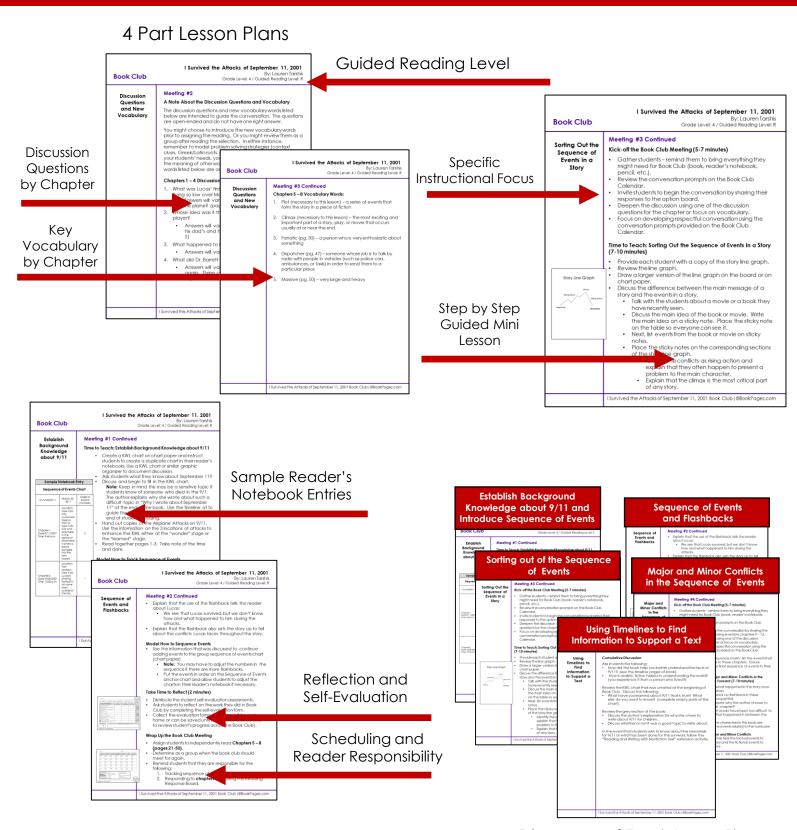
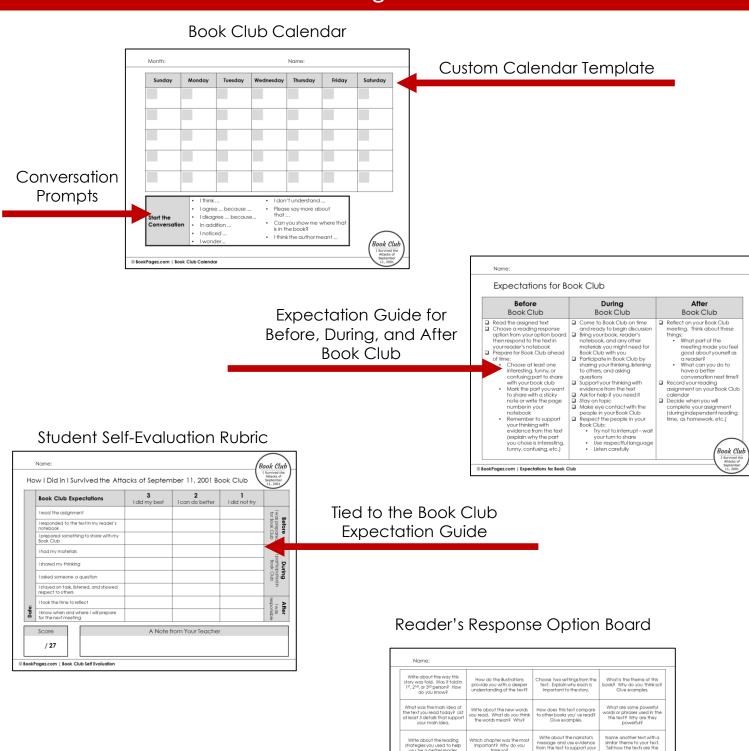
# Here's What You'll Get with the I Survived the Attacks of September 11, 2001 Book Club

