

Comprehension Strategy Lesson Plans and Practice Pages

The following preview shows all of the comprehension strategy resources for I'm a Caterpillar by Jean Marzollo

Making Predictions Lesson Plan

Making Predictions
By: Jean Marzollo
Grade Level: 1 / Guided Reading Level: G

1
Get Ready To Read

- Learn about the book
- Get your brain ready to read
- Understand the meaning of important words

2
Learn About Comprehension Strategies

- Think about the text you read
- Know what to do when you read

Summary
I'm a Caterpillar is an informational book. This means that the information in this book is all true. This book tells us important facts about caterpillars like what they eat, how their bodies change, and how they protect themselves from animals that might want to eat them. Caterpillars do something very special during their life cycle, can you guess what it is?

Link to What You Know

- Use what you know about caterpillars to predict what might happen in this story.
- Look at the picture on the cover. Make a prediction about what the boy might do with the caterpillar next. Why do you think so?

Important Words to Know and Understand

- Inside** - On the inner part of something
- Shell** - A hard coating on the outside of something

Why Readers Make Predictions While Reading
When readers make predictions they think about what they already know and what they think will logically happen in a text. Sometimes an author will give you clues about the characters, settings, or events in the book. In order to make predictions you have to pay attention to the clues and think about the story. Readers often make predictions before they start reading, during the story, and after they have finished reading. Here are some examples of the thinking readers do when making predictions:

Before Reading Predictions: What is the book about? Who is the main character? What big events might happen?

During Reading Predictions: What will a character do next? What might a problem be solved? What important event will happen?

After Reading Predictions: Which predictions were correct? Which predictions were incorrect? Why were the predictions incorrect?

@BookPagez.com

Guided Reading Level

Activate Prior Knowledge

Making Predictions Lesson Plan

Making Predictions
By: Jean Marzollo
Grade Level: 1 / Guided Reading Level: G

3
Make Predictions While Reading

- Look for clues that tell you what a character might do next
- Look for clues that tell you about big events that might happen

Time to Read
Stop on the following pages. Think about the questions for each page. Then talk with a reading partner or write your thoughts down in your notebook.

Pages 5 and 6 - The author tells us the caterpillar is waiting. Predict what it might be waiting for.

Pages 7 and 8 - The caterpillar splits its skin. Predict what might happen next. Tell why your prediction makes sense.

Page 12 - Something is changing inside the chrysalis. Predict what will come out of it. How do you know?

Page 26 - The butterfly will soon lay eggs. Predict what will hatch out of the eggs.

Page 29 - This illustration shows a picture of the life cycle of a caterpillar. Predict what will happen to the caterpillar next. What will happen after that? How do you know?

Time to Reflect

Think - What types of predictions did you make while reading *I'm a Caterpillar*? Did you make predictions about characters, events, problems, or solutions? How did you decide whether or not your predictions made sense?

Talk - Tell your reading partner about the best predictions you made while reading this book. Explain why your prediction was so helpful to you as a reader. Remember to ask your partner to share their thoughts about the book too.

Reflect - Think about the reasons why some of the predictions you made while reading *I'm a Caterpillar* were correct and why others were incorrect. What was easy about making predictions help you be a better reader?

Write - Glue your Strategy Slip into your Reader's Notebook. Write about the work you did while reading *I'm a Caterpillar*. (Remember to include examples from the book!)

@BookPagez.com

Page by Page Guide and Strategy Questions

Turn, Talk, and Reflect

Key Vocabulary

Explanation of Strategy

Identifying the Author's Purpose
By: Jean Marzollo
Grade Level: 1 / Guided Reading Level: G

3
Identify the Author's Purpose While Reading

- Learn about the book
- Get your brain ready to read
- Understand the meaning of important words

2
Learn About Comprehension Strategies

- Think about the text you read
- Know what to do when you read

Time to Read
Stop on the following pages. Think about the questions for each page. Then talk with a reading partner or write your thoughts down in your notebook.

Page 1 - The author uses the word "wait" three times in a row. Predict what the caterpillar is waiting for. How do you know?

Page 20 - The author is telling us about what the butterfly is doing. Predict what the butterfly will do next. How do you know?

Page 29 - This page shows a drawing of the caterpillar's chrysalis. Predict what will come out of it. How do you know?

Page 29 - Why do you think the author wrote this book? How does this book help you understand the life cycle of a caterpillar?

Time to Reflect

Think - How did you identify the author's purpose while reading *I'm a Caterpillar*? Did you use the author's words, pictures, or anything else? How did you decide whether or not your predictions made sense?

Talk - Tell your reading partner about the best predictions you made while reading this book. Explain why your prediction was so helpful to you as a reader. Remember to ask your partner to share their thoughts about the book too.

