

Comprehension Strategy Lesson Plans and Practice Pages

The following preview shows all of the comprehension strategy resources for *Joseph Had a Little Overcoat* by Simms Taback

Making Connections Lesson Plan

Making Connections

Joseph Had a Little Overcoat
By: Simms Taback
Grade Level: 1 / Guided Reading Level:

1

Get Ready To Read

- Learn about the book
- Get your brain ready to read
- Understand the meaning of important words found in the book

Summary

In the story, *Joseph Had a Little Overcoat*, we learn all about the many things that can be made from an old, worn out overcoat (An overcoat is a long coat that is worn to keep a person warm during cold weather). Joseph wore his overcoat for a long time. When it became too old and worn for any more patches, he turned it into a jacket and proudly wore it to the fair. What will Joseph turn his jacket into when it becomes old and worn?

Link to What You Know

- Have you ever used something you have had for awhile in a new way? What was it? What did you use it for?
- Think of your favorite basket, stuffed animal, shirt etc. What will happen to it if you use it/ wear it a lot? How does that make you feel?

Important Words to Know and Understand

Fasten – To attach something or join two things or two parts of something especially by using a pin, nail, etc.

Suspenders – Straps that are used for holding up pants and that go over a person's shoulders

2

Learn About Comprehension Strategies

- Think about the text you read
- Write your thoughts
- Be confused

Why Readers Make Connections While Reading

Readers make connections to better understand a text. There are three types of connections that readers make.

The first type of connection is a **text-to-self** connection. When readers make a **text-to-self** connection, they compare the characters or events in the book to their own lives.

The second type of connection readers make is a **text-to-text** connection. When readers make a **text-to-text** connection, they compare the characters and events in a book to another book that they have read.

The third type of connection readers make is a **text-to-world** connection. When readers make a **text-to-world** connection, they compare the characters and events in the book to something that has happened in the real world.

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Guided Reading Level

Making Connections Lesson Plan

Making Connections

Joseph Had a Little Overcoat
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Grade Level: 1 / Guided Reading Level: 1

3

Make Connections While Reading

- Does this book remind you of your own life?
- Does this book remind you of other books you've read?
- Does this book remind you of things you've heard about in the world?

Time to Read

Stop on the following pages. Think about the questions for each page. Then talk with a reading partner or write your thoughts down on your practice page.

Page 1 – Joseph's coat has many patches along the bottom. Make a **text-to-world** connection and tell about why a coat would have patches along the bottom.

Pages 7 to 8 – Joseph is dancing at his nephew's wedding. Have you ever been to a wedding? How was it the same as or different than the picture in the book? Tell about your **text-to-self** connection.

Pages 15 to 16 – Joseph is visiting his sister and her family in the city. Make a **text-to-self** connection and tell about a time that you visited your family members. How does your connection help you as a reader?

Pages 25 to 26 – Joseph has lost his button. Make a **text-to-text** connection. Tell about another story you know where the main character loses his button.

Page 27 – Joseph has lost his button, the last piece of his overcoat. Make a **text-to-self** connection and tell about a time when you couldn't find something important. How does your connection help you understand how Joseph might be feeling?

4

Notice the Work You Did While Reading

- Think
- Talk
- Reflect
- Write

Time to Reflect

Think – When readers make connections, they look for the parts in a book that remind them of something they already know a lot about. When you know a lot about something that happened in a book, you'll be able to understand even more. What did you already know about *Joseph Had a Little Overcoat*. How did your prior knowledge help you as a reader?

Talk – Tell your reading partner about the type of connection that you made most often while reading. Explain why your connection helped you. Remember to ask your partner to share their thoughts about the book too.

Reflect – Think about the connections that you made while reading *Joseph Had a Little Overcoat*. Think about the things you and your reading partner discussed. How does making connections help you to be a better reader?

Write – Glue your Strategy Slip into your Reader's Notebook. Write about the work you did while reading *Joseph Had a Little Overcoat*. (Remember to include examples from the book.)

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Key Vocabulary

Explanation of Strategy

Activate Prior Knowledge

Page by Page Guide and Strategy Questions

Turn, Talk, and Reflect

Making Predictions

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By: Simms Taback
Grade Level: 1 / Guided Reading Level: 1

1

Get Ready To Read

- Learn about the book
- Get your brain ready to read
- Understand the meaning of important words found in the book

3

Make Predictions While Reading

- Look for clues that will help you predict what might happen next
- Think about what you already know about the story
- Write your thoughts about what you think will happen next

Time to Read

Stop on the following pages. Think about the questions for each page. Then talk with a reading partner or write your thoughts down on your practice page.

