

Word Work Lesson Plan and Activities

Instructional Focus Based on the Words in the Book

John Henry
By: Julius Lester
Grade Level: 4 / Guided Reading Level: 5

Word Work

Instructional Focus:
If a word ends with e, drop the e before you add -ed or -ing.

Background:
Students should be familiar with focuses on words ending in e.

Examples:

Base word	+ing
scare	scaring
fire	firing
chop	chopping
sit	sitting

Materials and Preparation:

- A Copy of John Henry
- Chart Paper
- List of base words (p. 5)
- Blank index cards (16)
- Word Work Practice Page
- Optional - Word Detective Worksheet

Step 1: Introduce the Focus of Word Work

Introduce Rules of Adding -ed and -ing

- Provide students with the following list of base words: Clap, Arrive, Shrug, Smile, Amaze, Stop, Tie, Chop, Chuckle, Pulverize, Wrap, Sit, Rumble, Scare, Nap, Line.
- Tell students to write each base word on a separate index card.
- Ask students to sort the words into two lists and come up with a rule for each list.
- Students may have a variety of rules for each list. Validate each response then resort the words together.
- Present the students with words sorted into the following lists.
 - List A: arrive, scare, tie, line, smile, amaze, rumble, chuckle, pulverize
 - List B: stop, shrug, wrap, clap, chop, sit, nap
- Work with students to generate a rule for each list based on what the words have in common.
 - List A: Words end with silent E
 - List B: Words are 1 syllable AND end in VC
- Next, discuss what happens to each list of words when you add -ed or -ing to the word.
- Create an anchor chart to support your discussion.

Step 2: Connect Word Work to Reading

Rules of Adding -ed and -ing in the Text

- Tell students that the book "John Henry" has examples of what happens when -ed or -ing is added to each of the words on their index cards.
- Show students page 5 (display on a document camera or provide students with a copy of the text).
- Ask students to identify the words that match the base words on their index cards (chop / chopped). Tell students to write the word "chopped" on the back of the correct index card.
- Read the story to the students, asking them to list for and write the -ed or -ing version of each of the base words as it occurs in the text. Alternatively, or provide copies of the text to groups of students allowing them time to locate the -ed or -ing versions of each of the base words in the text.
- Students should end up with the following words copied on to the back of their index cards:

Examples of Words ending in -ed and -ing Found in the Text:

• snowed	• shirked	• shrugged	• sued
• tied	• pulverized	• wrapped	• smiled
• chopped	• arrived	• crossed	• rumbled
• sitting	• stopped	• rumbling	• amazed

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Step by Step Lesson Plan

List of words in the book that match the instructional focus

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Step 3: Guided Word Work Practice



Interactive Exploration

- Create a class anchor chart.
- Invite students to come up and write the correct word in each column.
- Note the word "sit" is an outlier. It does not follow the pattern for the -ed ending.

Step 4: Independent Word Work Practice



Practice Page

- Present students with the word work practice page.
- Read the page together.
- Instruct students to edit Alicia's letter by circling the misspelled words and writing the correct spelling above each word.
- Correct answers according to the key.

Step 5: Reconnect and Reflect on Word Work

Group Discussion

- Bring the students back together.
- Ask students to explain what they learned about words based on the work they completed.
- Invite students to turn and talk with a partner about their word work.
- Invite 2-3 students to share what they learned with the group.

Step 6: Extend Word Work (optional)

Extension Activity

- Ask students to be on the lookout for rules of adding -ed and -ing in their own reading. Tell them to write their words on a sticky note and add them to the anchor chart (review the added sticky notes with the class later in the day or before moving on to the next word work lesson).
- Alternatively, students can keep track of the words using the **Word Detective worksheet**.

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Interactive Activities

Independent Practice Page

Anchor Chart
Interactive Activity

Base Word	- ed	- ing
arrive		
scare		
fire		
line		
smile		
amaze		
rumble		
chuckle		
wrap		
stop		
shrug		
wrap		
clap		
chop		
sit		
nap		

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Extension Activity

Word Detective: Words ending in -ed and -ing
Extension Activity

Directions:
Be a word detective!
Be on the lookout for words ending in -ed and -ing while you read. Write the word that you find along with the title of the book where you found the word, the page, and the sentence with the word or phrase.

Word	Book Title	Page	Sentence

Name: _____ Word Work Extension Activity | @BookPages.com

Rules of Adding -ed and -ing
Word Work Practice Page

Directions: Alicia has written a letter to her grandmother but it contains some errors. Help Alicia edit her letter before she mails it off to her grandmother. Circle her errors and write the correct spelling of each word above the word.

Dear Nana,

I am writing this letter to say hello and miss you every much. Mom said you begged her to hear from me but I am supicious. We just talked on the phone last week!

I loved the knit scarf you sent me. My knitting is still sting on my shelf. I have been very busy with school these last couple of weeks. We did the 's mile run in gym class' week. I gaged with my friend so the time went very fast! Our teacher was not very pleased with how long it took us to finish. In language arts, we are typing our personal narratives. I wrote about the first time I went mountain bike riding. Do you remember what happened? I slipped in some mud and ripped my new pants. I also had such a bad cut that Mom ended up driving me to the emergency room for stitches. After I got stitched up, we dined at my favorite restaurant.

I love you very much and hope to see you soon.

Your granddaughter,
Alicia

Name: _____ Independent Word Work Practice | @BookPages.com