

Instructional Overview

I Survived the Attacks of September 11, 2001
By: Lauren Tarshis
Grade Level: 4 / Guided Reading Level: R

Book Club

Instructional Focus for Fiction:
Sequence of Events (including flashbacks; major/minor conflicts and resolution)

Instructional Focus for Nonfiction (Informational Text):
Charts and Maps

Background:
Sequence of events refers to the order in which events occur in text. A standard plot is developed through the following series of events:

- conflict
- rising action
- climax
- resolution

Instructional Focus



Description of the Instructional Focus



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Instructional Overview:

Meeting #1
Set Expectations for Book Club
Introduction to Facts About September 11, 2001 and Introduce Keeping Track of Sequence of Events

Meeting #2 (Chapters 1 -4)
Sequence of Events and Flashbacks

Meeting #3 (Chapters 5-8)
Sorting Out the Sequence of Events in a Story

Meeting #4 (Chapters 9-12)
Major and Minor Conflicts in the Sequence of Events

Cumulative Activity
Using Timelines to Find Information to Support a Text

When plot structure includes flashbacks, the author starts in the present, but then goes back to the past. Likewise, in the case of a fictional event that happened to real people...

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List of Book Club Meetings and the Instructional Focus for Each Meeting



List of Materials and Preparation



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Materials and Preparation:

- Determine which students will participate in the *I Survived the Attacks of September 11, 2001* Book Club (4-6 students)
- Gather copies of *I Survived the Attacks of September 11, 2001* by Lauren Tarshis (1 per student)
- Prepare copies of the Book Club Calendar (1 per student)
- Prepare copies of the Expectations for Book Club (1 per student)
- Prepare copies of the Book Club Reading Response Board (1 per student)
- Prepare Reader's Notebooks (1 per student)
 - These may be spiral notebooks or several sheets of lined paper stapled together, or bound in a folder.
- Prepare Chart Paper (for KWL on the events of 9/11)
- Story Line Graph (1 per student)
- Prepare Airplane Attacks on 9/11 handout (1 per student)
- Prepare the map of the United States showing where the attacks of 9/11 occurred (1 per student, 1 enlarged copy for the group)
- Optional: Reading and Writing with Nonfiction Text Extension Activity
- Optional: Prepare Student Self-Evaluation Forms (1 per student per meeting)
- Optional: Prepare Assessment Resources (1 set per student)

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