

# Instructional Overview

## Book Club

### I Survived Hurricane Katrina, 2005

By: Lauren Tarshis

Grade Level: 4 / Guided Reading Level: Q

#### Instructional Focus for Fiction:

Sequence of Events, including flashbacks; major/minor conflicts and resolution.

#### Instructional Focus for Nonfiction (Informational Text):

Charts and Maps

#### Background:

Sequence of events refers to the order in which events occur in text. A standard plot is developed through the following series of events:

- conflict
- rising action
- climax
- resolution

When plot structure includes flashbacks, an author starts in the past. Likewise, when the plot is in the present, but includes flashbacks, the author starts in the present, but goes back to the past.

In the case of a fictional character, the author starts with the main character and then introduces the events that lead to the main character's survival.

Instructional Focus

Description of the Instructional Focus

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#### Instructional Overview:

##### Meeting #1

Set Expectations for Book Club

Introduction to the Facts About Hurricanes and Introduce Tracking Sequence Of Events

##### Meeting #2 (Chapters 1 – 4)

Sequence of Events and Flashbacks

##### Meeting #3 (Chapters 5 – 8)

Sorting Out the Sequence Of Events in a Story

##### Meeting #4 (Chapters 9 – 12)

Major and Minor Conflicts in the Sequence Of Events

##### Meeting #5 (Chapters 13 – 16 and After The Storm)

Climax and Resolution as Part of a Sequence Of Events in Fiction

##### Cumulative Activity

Using Charts and Graphs To Support Information in a Text

List of Book Club Meetings and the Instructional Focus for Each Meeting

List of Materials and Preparation

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#### Materials and Preparation:

- ☐ Determine which students will participate in the *I Survived Hurricane Katrina, 2005* Book Club (4-6 students)
- ☐ Gather copies of *I Survived Hurricane Katrina, 2005* by Lauren Tarshis (1 per student)
- ☐ Prepare copies of the Book Club Calendar (1 per student)
- ☐ Prepare copies of the Expectations for Book Club (1 per student)
- ☐ Prepare copies of the Book Club Reading Response Board (1 per student)
- ☐ Prepare Reader's Notebooks (1 per student)
  - These may be spiral notebooks or several sheets of lined paper stapled together, or bound in a folder.
- ☐ Prepare Chart Paper (for KWL on hurricanes)
- ☐ Story Line Graph (1 per student)
- ☐ Hurricane Wind Scale (1 per student)
- ☐ NOAA Weather Satellite Image showing the weather forecast on the morning of the hurricane (1 per student)
- ☐ Map of New Orleans Deaths showing where the lower 9th ward is and how many people died in each area when levees broke in New Orleans (1 per student)
- ☐ A map of the United States, showing where New Orleans is located should be available to students.
- ☐ A drawing of a story line on chart paper (provided)
- ☐ Optional: Prepare Student Self-Evaluation Forms (1 per student per meeting)
- ☐ Optional: Prepare Assessment Resources (1 set per student)