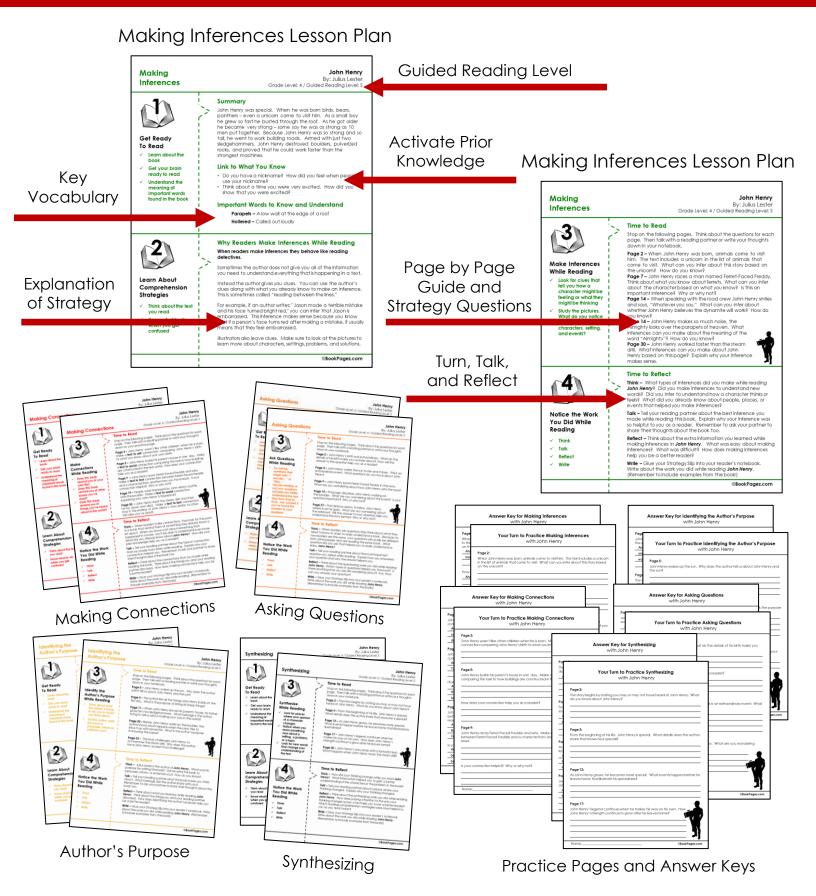
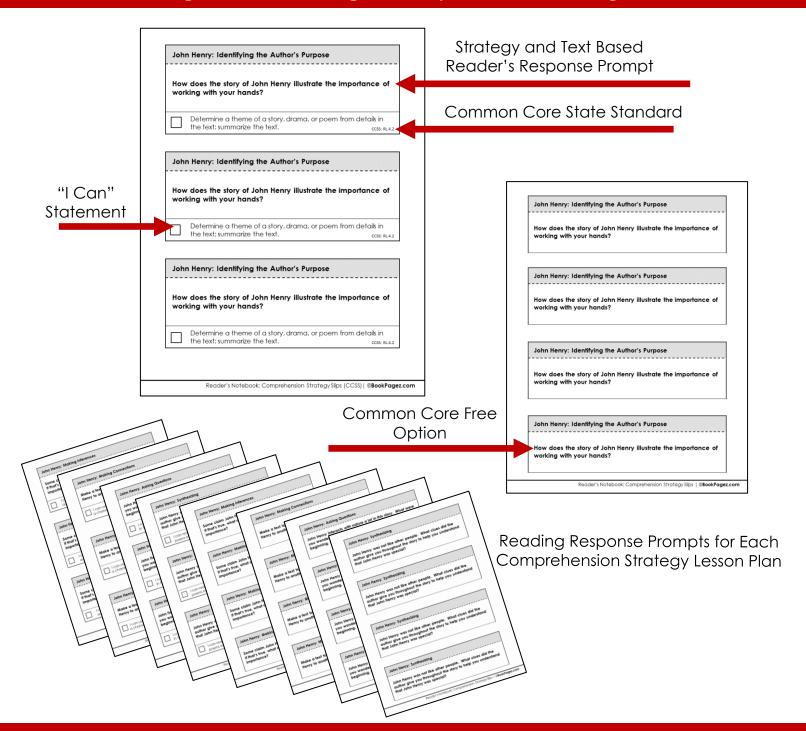
Here's What You'll Get in the John Henry Super Pack

