

Word Work Lesson Plan and Activities

Instructional Focus Based on the Words in the Book

Word Work
By: Helene J. Jordan
Grade Level: 1 / Guided Reading Level: 1

Instructional Focus:
Long Vowel Digraphs (ai, ea, oa, ay)

Background:
When a word has two vowels next to each other, they make a long vowel sound.

Examples:

ai	ea
paid	bead
maid	eat
rain	leaf
train	team

Materials and Preparation:

- A Copy of *How a Seed Grows*
- Chart Paper
- Long Vowel Digraphs Printable
- Sorting Cards (1 set per student)
- Bingo Board
- 25 Pennies or Bingo Chips
- Word Bingo Student Directions
- Optional - Word Detective Extension
- Optional - 2 Colors of Index Cards

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Step 1: Introduce the Focus of Word Work

Introduce Long Vowel Digraphs

- Draw the students' attention to the chart paper.
- Explain that when a word contains two vowels next to each other, they make a long vowel sound.
- Review the vowels and long vowel sounds.
- Write the word "paid" in the first column on the chart paper below "ai". You may want to use a different colored marker to write the letters "ai".
- Write the word "stay" in the second column on the chart paper below "ay". You may want to use a different colored marker to write the "ay".
- Continue adding the words under the corresponding columns (bead, boat).
- Ask the students to think of other words that follow the patterns. Allow students to turn and talk with a partner about the words they came up with or share with the class. Discuss any misconceptions if students share words that do not follow the pattern. Record words that do follow the pattern on the chart paper.

Sample Anchor Chart

Long Vowel Digraphs			
ai	ea	oa	ay
paid	bead	boat	stay
maid	eat	boat	stay
rain	leaf	boat	stay
train	team	boat	stay

Step 2: Connect Word Work to Reading

Long Vowel Digraphs in the Text

- Tell the students that the book they will be reading today has a list of long vowel digraphs.
- Show them **page 1** of *How a Seed Grows*. Tell the students to listen carefully and look at the words while you read. Ask the students to put a thumb up when they see or hear a word that follows the pattern.
- After reading, ask the students to identify the long vowel digraphs (daisies, wheat). Add the words to the chart paper.
- Tell the students that you are going to read the book once from beginning to end. Tell them to be listening for words that follow the pattern. Remind them to be polite and not to interrupt you while you read.
- Read *How a Seed Grows*.

Examples of Long Vowel Digraphs in found in the text:

daisies	hairs	leaves
wheat	oak	always
bean	maybe	main
containers	day	
soaks	may	
wall	coat	

Step by Step Lesson Plan

Optional Activity to Extend Engagement

List of words in the book that match the instructional focus

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Step 3: Guided Word Work Practice

Interactive Exploration

- Provide each student with a set of sorting cards (allow students to cut apart the cards or provide them with pre-cut cards).
- Review the words.
- Sort according to Long Vowel Digraph (ai, ea, oa, ay).
- Provide each student with a copy of the **Word Bingo game mat**.
- Tell the students that they will be making their own game board.
- Tell the students to **select 16 words** and copy the words on the sorting cards onto the bingo sheet.
- Model how to do this. For example, select the word containers. Write the word in one box on the bingo mat. Move onto the next word and write it in a new box.
- Monitor students as they create their game board.
- Model how to play **Word Bingo** (refer to attached resources for directions).
- Upon completing the game, ask students to place their sorting cards into a resealable bag for later use or send the words home.

Step 4: Independent Word Work Practice

Practice Page

- Give each student a copy of **Word Sort Word Work Page**.
- Read the directions with the class.
- Tell the students to complete the practice page.
- Monitor students while they work.

Step 5: Reconnect and Reflect on Word Work

Group Discussion

- Bring the students back together.
- Ask students to explain what they learned about words based on the work they completed.
- Invite students to turn and talk with a partner about their word work.
- Invite 2-3 students to share what they learned with the group.

Step 6: Extend Word Work (optional)

Extension Activity

- Ask students to be on the lookout for **long vowel digraphs** in their own reading. Tell them to write their words on a sticky note and add them to the anchor chart (review the added sticky notes with the class later in the day or before moving on to the next word work lesson).
- Alternatively, students can keep track of the words using the **Word Detective Worksheet**.

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Interactive Activity

Independent Practice Page

Word Bingo Student Directions

Materials:
Sorting Cards
Bingo Board
25 Pennies or Bingo Chips

Player:
2 or more (plus a Bingo Caller)

Directions:
1. Prepare Bingo Boards.
2. The Bingo Caller selects one card from the deck of sorting cards and calls out the word.
3. Players cover the word that's called, spelling as they cover the word.
4. The first player to cover all of the words in a row calls out "BINGO" and wins the game.

Tip:
Only use your words twice. If there are not enough words to cover the entire Bingo Board.

Extension Activity

Word Detective: Long Vowel Digraphs
Extension Activity

Directions:
Be a word detective!

Be on the lookout for **long vowel digraphs** while you read. Write the word that you find along with the title of the book where you found the word, the page, and the sentence with the word or phrase.

Word	Book Title	Page	Sentence

Name: _____ Word Work Extension Activity | @BookPagez.com

Word Sort
Word Work Practice Page

Sort the words in the word bank into the correct column. The first one has been done for you.

Word Bank

bean	hairs	wheat	wall	day	coat
each	daisies	oak	soak	maybe	

ai	ea	oa	ay
	bean		

Name: _____ Independent Word Work Practice | @BookPagez.com