

Common Core Aligned Comprehension Assessment

Name: _____

Score: _____

I Survived the Sinking of the Titanic, 1912
CCSS Assessment

Directions: Use what you know about *I Survived the Sinking of the Titanic, 1912* to answer each of the following questions.

What is the author's purpose in starting the book with a flashback?

RL.4.1

Select the best answer for the message of the story from the list below.

- (A) Ships are dangerous.
- (B) We have to be strong but also kind to others when we face danger.
- (C) Sisters can be superheroes, too.
- (D) Love and friendship can get you through anything.

RL.4.2

Choose all answers that show what happened in the story when George's family got to New York.

- (A) Enzo was going to stay with Aunt Daisy.
- (B) Papa met George and Phoebe at the gangplank.
- (C) Marco went to the hospital.
- (D) Aunt Daisy and Marco got married.
- (E) The Titanic sinking was the biggest news event on the streets.

RL.4.3

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Common Core Assessment:
One question for each Reading
Informational OR Reading Literature
standard (1-9)



Answer Key

I Survived the Sinking of the Titanic, 1912
CCSS Assessment

Directions: Use what you know about *I Survived the Sinking of the Titanic, 1912* to answer each of the following questions.

What is the author's purpose in starting the book with a flashback?

Answer: It gets you interested in the events of the story, and shows that he survived the sinking of the Titanic.

RL.4.1

Select the best answer for the message of the story from the list below.

- (A) Ships are dangerous.
- (B) We have to be strong but also kind to others when we face danger.
- (C) Sisters can be superheroes, too.
- (D) Love and friendship can get you through anything.

RL.4.2

Choose all answers that show what happened in the story when George's family got to New York.

- (A) Enzo was going to stay with Aunt Daisy.
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- (C) Marco went to the hospital.
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RL.4.3

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Answer Key