5 Comprehension Strategy Lesson Plans and Practice Pages



Writing About Reading with Optional CCSS Alignment



5 Comprehension Strategy Graphic Organizers



Making Connections



Making Inferences



Author's Purpose

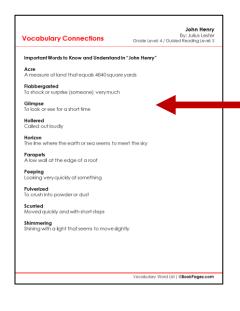


Asking Questions



Synthesizing

Vocabulary Connections Resources



Important Words to Know and Understand in John Henry Word List

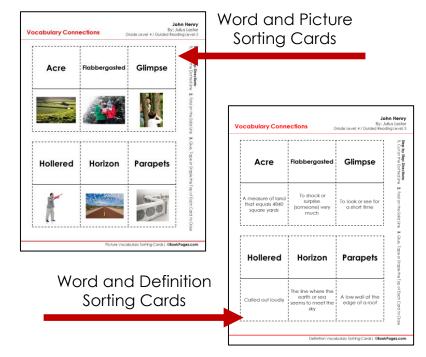
_ of land is 43,560 savare

SECRET WORD DE E MER

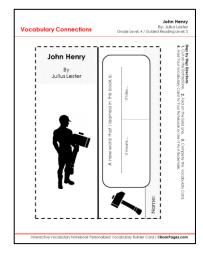
The foreman _____ at his construction workers to get out of the way

with a wrecking ball.

RAAPTEPS PSEMIGL



Interactive Vocabulary Notebook Cards



Vocabulary Word Extension Activities

to fill in the blanks below.

EH A M M E R

Word Bank

ristmas gifts

Vocabulary Connections

Divections:

Select a world non-your reading that is new to you and write it in the box below. Then till in the blants to connect the new word to words you desady know.

New Word

New Word

New Word

Visualize

Visuali

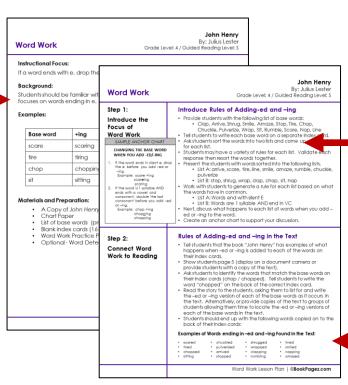
Word Games and

Answer Key

Personalized Vocabulary Bookmark

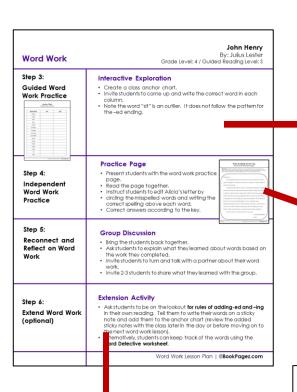
Word Work Lesson Plan and Activities

Instructional Focus Based on the Words in the Book



Step by Step Lesson Plan

List of words in the book that match the instructional focus



Interactive Activities

Independent Practice Page

Base Word	- ed	- ing
arrive		
scare		
fire		
line		
smile		
amaze		
rumble		
chuckle		
erize		
stop		
shrug		
wrap		
clap		
chop		
sit		
nap		

Rules of Adding-ed and –ing Word Work Practice Page

Word Detective: Words ending in —ed and —ing

Extension Activity

Mile and —ing with sport and —ing with yoursed

Word Detective: Words ending in —ed and —ing

Extension Activity

Mile and —ing with yoursed with how words ending in—ed and —ing

Extension Activity

Mile and —ing with yoursed with yoursed with how who get book us to faith.

In looked the words ending in—ed and —ing within yoursed with how who get took us to faith.

In looked the yoursed with yoursed with how who get took us to faith.

In longuage arts, we are typeing our personal amarties. I word about the faith time level and proper what hoppened? I sped in some mud and riped my new pants. I also had such a bad out that Mom ended up driving me to the emergency room for stitiches. After I get stitched up, we dineed at any four granddoughter.

Now you very much and hope to see you soon.

Your granddoughter.