### Sequence of Events Lesson Plans for 5 Book Club Meetings



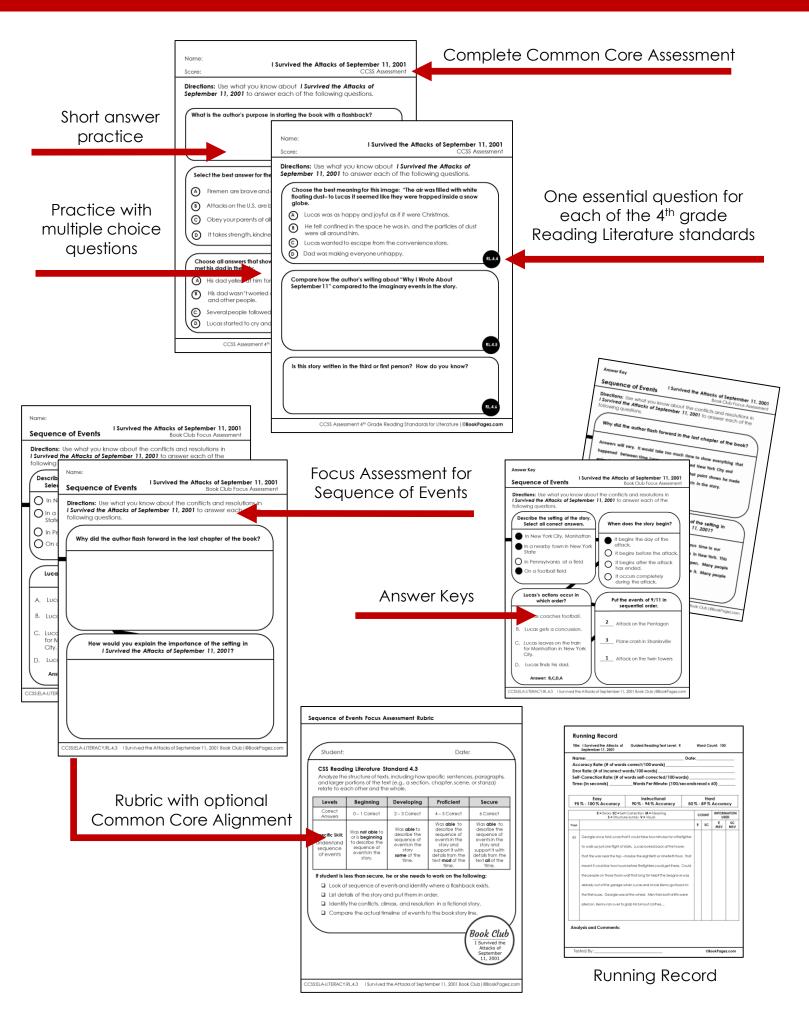
### **Book Club Management Materials**



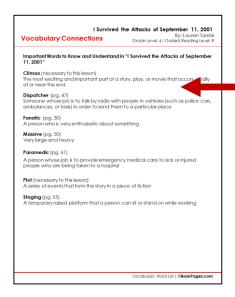
with 4<sup>th</sup> Grade Common Core Alignment

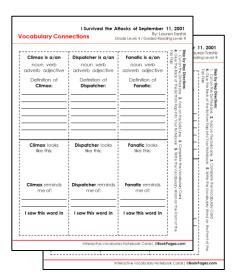
Name:									
Wifte about the way this story was fold. Was it fold in 1°, 2°°, or 3°° person? How do you know?		eeper text. Explain why e		ch is	What is the theme of this book? Why do you think so? Give examples.				
What was the main idea of the text you read today? List at least 3 details that support your main idea.		Write about the new words you read. What do you think the words mean? Why?		How does this fext compare to other books you've read Give examples.					
Write about the reading strategies you used to help you be a betterreader.		Which chapter was the most important? Why do you thinkso?		Write about the narrator's message and use evidence from the text to support your thinking.		Name another text with a similar theme to your text. Tell how the texts are the same and different.			
Compare and contrast two		Make an inference about		Write about the things a		Choose a scene from the			
characters. Tell I are the same and		lame:							
Write about the main problem an unfolded in th	story v	RL4.6 Write about the way this story was fold. Was it fold in 1°, 2°d, or 3°d person? How do you know?		RL4.7 How do the Bustrations provide you with a deeper understanding of the text?		RL4.3 Choose two settings from the text. Explain why each is important to the story.		RL4.2 What is the theme of this book? Why do you think so? Give examples.	
Directions: Choose one of the After you've writte	the tes	RL4.1 What was the main idea of the text you read today? List at least 3 details that support your main idea.		RL4.4 Write about the new words you read. What do you think the words mean? Why?		RL4.10 How does this text compare to other books you've read? Give examples.		RL4.4 What are some powerful words or phroses used in the the text? Why are they powerful?	
strat				chapter was the most mess		RL4.6 Write about the narrator's message and use evidence from the text to support your thinking.		RL4.9  Name another text with a similar theme to your faxt. Tell how the texts are the same and different.	
ch		racters. Tell how they		RL4.1 e an inference about nain character. What akes the character spy# Give examples.	RL4.10 Write about the things a reader needs to know in order to understand the text.		RL4.7 Choose a scene from the book. Tell how It would be different if made it was in a movie.		
male		Write about the way the intere ain problem and solution today. unfolded in the story. lang		RL4.4 re an example of an esting phrase you read r. Tell how the author's guage effected your comprehension.	RL4.10 What did you learn about yourself as a reader today? Use examples from the text.		RL4.2 Write a summary of the text that you read today.		
		ons: e one of the response of outive written your respo					book.	Book Club	
	© BookPa	gez.com   Common Co	re Aligr	ned Book Club Reading I	esponse	Option Board		Attacks of September 11, 2001	
			_					$\overline{}$	

