Common Core Aligned Comprehension Assessment

| Name: Score: | I Survived Hurricane Katrina, 2005 CCSS Assessment | | |
|---|---|---|--|
| Directions: Use what | you know about I Survived Hurricane Katrina, 2005 e following questions. | | |
| What is the author's purpose in starting the book with a flashback? | | One qu | mon Core Assessment: restion for each Reading onal OR Reading Literature standard (1-9) |
| Select the best ansv | ver for the message of the story from the list below. | | |
| © Dogs can be su | evil. strong but also kind to others when we face danger. sperheroes, too. dship can get you through anything. | | |
| family got to New Y A People were frie | endly to them. ol dldn't speak to Barry. | | |
| They got to kee Barry submitted | Answer Key | Hurricane Katrina, 2005 CCSS Assessment | |
| | Directions: Use what you know about I Survived Hurricane Katrina, 2005 to answer each of the following questions. Choose the best meaning for this image: "In that three-year-old brain of Cleo's, Katrina was probably a big, fat, vampire lady flying through the air." A Cleo was worried about her princess house. Cleo called Katrina a lady C Barry was thinking Cleo probably thought Katrina was a flying witch. D Cleo understood hurricanes. | | Answer Key |
| | Compare how Dad's song, "Blueberry Hill" and Barry drawing, "Akivo," both imaginary, help the characte the crisis of Katrina. Answers will vary. One is a poem that soothes his dad bec in New Orleans and it has nice, calm lyrics. The superhero strong because he tries to be like him. | ers be brave during ause it's by someone | |
| | Is this story written in the third or first person? How Answers will vary. It is written in the third person. Barry is when telling his experience the author does not use "!" but | s being described and | |
| | CCSS Assessment 4 th Grade Reading Standards f | or Literature ©BookPagez.com | |