

Comprehension Strategy Lesson Plans and Practice Pages

The following preview shows all of the comprehension strategy resources for Julius, the Baby of the World by Kevin Henkes

Making Connections Lesson Plan

Key Vocabulary

Explanation of Strategy

Making Connections

Julius, the Baby of the World
By: Kevin Henkes
Grade Level: 3 / Guided Reading Level: N

1

Get Ready to Read

- Learn about the book
- Get your brain ready to read
- Understand the meaning of important words found in the book

Summary

Uly and her family have a new baby named Julius. While Lily was waiting for her baby brother to be born, she was the best big sister in the world. After he was born, it was a different story. Uly picked on him, called him names, wouldn't share, and was very jealous when her parents called him "Julius, the Baby of the World". Lily thinks she is "the queen of the world" and so she tells everyone that her brother is disgusting. Then, one day, Uly watches while her cousin makes fun of Julius. Her eyes narrow, her fur stands on end, and she proves what it means to be a good big sister.

Link to What You Know

- Describe how it feels when your brother, sister, or friend gets more attention than you do.
- What do you know about families with new babies? Do you know that from your own experience, books you've read, or from observing people in the world?

Important Words to Know and Understand

Dreadful – Very bad or unpleasant

Glorious – Very beautiful or delightful

Guided Reading Level

2

Learn About Comprehension Strategies

- Think about the text you read
- When you get confused

Why Readers Make Connections While Reading

Readers make connections to better understand a text. There are three types of connections that readers make.

The first type of connection is a **text to self** connection. When readers make a **text to self** connection, they compare the characters or events in a book to their own lives.

The second type of connection readers make is a **text to text** connection. When readers make a **text to text** connection, they compare the characters and events in a book to another book that they have read.

The third type of connection readers make is a **text to world** connection. When readers make a **text to world** connection, they compare the characters and events in the book to something that has happened in the real world.

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Activate Prior Knowledge Making Connections Lesson Plan

Page by Page Guide and Strategy Questions

Turn, Talk, and Reflect

Making Connections

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3

Make Connections While Reading

- Does this book remind you of your own life?
- Does this book remind you of other books you've read?
- Does this book remind you of things you've heard about in the world?

Time to Read

Stop on the following pages. Think about the questions for each page. Then talk with a reading partner or write your thoughts down on your practice page.

Page 6 – Make a **text to self** connection. What do you have in common with Lily?

Page 9 – Lily says negative things to Julius. Make a **text to world** connection about how acting out can hurt other people. How does your connection help you as a reader?

Page 12 – Make a **text to text** connection. Name a book where there's a new baby. Compare and contrast the main characters. Use details from the books in your answer.

Pages 21 and 22 – Lily is the queen, and Julius, the Baby of the World. What nicknames are there in your family? Make a **text to world** connection.

Page 32 – What does this part of the story remind you of? Make a **text to world** connection about Lily and her cousin. How does your connection help you as a reader?

4

Notice the Work You Did While Reading

- Think
- Talk
- Reflect
- Write

Time to Reflect

Think – When readers make connections, they look for the parts in a book that remind them of something they already know a lot about. When you know a lot about something that happened in a book, you'll be able to understand even more. How does your already know about **Julius, the Baby of the World**? How does your prior knowledge help you as a reader?

Talk – Tell your reading partner about the type of connection that you made most often while reading. Explain why your connection helped you. Remember to ask your partner to share their thoughts about the book too.

Reflect – Think about the connections that you made while reading **Julius, the Baby of the World**. Think about the things you and your reading partner discussed. How does making connections help you be a better reader?

Write – Glue your Strategy Slip into your reader's notebook. Write about the work you did while reading **Julius, the Baby of the World**. (Remember to include examples from the book!)

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Retelling and Summarizing

Julius, the Baby of the World
By: Kevin Henkes
Grade Level: 3 / Guided Reading Level: N

1

Get Ready to Read

- Learn about the book
- Get your brain ready to read
- Understand the meaning of important words found in the book

Time to Read

Stop on the following pages. Think about the questions for each page. Then talk with a reading partner or write your thoughts down on your practice page.

Page 2 – How do you think Lily is going to feel after the baby is born? What evidence (clues) does the author give you to make a prediction?

Page 3 – Lily is still not convinced that the baby Julius, what can you predict the parents' reaction to Lily's behavior will be? Why does your prediction make sense for this story?

Page 6 – Make an inference about Lily's feelings about her brother after he was born. What information in the book supports your inference?

Page 9 – Lily has to tell the uncooperative chair for her bad behavior. Look at the pictures on this page. Tell why the uncooperative chair is important to the story.

