inferences

**Visualizing**

Title: \_\_\_\_\_

What page did you use to practice visualizing?

Draw a picture of your mental image in the space below:

Write down some of the words that the author used to help you make this picture in your mind.

Show your picture to someone. Make sure that you draw all of the words that helped you visualize.

**Directions:**

- Answer each of the questions.
- Carefully cut on the dotted line.
- Glue, tape, or stick into your reader's notebook.

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Visualizing

**Determining Importance**

Title: \_\_\_\_\_

Think about the book. Write all of the important information in the thought bubble below:

Draw a picture to illustrate the most important parts of your book.

Now determine 3 BIG ideas, events, words, or facts that are important to you. Draw a picture to illustrate the most important parts of your book.

#1 \_\_\_\_\_

#2 \_\_\_\_\_

#3 \_\_\_\_\_

**Directions:**

- Answer each of the questions.
- Carefully cut on the dotted line.
- Glue, tape, or stick into your reader's notebook.

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Determining Importance

**Synthesizing**

Title: \_\_\_\_\_

At first I was thinking...	My new thinking is...	I used to think... but now I think...
Because...	Because...	Because...
My new thinking is...	Now I understand...	After thinking about...
Because...	Because...	I conclude...
		Because...

**Directions:**

- Answer each of the questions.
- Carefully cut on the dotted line.
- Glue, tape, or stick into your reader's notebook.

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Synthesizing