

Comprehension Strategy

Lesson Plans and Practice Pages

The following preview shows all of the comprehension strategy resources for *I Want My Hat Back* by Jon Klassen

Making Inferences Lesson Plan

Making Inferences

I Want My Hat Back
By: Jon Klassen
Grade Level: 1 / Guided Reading Level: 1

1
Get Ready To Read

- Learn about the book
- Get your brain ready to read
- Understand the meaning of important words found in the book

Summary

I Want My Hat Back is about a bear who has lost his hat. He asks various woodland creatures if they have seen his hat. When the deer asks him what it looks like, Bear realizes that he has seen his hat. So Bear goes back to find his hat. He loves his hat so much that he does something unexpected to get it back!

Link to What You Know

- How do you feel when you lose things? What does your face look like when you feel this way? Show a picture of what you might look like.
- Can you tell when other people are sad, mad, or mad?
- How can you tell?

Important Words to Know and Understand

Foreshadow - Having a somewhat sharp end

2
Learn About Comprehension Strategies

- Think about the text you read
- Know what to do

Why Readers Make Inferences While Reading

When readers make inferences they behave like reading detectives.

Sometimes the author does not give you all of the information you need to understand everything that is happening in a text. Instead the author gives you clues. You can use the author's clues along with what you already know to make an inference. This is sometimes called "reading between the lines."

For example, if an author writes: "Jason made a terrible mistake and his face turned bright red," you can infer that Jason is embarrassed. This inference makes sense because you know that if a person's face turns red after making a mistake, it usually that they feel embarrassed.

Illustrators also leave clues. Make sure to look at the pictures to learn more about characters, settings, problems, and solutions.

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Guided Reading Level

Activate Prior Knowledge

Making Inferences Lesson Plan

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3
Make Inferences While Reading

- Look for clues that tell you how a character might be feeling or what they might be thinking
- Study the pictures. What do you notice?

Time to Read

Stop on the following pages. Think about the questions for each page. Then talk with a reading partner or write your thoughts down in your notebook.

Page 2 - How do you think Bear feels on this page? How do you know?

Page 8 - The rabbit said he has not seen Bear's hat and that he did not steal it. Is he telling the truth? How do you know?

Page 18 - Look at the picture. How does the deer know that something is the matter with Bear?

Page 20 - How is Bear feeling now? Make an inference about Bear's feelings? How do you know?

Page 30 - What inference can you make about this part of the story? What happened to the rabbit? How do you know?

Time to Reflect

Think - What types of inferences did you make while reading *I Want My Hat Back*? Did you make inferences to understand new words? Did you infer to understand how a character thinks or feels? What did you already know about people, places, or events that helped you make inferences?

Talk - Tell your reading partner about the best inference you made while reading this book? Explain why your inference was good as a reader. Remember to ask your partner to show you their thoughts about the book too.

Reflect - Think about the extra information you learned while making inferences in *I Want My Hat Back*. What was easy about making inferences? What was difficult? How does making inferences help you be a better reader?

Write - Give your Strategy Slip into your reader's notebook. Write about the work you did while reading *I Want My Hat Back*. (Remember to include examples from the book!)

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Page by Page Guide and Strategy Questions

Turn, Talk, and Reflect

Retelling and Summarizing

I Want My Hat Back
By: Jon Klassen
Grade Level: 1 / Guided Reading Level: 1

1
Get Ready To Read

- Learn about the book
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3
Retell and Summarize While Reading

- Look for clues that tell you how a character might be feeling or what they might be thinking
- Study the pictures. What do you notice?

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Making Predictions

I Want My Hat Back
By: Jon Klassen
Grade Level: 1 / Guided Reading Level: 1

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Get Ready To Read

- Learn about the book
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Make Predictions While Reading

- Look for clues that tell you how a character might be feeling or what they might be thinking
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Making Predictions

Identifying the Author's Purpose

I Want My Hat Back
By: Jon Klassen
Grade Level: 1 / Guided Reading Level: 1

1
Get Ready To Read

- Learn about the book
- Get your brain ready to read
- Understand the meaning of important words found in the book

3
Identify the Author's Purpose While Reading

- Look for clues that tell you how a character might be feeling or what they might be thinking
- Study the pictures. What do you notice?