Making Inferences

Julius, the Baby of the World
By: Kevin Henkes
Grade Level: 3 / Guided Reading Level: N

3

Make Inferences While Reading

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Answer Key for Retelling and Summarizing with Julius, the Baby of the World

Your Turn to Practice Retelling and Summarizing with Julius, the Baby of the World

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Answer Key for Making Connections with Julius, the Baby of the World

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Answer Key for Determining Importance with Julius, the Baby of the World

Your Turn to Practice Determining Importance with Julius, the Baby of the World

Pages 3 and 4: Notice the author's voice on this page. Is it funny or serious? What does the author's voice tell you about the book? Why is voice important to notice?

Page 7: Look at the pictures and text on this page. What's important about this page? Tell why you think so.

Page 10: Lily has to tell the uncooperative chair for her bad behavior. Look at the pictures on this page. Tell why the uncooperative chair is important to the story.

Making Predictions

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Determining Importance

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Determine Importance While Reading

- Does this book remind you of your own life?
- Does this book remind you of other books you've read?
- Does this book remind you of things you've heard about in the world?

Time to Read

Stop on the following pages. Think about the questions for each page. Then talk with a reading partner or write your thoughts down on your practice page.

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Practice Pages and Answer Keys

Writing About Reading with Optional CCSS Alignment

Strategy and Text Based
Reader's Response Prompt

"I Can"
Statement

Common Core State Standard

Julius, the Baby of the World: Retelling and Summarizing

How did Lilly's opinion about her baby brother change throughout the story? Were her reactions normal? Why or why not? Use details from the story to explain your answer.

☐ I can describe how new parts of fiction build on the parts that have already happened. CCSS: RL.3.5

Julius, the Baby of the World: Retelling and Summarizing

How did Lilly's opinion about her baby brother change throughout the story? Were her reactions normal? Why or why not? Use details from the story to explain your answer.

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Common Core Free Option

Julius, the Baby of the World: Retelling and Summarizing

How did Lilly's opinion about her baby brother change throughout the story? Were her reactions normal? Why or why not? Use details from the story to explain your answer.

Julius, the Baby of the World: Retelling and Summarizing

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How did Lilly's opinion about her baby brother change throughout the story? Were her reactions normal? Why or why not? Use details from the story to explain your answer.

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Reading Response
Prompts for Each
Comprehension Strategy
Lesson Plan

5 Comprehension Strategy Graphic Organizers

Retelling and Summarizing

Title: _____

What is this book about?

Is it fiction or nonfiction?

Draw a picture or write a sentence for each box below.

First	Next	Then
After that	Then	Last

What is the most important thing you read in this book?

Directions:
1. Answer each of the questions.
2. Carefully cut out the organizer.
3. Glue, tape, or staple into your reader's notebook.

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Retelling &
Summarizing

Making Connections

Title: _____

Think about the book. What does the book remind you of?

What type of connection did you make?

☐ Text to Self ☐ Text to Text ☐ Text to World

Draw a picture of your connection in the box below.

Directions:
1. Answer each of the questions.
2. Carefully cut out the organizer.
3. Glue, tape, or staple into your reader's notebook.

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Making
Connections

Making Inferences

Title: _____

What the Text Says	What I Know	What I Can Infer
What does the text say about the character?	What do you know about the character?	What can you infer about the character?

Directions:
1. Answer each of the questions.
2. Carefully cut out the organizer.
3. Glue, tape, or staple into your reader's notebook.

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Making
Inferences

Making Predictions

Title: _____

Predictions at the Beginning	Predictions while Reading	Check Predictions at the End
What do you predict will happen?	What do you predict will happen?	Did it happen? <input type="checkbox"/> Yes <input type="checkbox"/> No
		Did it happen? <input type="checkbox"/> Yes <input type="checkbox"/> No
		Did it happen? <input type="checkbox"/> Yes <input type="checkbox"/> No
		Did it happen? <input type="checkbox"/> Yes <input type="checkbox"/> No

Directions:
1. Answer each of the questions.
2. Carefully cut out the organizer.
3. Glue, tape, or staple into your reader's notebook.

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Making
Predictions

Determining Importance

Title: _____

Think about the book. Write all of the important information in the thought bubble below.

Now determine 3 BIG ideas, events, words, or facts that are important to you. Draw a picture to illustrate the most important parts of your book.

#1 _____

#2 _____

#3 _____

Directions:
1. Answer each of the questions.
2. Carefully cut out the organizer.
3. Glue, tape, or staple into your reader's notebook.

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Determining
Importance