Alicia

Extension Activity

Assessments

Running Record
Assessment:
Use the first 100 words
from the text to assess
oral reading fluency

	•	s correct/100 words)	_				
	, ,	ords/100 words)					
	•	words self-corrected/100 wor					
Tim	e: (in seconds)	Words Per Minute: (100/s	econo	ls re	ad x	60)	
E = Errors SC = Self-		Instructional 90% - 94% Accuracy	50	Hard 0 % - 89 % Accuracy			
		-Correction M = Meaning e/Syntax V = Visual		COUNT		INFORMATION	
Page				E	sc	E MSV	SC MSV
3	You have probably never he	eard of John Henry. Or maybe you					
	heard about him but don't	know the ins and outs of his comings					
	and goings. Well, that's wh	y I'm going to tell you about him.					
	When John Henry was born,	birds came from everywhere to					
	see him. The bears and par	nthers and moose and deer and rab	oits				
	and squirrels and even a un	icorn came out of the woods to see					
	him. And instead of the sur	tending to his business and going					
	to bed, it was peeping out t	from behind the moon's skirts trying t	0				
	get a glimpse of						
				_			

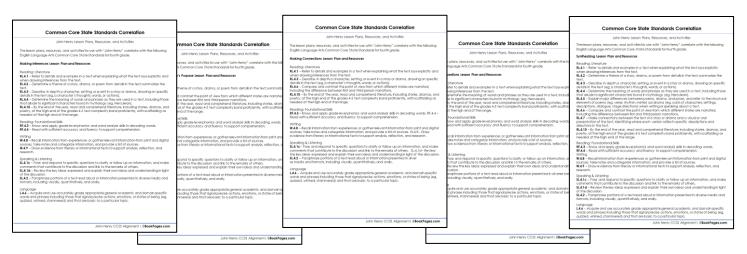
Common Core Assessment: One question for each Reading Informational OR Reading Literature standard (1-9) John Henry CCSS Assessmen (A) He wanted to share facts about a real person's life 5. How is this story different than a drama/play? (RL4.5) (C) He wanted to explain how to get through boulders and mount (A) They are not different. This is a play. (D) He wanted to entertain you with a tall tale that also teaches a B) This story does not rhyme like most plays do. What about John Henry's life best supports the theme of hard work and fullest? This story has dialogue, but the words are not written as lines for each character. $oldsymbol{oldsymbol{A}}$ The forest animals liked him. D This story has stage directions, just like a drama/play. 6. This story is told by a 3rd person narrator. How would it be different if it were told by John Henry? (RL.4.6) (B) He wanted to help and work, and never was afraid of a challe (C) He had two strong hammers He had a rainbow that would wrap around him as he worked. We would not know about what happened after he died. 3. Which words of John Henry's show us how he felt when he was told he C We would not know what it was like when he was working (A) Just watch me (D) We would not know about his challenges and his hard work. B RINGGGGGGI 7. If John Henry's story were made into a play or movie, what part would be the climax (the turning point in the story)? (RL4.7) C Whateveryou say. (A) When he was singing as he worked B) When the rainbow wrapped around the mountain 4. In the first paragraph, the author writes that you may not know the "in Henry's "comings and goings." What does that mean? Answer Key (A) It means you may not know how he traveled to different place When John beat the steam drill and walked out in front of the cheering crowd (B) It means you might not know how someone so tall got in and a 8. What is a theme found in John Henry's story that you may have also read in other stories? (RL4.9) (C) It means you may not know the details of his life. (D) It means you may not know where John Henry was buried. B Confidence and hard work go a long way. (C) Find your talents and use them. CCSS Assessment 4th Grade Reading Standards for Litera All of the above. (A) They teach you about the past. They are entertaining and exaggerated, but usually have a good message C They give you facts about a real person's life. D They have rhythm and rhyme. CCSS Assessment 4th Grade Reading Standards for Literature | BookPagez.com

