Common Core Aligned Comprehension Assessment

Name: Score:	Ivy and Bean CCSS Assessment	
	bu know about <i>Ivy and Bean</i> to answer each of	
Where did most of the eand Bean take place? (A) In Bean's house (B) In Ivy's house (C) In Mrs. Trantz's back (D) In Ivy and Bean's neighbors.	Bean is friendship. Describe how the author developed this theme with an example from the text. (e.g. character + problem + solution).	Common Core Assessment: One question for each Reading Informational OR Reading Literatur standard (1-9)
Number the following evaccording to what happ 3rd, and 4th. Mrs. Trantz caught sneaking through 1 lvy showed Bean thand the book of span thick on Nancy. Bean threw worms	which of the following is NOT a complete sentence? (A) "You could be friends." (B) "My ankle!"	
	Answer Key	Ivy and Bean CCSS Assessment
CCSS Assessme	Directions: Use what you know about Ivy and Bean	to answer each of
	In the beginning, Bean didn't want to be friends with lvy thoughts she was boring. How did Bean's opinion of lvy of the story? Answers may vary. Sample answers include: By the Bean thought Ivy was a lot of fun and couldn't wait the next day.	r change by the end
	Did Bean act the same way with Nancy as she did with Answers may vary. Sample answers include: Bean same with both Nancy and Ivy. When she was tall spit out her tongue and said not nice things. When she was careful not to hurt her feelings.	did not act the king to Nancy, she
	How did the illustrations in Ivy and Bean help you under better? Answers may vary. Sample answers include: The me understand the characters better because I contacted the characters were feeling at different times.	illustrations helped
	CCSS Assessment 2 nd Grade Reading Standards for L	RL.2.7