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Identifying the Author's Purpose

Joseph Had a Little Overcoat
By: Simms Taback
Grade Level: 1 / Guided Reading Level: 1

1

Get Ready To Read

- Learn about the book
- Get your brain ready to read
- Understand the meaning of important words found in the book

3

Identify the Author's Purpose While Reading

- Look for clues that will help you identify the author's purpose
- Think about what you already know about the story
- Write your thoughts about what you think the author's purpose is

Time to Read

Stop on the following pages. Think about the questions for each page. Then talk with a reading partner or write your thoughts down on your practice page.

Page 1 – Joseph's coat has many patches along the bottom. Make a **text-to-world** connection and tell about why a coat would have patches along the bottom.

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Making Predictions

Author's Purpose

Asking Questions

Joseph Had a Little Overcoat
By: Simms Taback
Grade Level: 1 / Guided Reading Level: 1

1

Get Ready To Read

- Learn about the book
- Get your brain ready to read
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3

Ask Questions While Reading

- Look for clues that will help you ask questions
- Think about what you already know about the story
- Write your questions about the story

Time to Read

Stop on the following pages. Think about the questions for each page. Then talk with a reading partner or write your thoughts down on your practice page.

Page 1 – Joseph's coat has many patches along the bottom. Make a **text-to-world** connection and tell about why a coat would have patches along the bottom.

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Notice the Work You Did While Reading

- Think
- Talk
- Reflect
- Write

Time to Reflect

Think – When readers make connections, they look for the parts in a book that remind them of something they already know a lot about. When you know a lot about something that happened in a book, you'll be able to understand even more. What did you already know about *Joseph Had a Little Overcoat*. How did your prior knowledge help you as a reader?

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Asking Questions

Determining Importance

Joseph Had a Little Overcoat
By: Simms Taback
Grade Level: 1 / Guided Reading Level: 1

1

Get Ready To Read

- Learn about the book
- Get your brain ready to read
- Understand the meaning of important words found in the book

3

Determine Importance While Reading

- Look for clues that will help you determine what is important
- Think about what you already know about the story
- Write your thoughts about what you think is important

Time to Read

Stop on the following pages. Think about the questions for each page. Then talk with a reading partner or write your thoughts down on your practice page.

Page 1 – Joseph's coat has many patches along the bottom. Make a **text-to-world** connection and tell about why a coat would have patches along the bottom.

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Determining Importance

Answer Key for Making Connections with Joseph Had a Little Overcoat

Your Turn to Practice Making Connections with Joseph Had a Little Overcoat

Page 1: Joseph's coat has many patches along the bottom. Make a **text-to-world** connection and tell about why a coat would have patches along the bottom.

Page 2: Joseph is dancing at his nephew's wedding. Have you ever been to a wedding? How was it the same as or different than the picture in the book? Tell about your **text-to-self** connection.

Page 3: Joseph is visiting his sister and her family in the city. Make a **text-to-self** connection and tell about a time that you visited your family members. How does your connection help you as a reader?

Page 4: Joseph has lost his button. Make a **text-to-text** connection. Tell about another story you know where the main character loses his button.

Page 5: Joseph has lost his button, the last piece of his overcoat. Make a **text-to-self** connection and tell about a time when you couldn't find something important. How does your connection help you understand how Joseph might be feeling?

Answer Key for Determining Importance with Joseph Had a Little Overcoat

Your Turn to Practice Determining Importance with Joseph Had a Little Overcoat

Page 1: Joseph's coat has many patches along the bottom. Make a **text-to-world** connection and tell about why a coat would have patches along the bottom.

Page 2: Joseph is dancing at his nephew's wedding. Have you ever been to a wedding? How was it the same as or different than the picture in the book? Tell about your **text-to-self** connection.

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Answer Key for Making Predictions with Joseph Had a Little Overcoat

Your Turn to Practice Making Predictions with Joseph Had a Little Overcoat

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Page 2: Joseph is dancing at his nephew's wedding. Have you ever been to a wedding? How was it the same as or different than the picture in the book? Tell about your **text-to-self** connection.

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Answer Key for Asking Questions with Joseph Had a Little Overcoat

Your Turn to Practice Asking Questions with Joseph Had a Little Overcoat

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Page 5: Joseph has lost his button, the last piece of his overcoat. Make a **text-to-self** connection and tell about a time when you couldn't find something important. How does your connection help you understand how Joseph might be feeling?