Time to Read

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Author's Purpose

Understanding Text Structure

I Want My Hat Back
By: Jon Klassen
Grade Level: 1 / Guided Reading Level: 1

1
Get Ready To Read

- Learn about the book
- Get your brain ready to read
- Understand the meaning of important words found in the book

3
Understand Text Structure While Reading

- Look for clues that tell you how a character might be feeling or what they might be thinking
- Study the pictures. What do you notice?

Time to Read

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Understanding Text Structure

Answer Key for Retelling and Summarizing with I Want My Hat Back

Your Turn to Practice Retelling and Summarizing with I Want My Hat Back

Page 2: Who is the main character? How do you know?

Page 8: How do you think Bear feels on this page? How do you know?

Page 18: Look at the picture. How does the deer know that something is the matter with Bear?

Page 20: How is Bear feeling now? Make an inference about Bear's feelings? How do you know?

Page 30: What inference can you make about this part of the story? What happened to the rabbit? How do you know?

Answer Key for Making Inferences with I Want My Hat Back

Your Turn to Practice Making Inferences with I Want My Hat Back

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Answer Key for Making Predictions with I Want My Hat Back

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Page 30: What inference can you make about this part of the story? What happened to the rabbit? How do you know?

Answer Key for Identifying the Author's Purpose with I Want My Hat Back

Your Turn to Practice Identifying the Author's Purpose with I Want My Hat Back

Page 2: How do you think Bear feels on this page? How do you know?

Page 8: The rabbit said he has not seen Bear's hat and that he did not steal it. Is he telling the truth? How do you know?

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Answer Key for Understanding Text Structure with I Want My Hat Back

Your Turn to Practice Understanding Text Structure with I Want My Hat Back

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Practice Pages and Answer Keys

Writing About Reading with Optional CCSS Alignment

"I Can" Statement

Strategy and Text Based Reader's Response Prompt

Common Core State Standard

Common Core Free Option

Reading Response Prompts for Each Comprehension Strategy Lesson Plan

5 Comprehension Strategy Graphic Organizers

Retelling and Summarizing

Title: _____

What is this book about?

Is it fiction or nonfiction?

Draw a picture or write a sentence for each box below:

First	Next
After that	Then

Directions:
1. Answer each of the questions.
2. Carefully cut on the dotted line.
3. Glue, tape, or staple into your reader's notebook.

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Retelling and Summarizing

Making Inferences

Title: _____

What the Text Says	What I Know	What I Can Infer
Here is one from the text.	What do you know about the story?	Draw, think, guess, write.

Draw a picture to illustrate your inference:

Directions:
1. Answer each of the questions.
2. Carefully cut on the dotted line.
3. Glue, tape, or staple into your reader's notebook.

Comprehension Strategy Graphic Organizer | ©BookPagez.com

Making Inferences

Making Predictions

Title: _____

I predict ...

My prediction was

☐ Correct ☐ Incorrect

I know because

Here is a picture about my prediction:

Directions:
1. Answer each of the questions.
2. Carefully cut on the dotted line.
3. Glue, tape, or staple into your reader's notebook.

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Making Predictions

Identifying the Author's Purpose

Title: _____

Who is the author of your book?

What was the author's purpose for writing this book? How do you know?

☐ To Persuade ☐ To Inform ☐ To Entertain

I know the author wanted to _____ because _____

Directions:
1. Answer each of the questions.
2. Carefully cut on the dotted line.
3. Glue, tape, or staple into your reader's notebook.

Comprehension Strategy Graphic Organizer | ©BookPagez.com

Author's Purpose

Understanding Text Structure

Title: _____

Text Structure	Where the Text Structure was Used	How the Text Structure Helped Me
Page: _____	Page: _____	Page: _____
Page: _____	Page: _____	Page: _____
Page: _____	Page: _____	Page: _____
Page: _____	Page: _____	Page: _____

Text Structure You might see while reading:

Description	Sequence	Compare and Contrast	Cause and Effect
Page: _____	Page: _____	Page: _____	Page: _____

Directions:
1. Answer each of the questions.
2. Carefully cut on the dotted line.
3. Glue, tape, or staple into your reader's notebook.

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Understanding Text Structure