

Instructional Focus Based on the Words in the Book

List of words in the book that match the instructional focus

Optional Activity to Extend Engagement

Interactive Activities

Independent
Practice Page

Extension Activity

Word Work

Julius, the Baby of the World

By: Kevin Henkes
Grade Level: 3 / Guided Reading Level N

Instructional Focus:

Contractions

Background:

Contractions give us a casual way to speak fluently. Two words are joined together (contracted) to make a new, shorter word, where the missing letters are replaced with an apostrophe. Giving students a solid foundation in how contractions are formed, and what they actually mean (i.e., which letters the apostrophe is replacing), will

Examples:

they're	he's
don't	i'm
can't	there
we're	you'
won't	have
what's	we's

Word Work

Step 1:

Introduce the Focus of Word Work

Sample Anchor Chart	
Contractions	
in't	don't
let's	don't
they're	they'll
haven't	we've

Introduce Contractions

- Explain to students that contractions are two words put together and made shorter (contracted), by replacing some letters with an apostrophe. Share some examples.
- When writing contractions, we must be sure that we're putting the apostrophe where the missing letters used to be. (Note: Apostrophes aren't only used in contractions.
- They also can show possession, such as, "The boy's shoes were not tied.") It is not necessary at this time to teach a lesson on possessive nouns, but students should be reminded that there are other uses for apostrophes.
- Caution the students that if they leave out the apostrophe, the word might mean something completely different, such as, "he'll" would be shell without the apostrophe.
- Just as, we'll would be well without the apostrophe. Also, mention the "venegade" contraction, won't, contraction for will not, which doesn't fit the normal rules.

Materials and Preparation:

- A Copy of *Julius, the Baby of the World*,
- Directions for game board, cut apart)
- Contraction Practice
- Optional- Word El
- Optional- 2 Colors

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Step 2:

Connect Word Work to Reading

Extend Engagement
<p>Use the list of example contractions to create cards and sentence strips.</p> <ul style="list-style-type: none"> Divide the number of students into 2 groups. Create contraction word cards for 1 of the groups by writing one contraction on each card. Create sentence strips for the other group. Write one sentence with a missing contraction on each strip. Challenge students to match their card to the correct sentence strip.

Contractions in the Text

- Tell the students that the book they will be reading today has a lot of contractions.
- Tell the students that you are going to read the book once from beginning to end. Tell them to be listening for words that follow the pattern.
- Students may put a thumb up when a contraction is read aloud.
- Remind them to be polite and not to interrupt you while you read.
- Read *Julius, the Baby of the World*.


Examples of Contractions in the Text:

• in't	• they're
• didn't	• they'll
• let's	• what's
• don't	• haven't
• you're	

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<h2 style="text-align: center;">Word Work</h2>	
<h3 style="text-align: center;">Julius, the Baby of the World</h3> <p style="text-align: right;">By: Kevin Henkes Grade 3: 3 / Guided Reading Level: N</p>	
<p>Extend Engagement</p> <div style="border: 1px solid black; padding: 5px; width: fit-content;"> <p>we've mustn't</p> <p>we have must not</p> </div>	<p>Extend Engagement</p> <ul style="list-style-type: none"> While the students are out of the room, hide one of each pair of contraction cards around the room. Explain to students that a contraction is a shortened form of two words put together where an apostrophe takes the place of the missing letter(s). Give examples from the Anchor Chart. Have students give you examples.
<h3 style="text-align: center;">Julius, the Baby of the World</h3> <p style="text-align: right;">By: Kevin Henkes Grade 3: 3 / Guided Reading Level: N</p>	
<p>Step 3: Guided Word Practice</p>	<p>Interactive Exploration</p> <ul style="list-style-type: none"> Have students fold a sheet of lined paper down the middle or draw a line down the middle. Have students go through the text and write the contractions found down the left half of the paper. There are nine different contractions. On the right side of the paper have students write the two words that make up each contraction. Monitor the students as they write. Share results at a class.
<p>Step 4: Independent Word Practice</p>	<p>Practice Page</p> <ul style="list-style-type: none"> Give each student a copy of Contraction Action Word Work. Read the directions with the class. Tell the students to complete the practice page. Monitor students while they work. 
<p>Step 5: Reconnect and Reflect on Word Work</p>	<p>Group Discussion</p> <ul style="list-style-type: none"> Bring the students back together. Ask students to explain what they learned about words based on the work they completed. Invite students to turn and talk with a partner about their word work. Invite 2-3 students to share what they learned with the group.
<p>Step 6: Extend Word Work (optional)</p>	<p>Extension Activity</p> <ul style="list-style-type: none"> Ask students to be on the lookout for contractions in their own reading. Tell them to write their words on a sticky note and add them to the anchor chart (review the colored sticky notes with the class later in the day or before moving on to the next word work lesson). Alternatively, students can keep track of the words using the Word Detective worksheet.
<p style="text-align: right;">Word Work Lesson Plan ©BookPages.com</p>	

Word Detective: Rhyming Words


Extension Activity

Directions:
Be a word detective!

Be on the lookout for **rhyming words** while you read. Write the word that you find along with the title of the book where you found the word, the page, and the sentence with the word or phrase.



Word	Book Title	Page	Sentence



Name: _____ Word Work Extension Activity | ©BookPages.com


Contraction

Word Work Practice Page

Directions:
 Use the Word bank to find the contraction that matches the word pair in the list. Correctly write the contraction on the line next to its word pair.

1. can not	_____
2. will not	_____
3. they will	_____
4. what is	_____
5. have not	_____
6. did not	_____
7. is not	_____
8. let us	_____
9. you are	_____
10. do not	_____
11. I will	_____
12. here is	_____
13. we will	_____
14. I am	_____
15. we are	_____

Word Bank



didn't
 let's
 don't
 won't
 can't
 I'm
 isn't
 they'll
 you're
 what's
 we're
 haven't
 here's
 we'll
 you're
 I'll