

Book Club Focus Assessment and Rubric

Name: _____

Sequence of Events | *I Survived the Attacks of September 11, 2001*
Book Club Focus Assessment

Directions: Use what you know about the conflicts and resolutions in *I Survived the Attacks of September 11, 2001* to answer each of the following questions.

Describe the setting of the story. Select all correct answers.

In New York City, Manhattan

In a nearby town in New York State

In Pennsylvania at a field

On a football field

When does the story begin?

It begins the day of the attack.

It begins before the attack.

It begins after the attack has ended.

It occurs completely during the attack.

Lucas's actions occur in which order?

A. Lucas coaches football.

B. Lucas gets a concussion.

C. Lucas leaves on the train for Manhattan in New York City.

D. Lucas finds his dad.

Put the events of 9/11 in sequential order.

_____ Attack on the Pentagon

_____ Plane crash in Shanksville

_____ Attack on the Twin Towers

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Focus Assessment for Sequence of Events



Answer Key

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D. Lucas finds his dad.

Answer: B,C,D,A

Put the events of 9/11 in sequential order.

 2 Attack on the Pentagon

 3 Plane crash in Shanksville

 1 Attack on the Twin Towers

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Answer Key



Sequence of Events Focus Assessment Rubric

Student: _____ Date: _____

CCSS Reading Literature Standard 4.3
Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.

| Levels | Beginning | Developing | Proficient | Secure |
|--|--|--|--|---|
| Correct Answers | 0 – 1 Correct | 2 – 3 Correct | 4 – 5 Correct | 6 Correct |
| Specific Skill Understand Sequence of Events | Was not able to or is beginning to describe the sequence of events in the story. | Was able to describe the sequence of events in the story some of the time. | Was able to describe the sequence of events in the story and support it with details from the text most of the time. | Was able to describe the sequence of events in the story and support it with details from the text all of the time. |

If student is less than secure, he or she needs to work on the following:

- Look at sequence of events and identify where a flashback exists
- List details of the story and put them in order
- Identify the conflicts, climax, and resolution in a fictional story
- Compare the actual timeline of events to the book story line

CCSS:ELA-LITERACY:RL.4-3 | I Survived the Attacks of September 11, 2001 Book Club | @BookPagez.com

Rubric with Optional Common Core Alignment