Reflect - Think about the reasons why some of the predictions you made while reading *I'm a Caterpillar* were correct and why others were incorrect. What was easy about making predictions help you be a better reader?

Write - Glue your Strategy Slip into your Reader's Notebook. Write about the work you did while reading *I'm a Caterpillar*. (Remember to include examples from the book!)

@BookPagez.com

Making Inferences
By: Jean Marzollo
Grade Level: 1 / Guided Reading Level: G

3
Make Inferences While Reading

- Learn about the book
- Get your brain ready to read
- Understand the meaning of important words

2
Learn About Comprehension Strategies

- Think about the text you read
- Know what to do when you read

Time to Read
Stop on the following pages. Think about the questions for each page. Then talk with a reading partner or write your thoughts down in your notebook.

Page 1 - The author uses the word "wait" three times in a row. Predict what the caterpillar is waiting for. How do you know?

Page 20 - The author is telling us about what the butterfly is doing. Predict what the butterfly will do next. How do you know?

Page 29 - This page shows a drawing of the caterpillar's chrysalis. Predict what will come out of it. How do you know?

Page 29 - Why do you think the author wrote this book? How does this book help you understand the life cycle of a caterpillar?

Time to Reflect

Think - How did you identify the author's purpose while reading *I'm a Caterpillar*? Did you use the author's words, pictures, or anything else? How did you decide whether or not your predictions made sense?

Talk - Tell your reading partner about the best predictions you made while reading this book. Explain why your prediction was so helpful to you as a reader. Remember to ask your partner to share their thoughts about the book too.

Reflect - Think about the reasons why some of the predictions you made while reading *I'm a Caterpillar* were correct and why others were incorrect. What was easy about making predictions help you be a better reader?

Write - Glue your Strategy Slip into your Reader's Notebook. Write about the work you did while reading *I'm a Caterpillar*. (Remember to include examples from the book!)

@BookPagez.com

Author's Purpose

Making Inferences

Asking Questions
By: Jean Marzollo
Grade Level: 1 / Guided Reading Level: G

3
Ask Questions While Reading

- Learn about the book
- Get your brain ready to read
- Understand the meaning of important words

2
Learn About Comprehension Strategies

- Think about the text you read
- Know what to do when you read

Time to Read
Stop on the following pages. Think about the questions for each page. Then talk with a reading partner or write your thoughts down in your notebook.

Page 1 - The author uses the word "wait" three times in a row. Predict what the caterpillar is waiting for. How do you know?

Page 20 - The author is telling us about what the butterfly is doing. Predict what the butterfly will do next. How do you know?

Page 29 - This page shows a drawing of the caterpillar's chrysalis. Predict what will come out of it. How do you know?

Page 29 - Why do you think the author wrote this book? How does this book help you understand the life cycle of a caterpillar?

Time to Reflect

Think - How did you identify the author's purpose while reading *I'm a Caterpillar*? Did you use the author's words, pictures, or anything else? How did you decide whether or not your predictions made sense?

Talk - Tell your reading partner about the best predictions you made while reading this book. Explain why your prediction was so helpful to you as a reader. Remember to ask your partner to share their thoughts about the book too.

Reflect - Think about the reasons why some of the predictions you made while reading *I'm a Caterpillar* were correct and why others were incorrect. What was easy about making predictions help you be a better reader?

Write - Glue your Strategy Slip into your Reader's Notebook. Write about the work you did while reading *I'm a Caterpillar*. (Remember to include examples from the book!)

@BookPagez.com

Asking Questions

Synthesizing
By: Jean Marzollo
Grade Level: 1 / Guided Reading Level: G

3
Synthesize While Reading

- Learn about the book
- Get your brain ready to read
- Understand the meaning of important words

2
Learn About Comprehension Strategies

- Think about the text you read
- Know what to do when you read

Time to Read
Stop on the following pages. Think about the questions for each page. Then talk with a reading partner or write your thoughts down in your notebook.

Page 1 - The author uses the word "wait" three times in a row. Predict what the caterpillar is waiting for. How do you know?

Page 20 - The author is telling us about what the butterfly is doing. Predict what the butterfly will do next. How do you know?

Page 29 - This page shows a drawing of the caterpillar's chrysalis. Predict what will come out of it. How do you know?

Page 29 - Why do you think the author wrote this book? How does this book help you understand the life cycle of a caterpillar?

Time to Reflect

Think - How did you identify the author's purpose while reading *I'm a Caterpillar*? Did you use the author's words, pictures, or anything else? How did you decide whether or not your predictions made sense?

Talk - Tell your reading partner about the best predictions you made while reading this book. Explain why your prediction was so helpful to you as a reader. Remember to ask your partner to share their thoughts about the book too.

