

Comprehension Strategy Lesson Plans and Practice Pages

The following preview shows all of the comprehension strategy resources for *If You Give a Mouse a Cookie* by Laura Joffe Numeroff

Asking Questions Lesson Plan

If You Give a Mouse a Cookie
By: Laura Joffe Numeroff
Grade Level: 2 / Guided Reading Level: K

Asking Questions

1 Get Ready To Read

- Learn about the book
- Get your brain ready to read
- Understand the meaning of important words found in the book

2 Learn About Comprehension Strategies

- Think about the text you read
- Know what to do when you read

Summary

If You Give a Mouse a Cookie is the story of a boy who offers a mouse a small bite of his cookie. Upon taking a bite, the mouse asks if he can have a glass of milk to go with the cookie. Next the mouse asks for a straw to go with the milk. Once the boy gives the mouse a straw, the mouse asks for something else. Soon the mouse is asking for all sorts of things until finally, he gets thirsty. When he gets thirsty, the mouse asks for another glass of milk. Can you guess what he'll ask for once he gets his glass of milk?

Link to What You Know

- What do you know about mice? What questions do you have about a mouse?
- What kinds of chores do you do to help at home?

Important Words to Know and Understand

Sweep - To remove dust or dirt from something with a broom or a brush

Trim - To make something neat by cutting it

Why Readers Ask Questions While Reading

Readers ask questions because it makes reading much more interesting. By asking questions readers can turn a text into a treasure hunt, where their job is to find the answers to their questions. When readers ask questions, they think about what they already know and what they want to find out.

When you choose a book, it's important to ask questions before you read. Read the title, the blurb on the back, and look at the cover art. What are you curious about? What do you hope to learn from reading the book?

You should also ask questions while you read. Try asking questions that help you answer who or what the book is about and where or when the story takes place.

It's important to ask questions after you read a book. Asking questions after reading will help you decide whether or not you understand what you read. Ask questions if you are confused or are wondering about something.

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Guided Reading Level

Activate Prior Knowledge

Page by Page Guide and Strategy Questions

Turn, Talk, and Reflect

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Asking Questions

3 Asking Questions While Reading

- Try asking questions that begin with "I wonder..." or "Why..."
- Decide whether or not your questions

Time to Read

Stop on the following pages. Think about the questions for each page. Then talk with a reading partner or write your thoughts down in your notebook.

Page 6 - What questions do you have about the mouse? How do you think he communicates with the boy? Why do you think so?

Page 14 - What are you wondering at this point in the story? How will your question help you to better understand the book?

Page 19 - What questions do you have about mouse's family? What can you tell about them from his picture? What are you wondering about his house?

Page 24 - What are you wondering now? Ask a question about the characters, the problem, or the words in the book?

Page 27 - What do you wonder about the relationship between the boy and the mouse? Do you have any more questions? If so, what is your question?

4 Notice the Work You Did While Reading

- Think
- Reflect
- Write

Time to Reflect

Think - When readers ask questions they think about what they need to know in order to really understand a book. Because no two readers are the same, your questions will usually be different from other people who are reading the same book. What question did you ask that helped you to really understand or enjoy *If You Give a Mouse a Cookie*?

Talk - Tell your reading partner about the most important question you asked while reading. Explain how you answered your question and why the answer helped you.

Reflect - Think about the questioning work you did while reading *If You Give a Mouse a Cookie*. Which types of questions helped you the most? Is there anything that you are still wondering about? If so, how can you answer your question?

Write - Give your Strategy Slip into your reader's notebook. Write about the work you did while reading *If You Give a Mouse a Cookie*. (Remember to include examples from the book!)

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Key Vocabulary

Explanation of Strategy

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1 Retelling and Summarizing

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3 Retell and Summarize While Reading

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1 Making Predictions

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3 Make Predictions While Reading

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Retelling and Summarizing

Making Predictions

If You Give a Mouse a Cookie
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1 Understanding Text Structure

Get Ready To Read

- Learn about the book
- Get your brain ready to read
- Understand the meaning of important words found in the book

3 Understand Text Structure While Reading

Stop on the following pages. Think about the questions for each page. Then talk with a reading partner or write your thoughts down in your notebook.

Page 6 - What questions do you have about the mouse? How do you think he communicates with the boy? Why do you think so?

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Understanding Text Structure

Answer Key for Retelling and Summarizing with If You Give a Mouse a Cookie

Your Turn to Practice Retelling and Summarizing with If You Give a Mouse a Cookie

Cover: Look at the title of the book. Who do you think the main character is? Why?

Page 6: What do you learn about the mouse after he gives himself a treat? How do you know?

