## Common Core Aligned Comprehension Assessment

I Went Walking CCSS Assessment		Name:Score: /8			
Teacher Directions: Read each provided. Make a copy of I Wer			e in the space		
1. What is the third animal the c	hild saw on his walk?				
a yellow dog	a black cat	a red cow	>	One qu	mon Core Assessment: estion for each Reading onal OR Reading Literature standard (1-9)
2. Draw a picture of what happ	ened in the story. Tell n	ne about your drawing.			
Use this space for the stude	ent to draw and to write	the student's response:			
3. Tell me what the setting of th	e story is. How do you	know?			
Use this space to write the	student's response:				
4. Why did the author write this	story?			,	
(A) To tell me facts about     (B) To tell a story about a     (C) To show me what a factor.	Writes the v	hor of a story do? (RL.K.6) words.			
CCSS Assessment Kinderg	C Turns the p	ages.			
	6. Explain how the ill	ustrations help us understo	and the story. (RL.K.7)		
	Student respo	write the student's respor nses will vary: The illustra while on his walk.	nse: tions show us the different an	nimals that	
					Angworkov
					Answer Key
	7. Tell me how the re	me how the red cow and the pink pig are the same. (RL.K.9)			<b>—</b>
	Student respo • The cow a • They both • They are b	Use this space to write the student's response:  Student responses will vary. Possible answers may include:  The cow and the pig are both farm animals.  They both have 4 legs and a tail.  They are both mammals.  They both make a lot of noise.			
		8. Explain how I Went Walking is the same as Brown Bear, Brown Bear. How are they different? (RLK.9) (Only use this question if the student is familiar with both stories.)			
		write the student's respo	nse: Differences		
		s will vary. Possible answers	Students responses will vary. P	ossible answers	
	may include:	tary coolbic unovicio	may include:		
		bout animals and colors. at a question about "What	The two stories have different colors. In one story the children are and in the other a boy is on a	in a classroom	

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