Extension Activity



Bonus Extension Activity

Complete Common Core Alignment



Comprehension Strategy Lesson Plan and Resource Common Core Alignment



Vocabulary Connections Common Core Alignment

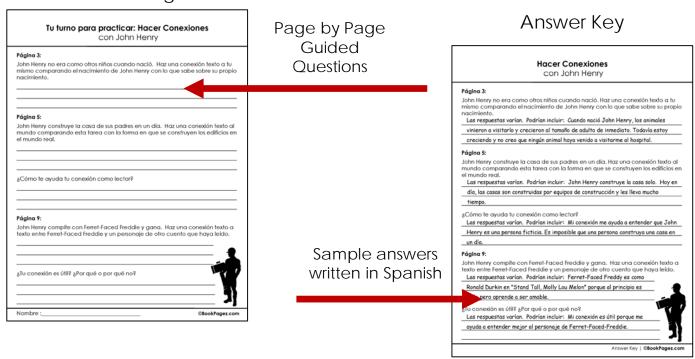


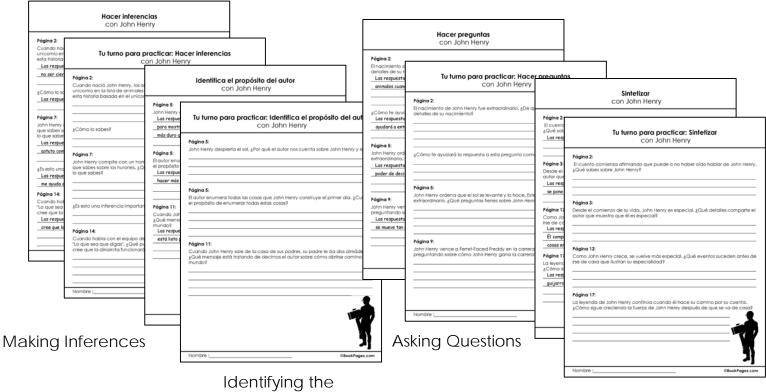
Word Work Common Core Alignment

Student Facing Resources in Spanish for John Henry Super Pack

5 Comprehension Strategy Practice Pages

Making Connections Practice Page

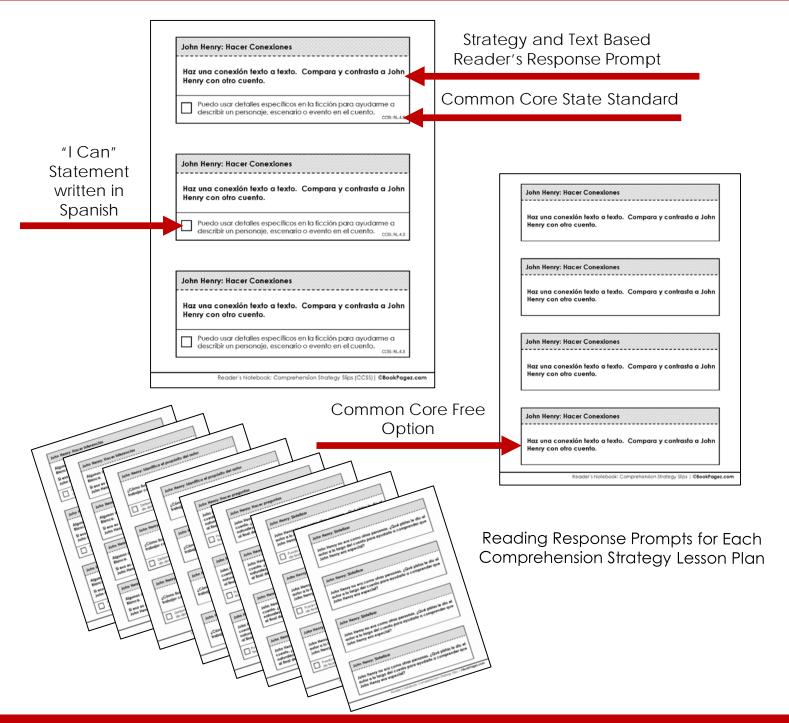




Identifying the Author's Purpose

Synthesizing

Writing About Reading with Optional CCSS Alignment



5 Comprehension Strategy Graphic Organizers



Making Connections



Making Inferences



Author's Purpose



Asking Questions



Synthesizing

Extension Activity

No	ombre : La fecha:
tar	trucciones: Haga de cuenta que es un periodista al que se le ha asignado la ea de escribir un artículo de noticias sobre John Henry. Elija un evento del cuento scriba un artículo de noticias para volver a contar el evento.
Un Las	cluya lo siguiente: litular que atrae a los lectores s 5 W: Quién, Qué, Dónde, Cuándo, Por qué a imagen que atrapa el interés de su lector
	noticias diarias
ı	
l	
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	Extension Activity @BookPagez.com