Page 12: What is the boy doing near the garbage can? Why is this event important to the story?

Answer Key for Making Predictions with If You Give a Mouse a Cookie

Your Turn to Practice Making Predictions with If You Give a Mouse a Cookie

Page 7: Do you think the mouse will take the cookie? Why or why not? How can you tell?

Page 7: Look at the picture. What do you predict the boy will do next? Why do you think so? What does the author use to tell you why he looks in the mirror and what he finds?

Page 12: Look at the picture. The boy is holding several things. What do you think he will do next? Why do you think so? What does the author use to tell you why he looks in the mirror and what he finds?

Answer Key for Asking Questions with If You Give a Mouse a Cookie

Your Turn to Practice Asking Questions with If You Give a Mouse a Cookie

Page 6: What questions do you have about the mouse? How do you think he communicates with the boy? Why do you think so?

Page 14: What are you wondering at this point in the story? How will your question help you to better understand the book?

Page 19: What questions do you have about mouse's family? What can you tell about them from his picture? What are you wondering about his house?

Page 24: What are you wondering now? Is your question about the characters, the problem, or the words in the book?

Page 27: What do you wonder about the relationship between the boy and the mouse? Do you have any more questions? If so, what is your question?

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Answer Key for Understanding Text Structure with If You Give a Mouse a Cookie

Your Turn to Practice Understanding Text Structure with If You Give a Mouse a Cookie

Page 7: How does the author use cause and effect to tell why the mouse looks in the mirror? What words does the author use to tell you why he looks in the mirror and what he finds?

Page 12: How does the author use sequence to tell what the mouse does in his box bed? What does he do first, next, then, and last?

Page 14: How does the author use cause and effect to show and tell why the mouse is excited? What causes his excitement? What effect does it have? (What does he do?)

Page 20: How does the author use a problem and solution text structure. What is the problem? What do you predict will be the mouse's solution to the problem?

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Practice Pages and Answer Keys

Writing About Reading with Optional CCSS Alignment

"I Can" Statement

Strategy and Text Based Reader's Response Prompt

Common Core State Standard

Common Core Free Option

Reading Response Prompts for Each Comprehension Strategy Lesson Plan

4 Comprehension Strategy Graphic Organizers

Retelling and Summarizing

Title: _____

Is it fiction or non-fiction?

Draw a picture or write a sentence for each box below:

First	Next	Then
After that	Then	Last

What is the most important thing you read in this book?

Directions:
 1. Answer each of the questions.
 2. Carefully cut on the dotted line.
 3. Give, tape, or staple into your reader's notebook.

Comprehension Strategy Reader's Response Prompt | ©BookPagez.com

Retelling and Summarizing

Making Predictions

Predictions at the Beginning	Predictions while Reading	Check Predictions at the End
Why did you predict below?	Why did you predict below?	How did you check your prediction?
<input type="checkbox"/> Correct <input type="checkbox"/> Incorrect	<input type="checkbox"/> Correct <input type="checkbox"/> Incorrect	<input type="checkbox"/> Correct <input type="checkbox"/> Incorrect
<input type="checkbox"/> Correct <input type="checkbox"/> Incorrect	<input type="checkbox"/> Correct <input type="checkbox"/> Incorrect	<input type="checkbox"/> Correct <input type="checkbox"/> Incorrect

Directions:
 1. Answer each of the questions.
 2. Carefully cut on the dotted line.
 3. Give, tape, or staple into your reader's notebook.

Comprehension Strategy Reader's Response Prompt | ©BookPagez.com

Making Predictions

Asking Questions

Title: _____

Question Sentence Starters

I wonder...	Why didn't...?	How does...?
I am confused about...	Can you explain about...?	I am not sure why...

Question: _____ Answer: _____

Question: _____ Answer: _____

Question: _____ Answer: _____

Question: _____ Answer: _____

Directions:
 1. Answer each of the questions.
 2. Carefully cut on the dotted line.
 3. Give, tape, or staple into your reader's notebook.

Comprehension Strategy Reader's Response Prompt | ©BookPagez.com

Asking Questions

Understanding Text Structure

Title: _____

Text Structure	Where the Text Structure was Used	How the Text Structure Helped Me
Page: _____	Page: _____	Page: _____
Page: _____	Page: _____	Page: _____
Page: _____	Page: _____	Page: _____

Text Structures You Might See While Reading:

Text Structure	Where the Text Structure is Used
Problem and Solution	Pages: _____

Directions:
 1. Answer each of the questions.
 2. Carefully cut on the dotted line.
 3. Give, tape, or staple into your reader's notebook.

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Understanding Text Structure