#### **Book Club Assessment Materials**

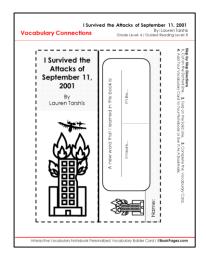


## **Vocabulary Connections Resources**



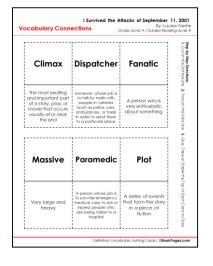


Interactive Vocabulary Notebook Cards

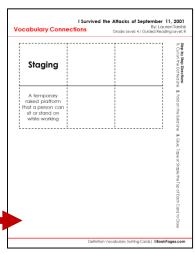


Personalized Vocabulary Bookmark

Important Words to Know and
Understand in
I Survived the Attacks of
September 11, 2001 Word List



Word and Definition Sorting Cards



Vocabulary Word Extension Activities

Word Games and Answer Key

Nome:

Visualize

Visualize

Visualize

Dieversions:

I. withis a word from your reading that is new to you in the first column.

Read the extinence before agg did the first sentence where this word appears.

Withis wholl you definition makes series based on the context class in the second column.

I. while a word in the your definition makes series based on the context class in the series of the discharge of the discharge of the series of the discharge of the

# **Complete Common Core Alignment**



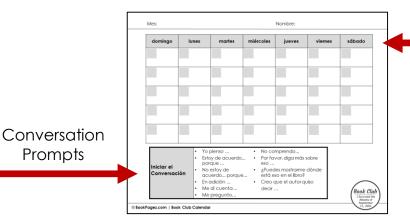
Book Club Common Core Alignment



Vocabulary Connections Common Core Alignment

### **Book Club Management Materials Spanish Resources**

#### Book Club Calendar

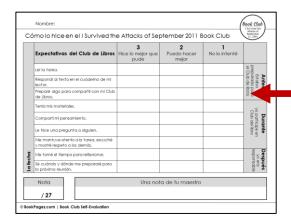


Custom Calendar Template

Expectation Guide for Before, During, and After Book Club

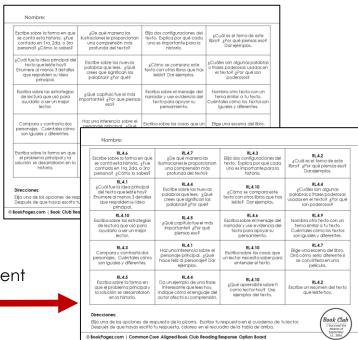
# Expectativas para el Club de Libros Antes de El Club de Utros I sea el teato asignado. I sea la teato asignado. I signado estre para el de opeción y luego responda al texto en el cuadema de su lector. Prepómes para el Cub del Libro de Libros I frego su los comencios de de comencios para comencios de latos en el cuadema de su lector. Prepómes para el Cub del Libro de Libro con un parte inferente, de vertido a confluza para compartir con una parte inferente, de vertido a confluza para compartir con una parte inferente, de vertido a confluza para compartir con una parte inferente, de vertido a confluza para compartir con una parte inferente de vertido de lato del Libro de lato del Libro de lato del Libro de lato del Libro del Libro

#### Student Self-Evaluation Rubric



Tied to the Book Club Expectation Guide

#### Reader's Response Option Board



with 4th Grade Common Core Alignment