Reflect - Think about the reasons why some of the predictions you made while reading *I'm a Caterpillar* were correct and why others were incorrect. What was easy about making predictions help you be a better reader?

Write - Glue your Strategy Slip into your Reader's Notebook. Write about the work you did while reading *I'm a Caterpillar*. (Remember to include examples from the book!)

@BookPagez.com

Synthesizing

Answer Key for Making Predictions with I'm a Caterpillar

Your Turn to Practice Making Predictions with I'm a Caterpillar

Pages 5 and 6: The author tells us the caterpillar is waiting. Predict what it might be waiting for.

Page 7: The caterpillar is waiting and stretching. Make an inference about what is causing the caterpillar to get together.

Answer Key for Making Inferences with I'm a Caterpillar

Your Turn to Practice Making Inferences with I'm a Caterpillar

Page 1: The caterpillar is stretching and stretching. Make an inference about what is causing the caterpillar to get together.

Answer Key for Identifying the Author's Purpose with I'm a Caterpillar

Your Turn to Practice Identifying the Author's Purpose with I'm a Caterpillar

Page 1: The author uses the word "wait" three times in a row. Predict what the caterpillar is waiting for.

Pages 9 to 10: The caterpillar is changing and there are some new words on the page that you don't know before. How does the author use to show you how the butterfly look about the book?

Answer Key for Asking Questions with I'm a Caterpillar

Your Turn to Practice Asking Questions with I'm a Caterpillar

Page 4: The author uses the word "wait" three times in a row. Predict what the caterpillar is waiting for.

Page 20: The author is telling us about what the butterfly is doing. Predict what the butterfly will do next. How do you know?

Page 29: This page shows a drawing of the caterpillar's chrysalis. Predict what will come out of it. How do you know?

Answer Key for Synthesizing with I'm a Caterpillar

Your Turn to Practice Synthesizing with I'm a Caterpillar

Cover: The cover of the book shows a boy looking at a caterpillar with excitement. Tell two things that you already know about caterpillars before reading the book.

Pages 9 to 10: There are two important words on these pages that the author teaches us how to say. Are these words new to you? Did you already know how to say them and what they mean?

Pages 13 to 14: The caterpillar has changed into a butterfly. What is something new that you learned about butterflies on these pages?

Practice Pages and Answer Keys

Writing About Reading with Optional CCSS Alignment

"I Can" Statement

Strategy and Text Based Reader's Response Prompt

Common Core State Standard

Common Core Free Option

Reading Response Prompts for Each Comprehension Strategy Lesson Plan

Reader's Notebook: Comprehension Strategy Slips (CCSS) | @BookPagez.com

5 Comprehension Strategy Graphic Organizers

Making Inferences

Title: _____

What the Text Says	What I Know	What I Can Infer
Write a box in the text or picture.	What do you know about the text?	Stretch, thoughts, Circle, Scribble

Draw a picture to illustrate your inference.

Directions:
 1. Answer each of the questions.
 2. Carefully cut on the dotted line.
 3. Glue, tape, or staple into your Reader's Notebook.

Comprehension Strategy Graphic Organizer | @BookPagez.com

Making Inferences

Making Predictions

Title: _____

I predict ...

My prediction was

Correct
 Incorrect

I know because...

Here is a picture about my prediction:

Directions:
 1. Answer each of the questions.
 2. Carefully cut on the dotted line.
 3. Glue, tape, or staple into your Reader's Notebook.

Comprehension Strategy Graphic Organizer | @BookPagez.com

Making Predictions

Identifying the Author's Purpose

Title: _____

Who is the author of your book?

What was the author's purpose for writing this book? How do you know?

To Persuade To Inform To Entertain

I know the author wanted to be because...

Directions:
 1. Answer each of the questions.
 2. Carefully cut on the dotted line.
 3. Glue, tape, or staple into your Reader's Notebook.

Comprehension Strategy Graphic Organizer | @BookPagez.com

Author's Purpose

Asking Questions

Title: _____

Question Sentence Starters

I wonder... Why didn't... How does...
 I am confused... I am curious about... I am not sure why...

Question	Answer

Directions:
 1. Answer each of the questions.
 2. Carefully cut on the dotted line.
 3. Glue, tape, or staple into your Reader's Notebook.

Comprehension Strategy Graphic Organizer | @BookPagez.com

Asking Questions

Synthesizing

Title: _____

At first I was thinking...	My new thinking is...	I used to think...
Because...	Because...	But now I think...
		Because...
My new thinking is...	Now I understand...	After thinking about...
Because...	Because...	I conclude...
		Because...

Directions:
 1. Answer each of the questions.
 2. Carefully cut on the dotted line.
 3. Glue, tape, or staple into your Reader's Notebook.

Comprehension Strategy Graphic Organizer | @BookPagez.com

Synthesizing