

Word Work Lesson Plan and Activities

Instructional Focus Based on the Words in the Book

Joseph Had a Little Overcoat
By: Simms Taback
Grade Level: 1 / Guided Reading Level: 1

Word Work

Instructional Focus:
Compound Words

Background:
A compound word is formed when two words are joined together to create a new word that has an entirely new meaning.

Step by Step Lesson Plan

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Step 1: Introduce the Focus of Word Work

Introduce Compound Words

- Tell students that when two words are joined together, and a new word is formed, it is called a compound word.
- Create an anchor chart with students. Title the chart "Compound Words".
- Model for students how to add the word "pan", to the word "cake", to create the word "pancake".
- Continue adding to the chart by asking students what word could be added to the word "air" to create a new word? (Answer: plane or part)
- Add to the anchor chart by asking students for additional suggestions of words that can be combined together to make compound words. If necessary, provide the first word, and ask students for another word that can be added to it.

Sample Anchor Chart

Compound Words		
pan	cake	pancake
air	plane	airplane
butter	fly	butterfly
foot	ball	football

Step 2: Connect Word Work to Reading

Compound Words in the Text

- Tell students that the book they will be reading today has examples of compound words in it.
- Draw student attention to the title on the cover of the book.
- Read the title of the book, **Joseph Had a Little Overcoat**.
- Ask students if they heard or see a compound word? (Answer: overcoat)
- Instruct students to listen and look carefully for compound words while you read the story aloud. Tell students that if they hear or see a compound word, they should "pretend to put on a coat". (Model for students how to stretch your arms out one at a time, like you are putting on a coat. Remind students to do this carefully so that they do not hit their neighbor!)
- Read **Joseph Had a Little Overcoat** aloud.

Examples of Compound Words Found in the Text:

- overcoat
- necktie
- handkerchief
- nothing
- something

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Optional Activity to Extend Engagement

List of words in the book that match the instructional focus

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Step 3: Guided Word Work Practice

Interactive Exploration

- Distribute copies of the **Building Compound Words** activity.
- Ask students to choose a partner or divide students into groups of two.
- Explain to students that each person has a sheet of word cards to cut out. (The words on one page are orientated vertically and the other, horizontally, for easy separation.)
- Tell students that they will combine two word cards, one from each person's pile, to create a compound word.
- Monitor students while they complete this activity. Provide support as needed.

Step 4: Independent Word Work Practice

Practice Page

- Provide each student with a copy of the **Zippering Up Compound Words** practice page.
- Read the directions aloud while students follow along.
- Instruct the students to complete the practice page.
- Monitor students while they work.

Step 5: Reconnect and Reflect on Word Work

Group Discussion

- Bring the students back together.
- Ask students to explain what they learned about words based on the work they completed.
- Invite students to turn and talk with a partner about their Word Work.
- Invite 2-3 students to share what they learned with the group.

Step 6: Extend Word Work (optional)

Extension Activity

- Ask students to be on the lookout for **compound words** in their own reading. Tell them to write their words on a sticky note and add them to the anchor chart. (Review the added sticky notes with the class later in the day or before moving on to the next word work lesson.)
- Alternatively, students can keep track of the words using the **Word Detective** worksheet.

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Interactive Activity

Building Compound Words
Word Cards - Set #1

Directions:
Cut out the word cards along the dotted lines. Working with a partner, choose one card from each partner's pile that can be combined to form a compound word.

cup	shine
bow	air
no	coat
tie	corn

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Independent Practice Page

Zippering Up Compound Words
Word Work Practice Page

Directions:
Choose a word from the list on the left. Read the list of words on the right and find a word that can be added to the first word to make a compound word. Write the compound words on the lines below.

Name: _____ Independent Word Work Practice | @BookPagez.com

Extension Activity

Word Detective: Compound Words
Extension Activity

Directions:
Be a word detective! Be on the lookout for **compound words** while you read. Write the word that you find along with the title of the book where you found the word, the page, and the sentence with the word or phrase.

Word	Book Title	Page	Sentence

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