

Common Core Aligned Comprehension Assessment

If You Give a Mouse a Cookie CCSS Assessment	Name: _____ Score: / 9
Directions: Use what you know about <i>If You Give a Mouse a Cookie</i> to answer each of the following questions.	
1. Which of these is a key detail about the mouse in the story?	
<input type="radio"/> A He wears blue overalls.	
<input type="radio"/> B Mice are mammals.	
<input type="radio"/> C Chocolate chip cookies are his favorite.	
<input type="radio"/> D The mouse likes milk with a cookie.	
2. What lesson does the boy in the story learn?	
<input type="radio"/> A Houses can get dusty.	
<input type="radio"/> B Taking care of something can be a lot of work.	
<input type="radio"/> C Mice should stay outside.	
<input type="radio"/> D Mice take naps, too.	
3. How does the boy in the story respond to all the mouse's requests?	
<input type="radio"/> A He helps the mouse with everything he asks for.	
<input type="radio"/> B He says, "No!" and scoots the mouse out of the house.	
<input type="radio"/> C He complains, but does it anyway.	
<input type="radio"/> D He asks his mom to help the mouse because he's too much work.	
4. Why does the author repeat the phrases, "If you," "He might," and "He'll probably" with each new request from the mouse?	
<input type="radio"/> A It rhymes.	
<input type="radio"/> B It is alliteration.	
<input type="radio"/> C It is poetry.	
<input type="radio"/> D It creates a rhythm.	

Common Core Assessment:
One question for each Reading
Informational OR Reading Literature
standard (1-9)



5. How did the mouse solve the problem of his hair on the floor? (RL.2.5)
<input type="radio"/> A He tells the boy to clean it up.
<input type="radio"/> B He just sweeps it under the rug.
<input checked="" type="radio"/> C He sweeps it up, and then decides to sweep the whole house.
<input type="radio"/> D He vacuums the hair up.
6. What might the mouse's voice sound like as he makes all these requests? (RL.2.6)
<input checked="" type="radio"/> A High-pitched and child-like
<input type="radio"/> B Demanding
<input type="radio"/> C Whiny
<input type="radio"/> D Sad
7. What do the illustrations show about the boy and mouse? (RL.2.7)
<input type="radio"/> A They are not friends.
<input checked="" type="radio"/> B The mouse goes from one thing to the next, and the boy follows, cleaning up after him.
<input type="radio"/> C The boy is afraid of mice.
<input type="radio"/> D The boy and the mouse get in trouble.
8. How are the mouse and many children alike? (RL.2.9)
<input type="radio"/> A They cut their own hair.
<input type="radio"/> B Mice and children are the same size.
<input type="radio"/> C Mice like to take naps, but kids don't.
<input checked="" type="radio"/> D They both like milk and cookies, stories, and drawing.
9. Based on what you read, what will the mouse ask for next? (RL.2.10)
<input type="radio"/> A A slice of pie
<input type="radio"/> B A ride home
<input checked="" type="radio"/> C A napkin and a mirror to make sure he doesn't have a milk moustache
<input type="radio"/> D Another mouse friend to play with

Answer Key

