

Word Work Lesson Plan and Activities

Instructional Focus Based on the Words in the Book

Word Work
Ira Sleeps Over
By: Bernard Waber
Grade Level: 2 / Guided Reading Level: L

Instructional Focus:
Hard and Soft "G" Sounds

Background:
Words with the **hard g sound** usually include the letter g followed by one of these vowels: a, o, or u.

Words with the **soft g sound (/j/)** include these vowels: e, i, or y.

Examples:

Hard "G" Sound
gain
gang
garbage
gargle
gas
gate

Materials and Preparation:

- A Copy of *Ira Sleeps Over*
- Chart Paper
- Hard and Soft "G" Sound words should work in pair.
- Where is Reggie's Teddy Bear
- Optional - Word Detective
- Optional - 2 Colors of Ink

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Step 1: Introduce the Focus of Word Work

Introduce Hard and Soft "G" Sounds

- Explain that each letter makes a specific sound. Review basic letter sounds.
- Explain that some letters have more than one sound: letter c and letter g.
- Ask children to identify some words they know that have the g sound. List the words that students say on chart paper. Separate the words into two columns - hard and soft g sounds.
- Review the list of hard g sound words with the children. Ask children if they see a pattern in those words. If they cannot identify a pattern, explain that when the letter g is followed by the vowel a, o, or u, it makes the hard g sound.
- Next, discuss the pattern that soft g words follow. A word has a soft g sound when the g is followed by either an e, i, or y.

Sample Anchor Chart

Hard "G" Sound	Soft "G" Sound
gate	get
garbage	general
gas	give
gang	gym
gargle	

Step 2: Connect Word Work to Reading

Extend Engagement

- Select a hard or soft g word (one for each student).
- Write the word on two different colored index cards.
- Place one of the colored cards somewhere in the room.
- Distribute the matching cards to the students.
- Challenge the students to find their matching card.
- After all of the students have found their cards, go around the room and allow each student to identify their word as hard or soft, spell it and use their word in a sentence.

Hard and Soft "G" Sounds in the Text

- Tell the students that the book they will be reading today has words that contain soft and hard g sounds.
- Show them **page 26** of *Ira Sleeps Over*. Ask students to listen carefully and look at the words while you read. If they hear a soft g, ask them to make the soft g sound. Ask students to make the hard /g/ sound when they hear a word that has the hard g sound.
- After reading page 26, ask the students to identify any words with the hard or soft g sound (e.g., Reggie, good, go). Add the words to the chart paper.
- Tell the students that you are going to read the book once from beginning to end. Tell them to be listening for words that follow the pattern. Remind them to be polite and not to interrupt you while you read.
- Read *Ira Sleeps Over*.

Examples of Hard and Soft "G" Sounds Found in the Text:

• magic	• guest	• change
• Reggie	• ghost	• ghost
• changed	• began	• high
• amazingly	• again	• got
• great	• big	• go
• glass	• good	• doing
• something	• ringing	• doing

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Step by Step Lesson Plan

List of words in the book that match the instructional focus

Optional Activity to Extend Engagement

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Step 3: Guided Word Work Practice

Interactive Exploration

- Split class into pairs of students. Give each child a copy of the **Hard and Soft "G" Sounds Word Work**. Explain that they will work together, but each child must write the words on his or her own sheet.
- Read the directions with the class. Explain that they will be working together to identify soft g sound words and hard g sound words using the g and vowel combinations on the sheet.
- Review the combinations and the examples with the class. Explain that the top row combinations make the hard g sound because the g is followed by either an a, o, or u. Explain that the bottom row combinations make the soft g sound because the g is followed by either an e, i, or y.
- Encourage children to work with a partner to identify 5 more words in each category and write them on the paper.
- When complete, ask different partner pairs to read some examples of the words they found. Add them to the chart paper list if you like.

Step 4: Independent Word Work Practice

Practice Page

- Give each student a copy of **Where is Reggie's Teddy Bear**.
- Read the directions with the class.
- Tell the students to complete the practice page.
- Monitor students while they work.

Step 5: Reconnect and Reflect on Word Work

Group Discussion

- Bring the students back together.
- Ask students to explain what they learned about words based on the work they completed.
- Invite students to turn and talk with a partner about their word work.
- Invite 2-3 students to share what they learned with the group.

Step 6: Extend Word Work (optional)

Extension Activity

- Ask students to be on the lookout for **hard and soft "g" sounds** while they read. Tell them to write their words on a sticky note and add them to the anchor chart (review the anchor chart sticky notes with the class later in the day or before moving on to the next word work lesson).
- Alternatively, students can keep track of the words using the **Word Detective worksheet**.

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Interactive Activities

Hard and Soft "G" Sounds Interactive Activity

Directions:
Look at the letter pairs and the example word in each box. Write five more words in each box using the letter g and the vowel partner.

<p>ag example: gas</p> <p>1. _____</p> <p>2. _____</p> <p>3. _____</p> <p>4. _____</p> <p>5. _____</p>	<p>og example: got</p> <p>1. _____</p> <p>2. _____</p> <p>3. _____</p> <p>4. _____</p> <p>5. _____</p>	<p>ug example: gum</p> <p>1. _____</p> <p>2. _____</p> <p>3. _____</p> <p>4. _____</p> <p>5. _____</p>
<p>eg example: gel</p> <p>1. _____</p> <p>2. _____</p> <p>3. _____</p> <p>4. _____</p> <p>5. _____</p>	<p>ig example: giraffe</p> <p>1. _____</p> <p>2. _____</p> <p>3. _____</p> <p>4. _____</p> <p>5. _____</p>	<p>yg example: gym</p> <p>1. _____</p> <p>2. _____</p> <p>3. _____</p> <p>4. _____</p> <p>5. _____</p>

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Independent Practice Page

Extension Activity

Word Detective: Hard and Soft "G" Sounds
Extension Activity

Directions:
Be a word detective!
Be on the lookout for **hard and soft "g" sounds** while you read. Write the word that you find along with the title of the book where you found the word, the page, and the sentence with the word or phrase.

Word	Book Title	Page	Sentence

Name: _____ Word Work Extension Activity | @BookPagez.com

Where is Reggie's Teddy Bear?
Word Work Practice Page

Directions:
Help Reggie find his teddy bear. Follow the path of words that have a hard g sound. Color the circles with a hard g sound as you go.

Name: _____ Independent Word Work Practice | @BookPagez.com