

# Instructional Overview

**Book Club**

**I Survived the Bombing of Pearl Harbor, 1941**  
By: Lauren Tarshis  
Grade Level: 4 / Guided Reading Level: R

**Instructional Focus for Fiction:**  
Sequence of Events (including flashbacks; major/minor conflicts and resolution)

**Instructional Focus for Nonfiction (Informational Text):**  
Charts and Graphs

**Background:**  
Sequence of events refers to the order in which events occur in text. A standard plot is developed through the following series of events:

- conflict
- rising action
- climax
- resolution

Instructional Focus



Description of the Instructional Focus



**Book Club**

**I Survived the Bombing of Pearl Harbor, 1941**  
By: Lauren Tarshis  
Grade Level: 4 / Guided Reading Level: R

**Instructional Overview:**

**Meeting #1**  
Set Expectations For Book Club  
Share Facts about Pearl Harbor and Introduce Tracking Sequence of Events

**Meeting #2** (Chapters 1 – 4)  
Sequence of Events and Flashbacks

**Meeting #3** (Chapters 5 – 8)  
Sorting Out the Sequence of Events in a Story

**Meeting #4** (Chapters 9 – 12)  
Major and Minor Conflicts in the Sequence of Events

**Meeting #5** (Chapters 13 – 14, the grey section, and the Timeline)  
Using Sequence of Events to Identify Main Ideas

**Cumulative Activity**  
Exploring the Pearl Harbor Memorial

I Survived the Bombing of Pearl Harbor, 1941 Book Club | @BookPagez.com

List of Book Club Meetings and the Instructional Focus for Each Meeting



List of Materials and Preparation



**Book Club**

**I Survived the Bombing of Pearl Harbor, 1941**  
By: Lauren Tarshis  
Grade Level: 4 / Guided Reading Level: R

**Materials and Preparation:**

- Determine which students will participate in the *I Survived the Bombing of Pearl Harbor, 1941* Book Club (4-6 students)
- Gather copies of *I Survived the Bombing of Pearl Harbor, 1941* by Lauren Tarshis (1 per student)
- Prepare copies of the Book Club Calendar (1 per student)
- Prepare copies of the Expectations for Book Club (1 per student)
- Prepare copies of the Book Club Reading Response Board (1 per student)
- Prepare Reader's Notebooks (1 per student)
  - These may be spiral notebooks or several sheets of lined paper stapled together, or bound in a folder.
- Prepare Chart Paper (for KWL on Pearl Harbor)
- Story Line Graph (1 per student)
- Facts about the Airplane Attacks on Pearl Harbor Handout (1 per student)
- A map of the world showing where Hawaii, California, and Japan are located  
Optional: Prepare Vocabulary Resources (1 set per student)
- Optional: Prepare Student Self-Evaluation Forms (1 per student per meeting)
- Optional: Prepare Assessment Resources (1 set per student)

I Survived the Bombing of Pearl Harbor, 1941 Book Club | @BookPagez.com