

Common Core Aligned Comprehension Assessment

Julius, the Baby of the World CCSS Assessment

Name: _____

Score: / 9

Directions:

Use what you know about *Julius, the Baby of the World* to answer each of the following questions.

1. Which of these did Lilly do first?

- ☐ A She tried to make Julius disappear.
- ☐ B Lilly spent 10 minutes in the uncooperative chair.
- ☐ C Lilly sang sweet lullabies to Julius before he was born.
- ☐ D She made Cousin Garland hold Julius.

2. What happened to help Lilly realize that Julius was a cute, sweet baby?

- ☐ A Her cousin said that Julius was disgusting.
- ☐ B She got tired of spending time in the uncooperative chair.
- ☐ C His nose stopped being wet.
- ☐ D Julius came to Lilly's tea party.

3. What do we learn about Lilly's character by reading her actions toward baby Julius?

- ☐ A She was always sweet and loving toward Julius.
- ☐ B She was jealous of the attention he got, and upset at the changes she had to make.
- ☐ C She didn't really care about Julius, so she just ignored him.
- ☐ D She is very laid-back and calm when things change in her life.

4. In the story she tells, Lilly says Julius is a germ. What is she trying to say by using that phrase?

- ☐ A He is yucky and she wants him to go away.
- ☐ B He is small.
- ☐ C He is a baby.
- ☐ D He has a runny nose.

CCSS Assessment

Common Core Assessment:
One question for each Reading
Informational OR Reading Literature
standard (1-9)



5. What does the author do to show us how the family sees Julius that we also see in poems? (RL.3.5)

- ☐ A The author made the whole story rhyme.
- ☐ B The author wrote everything in stanzas.
- ☐ C The author used alliteration all through the story.
- ☒ D The part about Julius' nose, eyes, and fur is repeated many times.

6. Which of these is not a reason Lilly's point of view changed after Julius was born? (RL.3.6)

- ☐ A After he was born, Lilly had to be quiet around the house.
- ☐ B She had to share her room with baby Julius.
- ☒ C She did not realize her cousin would come over for a party.
- ☐ D Her parents thought everything Julius did was amazing.

7. Based on the illustrations, how is Lilly treating Julius in the middle of the story? (RL.3.7)

- ☐ A She looks at him lovingly.
- ☒ B She says mean things and says the wrong numbers and letters to him in his crib.
- ☐ C She sings him lullabies.
- ☐ D She keeps him very entertained.

8. How are Lilly's parents the same as human parents? (RL.3.9)

- ☒ A They love their children very much.
- ☐ B They both have beautiful white fur.
- ☐ C Mouse parents have parties, but human parents do not.
- ☐ D They are not the same at all.

9. Which of these is an important message found in *Julius, the Baby of the World*? (RL.3.10)

- ☐ A Babies are dreadful because they have diapers.
- ☐ B Learning magic tricks is a good way to make problems disappear.
- ☒ C Having a new baby in the family is hard, but wonderful.
- ☐ D It is unfair to be sent to the uncooperative chair.

Answer Key

