Determining Theme Lesson Plans for 5 Book Club Meetings

The following preview shows all of the Book Club Meetings for Ivy and Bean by Annie Barrows

4 Part Lesson Plans

Key Vocabulary by Chapter

Discussion Questions by Chapter

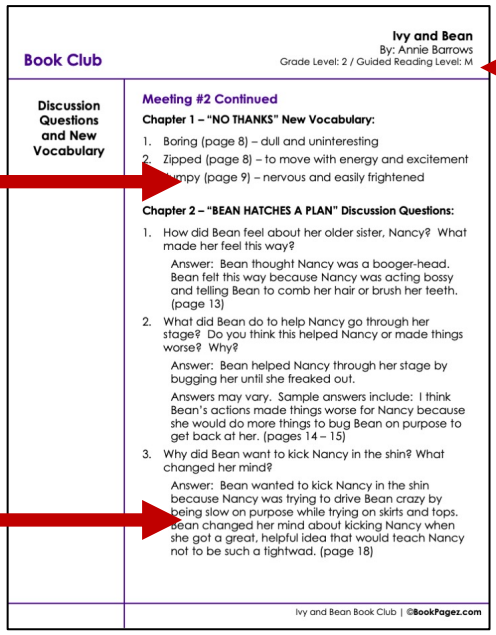
Guided Reading Level

Specific Instructional Focus

Step by Step Guided Mini Lesson

Reflection and Self-Evaluation

Scheduling and Reader Responsibility



Book Club

Ivy and Bean
By: Annie Barrows
Grade Level: 2 / Guided Reading Level: M

Discussion Questions and New Vocabulary

Meeting #2 Continued

Chapter 1 – "NO THANKS" New Vocabulary:

1. Boring (page 8) – dull and uninteresting
2. Zipped (page 8) – to move with energy and excitement
3. Jumpy (page 9) – nervous and easily frightened

Chapter 2 – "BEAN HATCHES A PLAN" Discussion Questions:

1. How did Bean feel about her older sister, Nancy? What made her feel this way?

   Answer: Bean thought Nancy was a booger-head. Bean felt this way because Nancy was acting bossy and telling Bean to comb her hair or brush her teeth. (page 13)

2. What did Bean do to help Nancy go through her stage? Do you think this helped Nancy or made things worse? Why?

   Answer: Bean helped Nancy through her stage by bugging her until she freaked out.

   Answers may vary. Sample answers include: I think Bean's actions made things worse for Nancy because she would do more things to bug Bean on purpose to get back at her. (pages 14 – 15)

3. Why did Bean want to kick Nancy in the shin? What changed her mind?

   Answer: Bean wanted to kick Nancy in the shin because Nancy was trying to drive Bean crazy by being slow on purpose while trying on skirts and tops. Bean changed her mind about kicking Nancy when she got a great, helpful idea that would teach Nancy not to be such a tightwad. (page 18)

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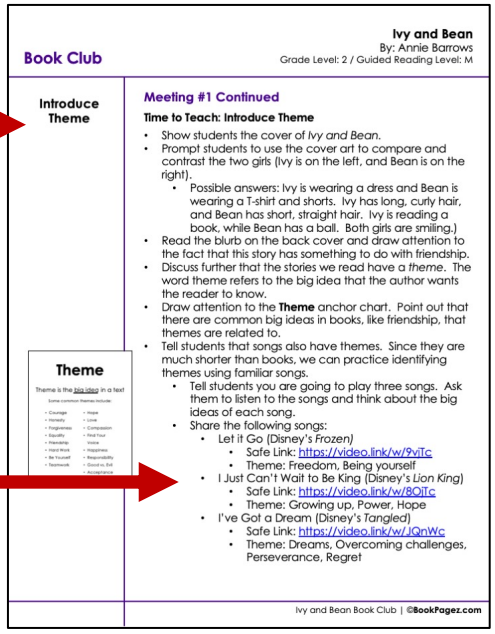

Book Club

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Introduce Theme

Meeting #1 Continued

Time to Teach: Introduce Theme

- Show students the cover of *Ivy and Bean*.
- Prompt students to use the cover art to compare and contrast the two girls (Ivy is on the left, and Bean is on the right).
  - Possible answers: Ivy is wearing a dress and Bean is wearing a T-shirt and shorts. Ivy has long, curly hair, and Bean has short, straight hair. Ivy is reading a book, while Bean has a ball. Both girls are smiling.)
- Read the blurb on the back cover and draw attention to the fact that this story has something to do with friendship.
- Discuss further that the stories we read have a *theme*. The word theme refers to the big idea that the author wants the reader to know.
- Draw attention to the **Theme** anchor chart. Point out that there are common big ideas in books, like friendship, that themes are related to.
- Tell students that songs also have themes. Since they are much shorter than books, we can practice identifying themes using familiar songs.
  - Tell students you are going to play three songs. Ask them to listen to the songs and think about the big ideas of each song.
  - Share the following songs:
    - Let it Go (Disney's *Frozen*)
      - Safe Link: https://video.link/w/9viTc
      - Theme: Freedom, Being yourself
    - I Just Can't Wait to Be King (Disney's *Lion King*)
      - Safe Link: https://video.link/w/8QiTc
      - Theme: Growing up, Power, Hope
    - I've Got a Dream (Disney's *Tangled*)
      - Safe Link: https://video.link/w/JQnWc
      - Theme: Dreams, Overcoming challenges, Perseverance, Regret

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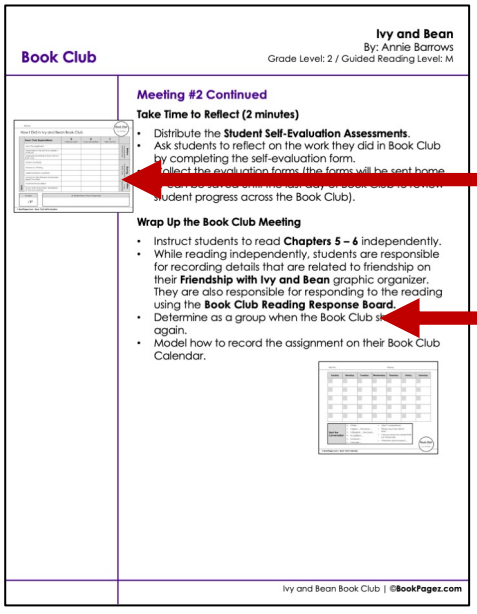

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Meeting #2 Continued

Take Time to Reflect (2 minutes)

- Distribute the **Student Self-Evaluation Assessments**.
- Ask students to reflect on the work they did in Book Club by completing the self-evaluation form.
- Collect the evaluation forms (the forms will be sent home with students at the last day of Book Club to show student progress across the Book Club).

Wrap Up the Book Club Meeting

- Instruct students to read **Chapters 5 – 6** independently.
- While reading independently, students are responsible for recording details that are related to friendship on their **Friendship with Ivy and Bean** graphic organizer. They are also responsible for responding to the reading using the **Book Club Reading Response Board**.
- Determine as a group when the Book Club should meet again.
- Model how to record the assignment on their Book Club Calendar.

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5 Determining Theme Lesson Plans