

# Book Club Focus Assessment and Rubric

Name: \_\_\_\_\_

**Inventing the Future: A Photobiography of Thomas Alva Edison**  
Book Club Focus Assessment

**Making Inferences**

**Directions:** Use what you know about making inferences with *Inventing the Future: A Photobiography of Thomas Alva Edison* to answer each of the following questions.

Support your answer to question 3 by providing at least 2 examples from the text.

Which of these is MOST LIKELY an idea that Thomas Edison would agree with?

A If you try something and fail, just give up.

B If at first you don't succeed, try, try again.

In your own words, explain why you chose your answer to question 3. Provide evidence from the text to support your answer.

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Focus Assessment for Making Inferences



Answer Key

**Inventing the Future: A Photobiography of Thomas Alva Edison**  
Book Club Focus Assessment

**Making Inferences**

**Directions:** Use what you know about making inferences with *Inventing the Future: A Photobiography of Thomas Alva Edison* to answer each of the following questions.

Which of these inferences can we reasonably make after reading *Inventing the Future: A Photobiography of Thomas Alva Edison*?

A Thomas Edison was better than any other inventor who ever lived.

B The world today would be very different without Thomas Edison's inventions.

C Thomas Edison did not like to invent.

List at least two pieces of evidence from the text to support the inference you chose from question 1.

In your opinion, which of these words best describes Thomas Edison?

A Impatient

B Lazy

C Driven

D Rude

Answer will vary. Sample answers include:  
1) He invented the first movie and sound recording equipment.  
2) He improved the design of a lightbulb for home use.

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Answer Key



**Focus Assessment Rubric**


Student: \_\_\_\_\_ Date: \_\_\_\_\_

**CCSS Reading Information Standard 4.1**  
Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.

Levels	Beginning	Developing	Proficient	Secure
Correct Answers	0 – 1 Correct	2 – 3 Correct	4 – 5 Correct	6 Correct
Specific Skill: Making Inferences	Was <b>not able or is beginning to</b> make inferences that are supported by details and examples in a text.	Is able to make inferences that are supported by details and examples in a text <b>some</b> of the time.	Is able to make inferences that are supported by details and examples in a text <b>most</b> of the time.	Is able to make inferences that are supported by details and examples in a text <b>all</b> of the time.

**If student is less than secure, he or she needs to work on the following:**

- Identify details in the text that support inferences.
- Use inferences to understand information from the text beyond what the author explicitly states.
- Attend to the details in the features of nonfiction text to inform inferences.



CCSS.ELA-LITERACY.RI.4.1 Inventing the Future: A Photobiography of Thomas Alva Edison Book Club | @BookPages.com

Rubric with Optional Common Core Alignment

