

Book Club Focus Assessment and Rubric

Name: _____

Sequence of Events *I Survived Hurricane Katrina, 2005*
Book Club Focus Assessment

Directions: Use what you know about tracking sequence of events in *I Survived Hurricane Katrina, 2005* to answer each of the following questions.

Describe the setting of the story.
Select all correct answers.

- ☐ In a poor neighborhood in New Orleans, Louisiana
- ☐ New York, New York
- ☐ 2005
- ☐ Aki's home near Danny in a fancy neighborhood in New Orleans, Louisiana

What are the sequences of events in *I Survived Hurricane Katrina, 2005*?

- ☐ It begins the day of the storm.
- ☐ It begins before the storm.
- ☐ It begins after the storm has ended.
- ☐ It occurs completely during the storm.

Barry's actions occur in which order?

- A. Barry loses his comic book before it is mailed.
- B. Barry doesn't complain when he is dropped off at the bridge.
- C. Barry gives food to the dog when he finds him.
- D. Barry hangs on to the tree.

Select all of the incidents in the story that really occurred.

- ☐ Katrina occurred in New Orleans in 2005.
- ☐ The comic contest was offered to all fourth graders in New Orleans.
- ☐ Anyone who survived on their roof had an ax from their father.
- ☐ People came around in rubber boats to save people stranded on roofs.

CCSS:ELA-LITERACY:RL.4.3 *I Survived Hurricane Katrina, 2005 Book Club | @BookPagez.com*

Focus Assessment for Tracking Sequence of Events

Answer Key

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Answer: A → D → C → B

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Answer Key

Sequence of Events Focus Assessment Rubric

Student: _____ Date: _____

CCSS Reading Literature Standard 4.3
Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.

Levels	Beginning	Developing	Proficient	Secure
Correct Answers	0 – 1 Correct	2 – 3 Correct	4 – 5 Correct	6 Correct
Specific Skill: Understand Sequence of Events	Was not able to or is beginning to describe the sequence of events in the story.	Was able to describe the sequence of events in the story some of the time.	Was able to describe the sequence of events in the story and support it with details from the text most of the time.	Was able to describe the sequence of events in the story and support it with details from the text all of the time.

If student is less than secure, he or she needs to work on the following:

- ☐ Look at sequence of events and identify where a flashback exists.
- ☐ List details of the story and put them in order.
- ☐ Identify the conflicts, climax, and resolution in a fictional story.

Book Club
I Survived Hurricane Katrina, 2005

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Rubric with Optional Common Core Alignment