Answer Key for Identifying the Author's Purpose with Joseph Had a Little Overcoat

Your Turn to Practice Identifying the Author's Purpose with Joseph Had a Little Overcoat

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Practice Pages and Answer Keys

Writing About Reading with Optional CCSS Alignment

Strategy and Text Based Reader's Response Prompt

Common Core State Standard

"I Can" Statement

Joseph Had a Little Overcoat: Making Connections

Joseph loses his button in this story. In the story *Corduroy*, the main character also loses his button. Make a text-to-text connection and tell how are the two stories similar? How are they different?

I can compare what happens to characters in the stories that I read. CCSS: RL.1.9

Joseph Had a Little Overcoat: Making Connections

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I can compare what happens to characters in the stories that I read. CCSS: RL.1.9

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I can compare what happens to characters in the stories that I read. CCSS: RL.1.9

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Common Core Free Option

Joseph Had a Little Overcoat: Making Connections

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Joseph Had a Little Overcoat: Making Connections

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Joseph Had a Little Overcoat: Making Connections

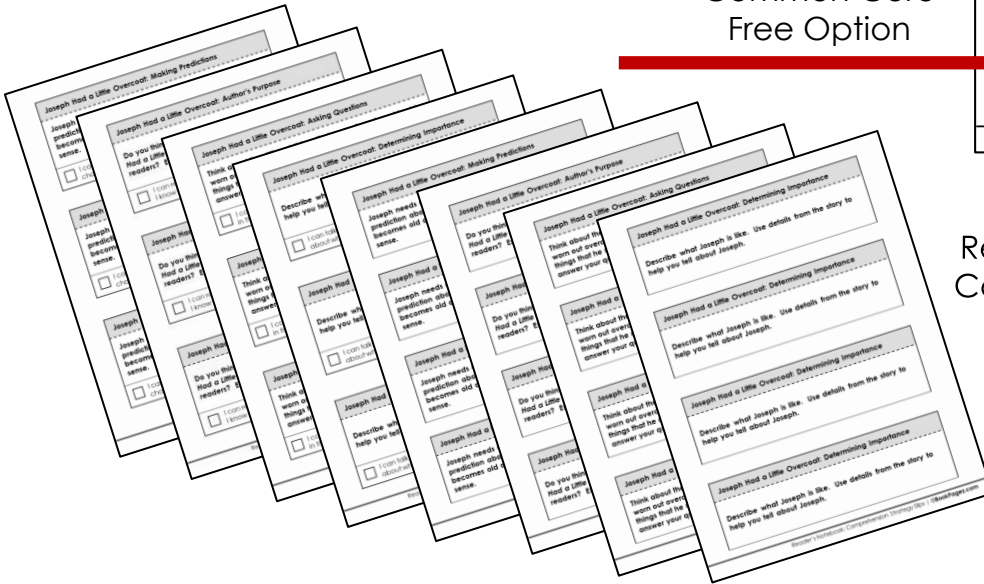
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Joseph Had a Little Overcoat: Making Connections

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Reading Response Prompts for Each Comprehension Strategy Lesson Plan



5 Comprehension Strategy Graphic Organizers

Making Connections

Title: _____

Think about the book. What does the book remind you of?

What type of connection did you make?

Text-to-Self Text-to-Text Text-to-World

Draw a picture of your connection in the box below.

Directions:
1. Answer each of the questions.
2. Carefully cut out on the dotted line.
3. Glue, tape, or staple into your Reader's Notebook.

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Making Connections

Making Predictions

Title: _____

I predict ...

My prediction was

Correct Incorrect

I know because...

Here is a picture about my prediction:

Directions:
1. Answer each of the questions.
2. Carefully cut out on the dotted line.
3. Glue, tape, or staple into your Reader's Notebook.

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Making Predictions

Identifying the Author's Purpose

Title: _____

Who is the author of your book?

What was the author's purpose for writing this book? How do you know?

To Persuade To Inform To Entertain

I know the author wanted to do this because...

Directions:
1. Answer each of the questions.
2. Carefully cut out on the dotted line.
3. Glue, tape, or staple into your Reader's Notebook.

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Author's Purpose

Determining Importance

Title: _____

Think about the book. Write all of the important information in the thought bubble below.

Now determine 3 BIG ideas, events, words, or facts that are important to you. Draw a picture to illustrate the most important part of your book.

#1 _____

#2 _____

#3 _____

Directions:
1. Answer each of the questions.
2. Carefully cut out on the dotted line.
3. Glue, tape, or staple into your Reader's Notebook.

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Determining Importance

Asking Questions

Title: _____

Question Sentence Starters

I wonder... Why didn't... How does...
I am confused when... I am curious about... I am not sure why...

Question	Answer
Question	Answer
Question	Answer
Question	Answer

Directions:
1. Answer each of the questions.
2. Carefully cut out on the dotted line.
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Asking Questions