

Here's What You'll Get in the How a Seed Grows Super Pack

5 Comprehension Strategy Lesson Plans and Practice Pages

Retelling & Summarizing Lesson Plan

How a Seed Grows
By: Helene J. Jordan
Grade Level: 1 / Guided Reading Level: 1

Retelling and Summarizing

1
Get Ready To Read

- Learn about the book
- Get your brain ready to read
- Understand the meaning of important words found in the book

Summary

How a Seed Grows is a nonfiction book. That means that the information in this book is all true.

In this book you will learn the three main things that a plant needs to grow. You will also learn about the different stages that a seed goes through from the time you plant the seed in the ground until it grows into a plant. By the time you finish reading this book, you will know everything you need to know to start growing a garden of your own!

Link to What You Know

- Name some parts of a plant.
- Name 3 foods that come from a plant.

Important Words to Know and Understand

Root - The part of the plant that grows down into the soil, holding the plant in place. The root also brings food and water from the soil to the plant

2
Learn About Comprehension Strategies

Why Readers Retell and Summarize While Reading

Readers retell and summarize to remember the important events, characters, and information in books.

When you read fiction (stories that are not real), it is helpful to think about the sequence of events and the most important characters and settings in the story. When you retell and summarize, it is important to describe what happened first, next, then, and last. It is also important to tell who did what and where each event took place.

On the other hand, when you read nonfiction (books about real people, places, things, or events), your job is to think like a researcher. Retell and summarize the information using important facts, facts, and vocabulary from the text.

Whether you are retelling and summarizing fiction or nonfiction, the most important thing to do is use your own words.

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Guided Reading Level

Retelling & Summarizing Lesson Plan

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Retelling and Summarizing

3
Retell and Summarize While Reading

- Think about the important events that happened first, next, then, and last
- Notice the names of the characters and
- Look for places where characters caused events to happen

Time to Read

Stop on the following pages. Think about the questions for each page. Then talk with a reading partner or write your thoughts down in your notebook.

Pages 2 through 7 - What did you learn about seeds on these pages?

Pages 9 through 11 - These pages show the steps you follow when planting a seed. What do you do first, next, then, and last?

Pages 22 and 23 - What is happening to the seeds on these pages?

Page 30 - Name the three things a plant needs to grow.

Page 32 - What does this page teach you about seeds and plants? Is this important information? Why or why not?

4
Notice the Work You Did While Reading

- Think
- Talk
- Reflect
- Write

Time to Reflect

Think - What type of information did you use when you retold and summarized **How a Seed Grows**? Did you stop throughout the story to think about what was happening in the book? What did you do when you finished the book?

Write - Glue your Strategy Slip into your reader's notebook. Write about the work you did while reading **How a Seed Grows**. (Remember to include examples from the book!)

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Activate Prior Knowledge

Page by Page Guide and Strategy Questions

Turn, Talk, and Reflect

Key Vocabulary

Explanation of Strategy

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Determining Importance

1
Get Ready To Read

- Learn about the book
- Get your brain ready to read
- Understand the meaning of important words found in the book

3
Determine Importance While Reading

- Look for the big ideas
- Notice when you learn something new
- Look for new words

2
Learn About Comprehension Strategies

- Think about the text you read
- Know what to do

4
Notice the Work You Did While Reading

- Think
- Talk
- Reflect
- Write

Time to Reflect

Think - What information did you learn while reading **How a Seed Grows**? How did you learn that information? Did you stop throughout the story to think about what was happening in the book? What did you do when you finished the book?

Write - Glue your Strategy Slip into your reader's notebook. Write about the work you did while reading **How a Seed Grows**. (Remember to include examples from the book!)

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Determining Importance

How a Seed Grows
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Grade Level: 1 / Guided Reading Level: 1

Asking Questions

1
Get Ready To Read

- Learn about the book
- Get your brain ready to read
- Understand the meaning of important words found in the book

3
Ask Questions While Reading

- Ask questions about the text
- Ask questions about the author's purpose
- Ask questions about the author's point of view

2
Learn About Comprehension Strategies

- Think about the text you read
- Know what to do

4
Notice the Work You Did While Reading

- Think
- Talk
- Reflect
- Write

Time to Reflect

Think - What information did you learn while reading **How a Seed Grows**? How did you learn that information? Did you stop throughout the story to think about what was happening in the book? What did you do when you finished the book?

Write - Glue your Strategy Slip into your reader's notebook. Write about the work you did while reading **How a Seed Grows**. (Remember to include examples from the book!)

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Asking Questions

How a Seed Grows
By: Helene J. Jordan
Grade Level: 1 / Guided Reading Level: 1

Making Connections

1
Get Ready To Read

- Learn about the book
- Get your brain ready to read
- Understand the meaning of important words found in the book

3
Make Connections While Reading

- Make text-to-text connections
- Make text-to-self connections
- Make text-to-world connections

2
Learn About Comprehension Strategies

- Think about the text you read
- Know what to do

4
Notice the Work You Did While Reading

- Think
- Talk
- Reflect
- Write

Time to Reflect

Think - What information did you learn while reading **How a Seed Grows**? How did you learn that information? Did you stop throughout the story to think about what was happening in the book? What did you do when you finished the book?

Write - Glue your Strategy Slip into your reader's notebook. Write about the work you did while reading **How a Seed Grows**. (Remember to include examples from the book!)

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Making Connections

How a Seed Grows
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Visualizing

1
Get Ready To Read

- Learn about the book
- Get your brain ready to read
- Understand the meaning of important words found in the book

3
Visualize While Reading

- Visualize the scenes in the text
- Visualize the characters in the text
- Visualize the actions in the text

2
Learn About Comprehension Strategies

- Think about the text you read
- Know what to do

4
Notice the Work You Did While Reading

- Think
- Talk
- Reflect
- Write

Time to Reflect

Think - What information did you learn while reading **How a Seed Grows**? How did you learn that information? Did you stop throughout the story to think about what was happening in the book? What did you do when you finished the book?

Write - Glue your Strategy Slip into your reader's notebook. Write about the work you did while reading **How a Seed Grows**. (Remember to include examples from the book!)

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Visualizing

Answer Key for Retelling and Summarizing with How a Seed Grows

Your Turn to Practice Retelling and Summarizing with How a Seed Grows

Page 2 through 7: What did you learn about seeds on these pages?

Page 9 through 11: These pages show the steps you follow when planting a seed. What do you do first, next, then, and last?

Page 22 and 23: What is happening to the seeds on these pages?

Page 30: Name the three things a plant needs to grow.

Page 32: What does this page teach you about seeds and plants? Is this important information? Why or why not?

Answer Key for Making Connections with How a Seed Grows

Your Turn to Practice Making Connections with How a Seed Grows

Page 5: The page tells about how seeds grow. How do you think seeds grow?

Page 13: The page tells about oak trees. What important fact did you learn about oak trees on this page?

Answer Key for Determining Importance with How a Seed Grows

Your Turn to Practice Determining Importance with How a Seed Grows

Page 5: The page tells about how seeds grow. How do you think seeds grow?

Page 13: The page tells about oak trees. What important fact did you learn about oak trees on this page?

Answer Key for Asking Questions with How a Seed Grows

Your Turn to Practice Asking Questions with How a Seed Grows

Page 3 and 4: Look at the picture of the tree seed. Then look at the picture of the flower seed. What questions do you have about these seeds?

Page 8: The page tells you about the containers you can use when planting seeds. What do you wonder about the containers?

Page 13: The page gives you a lot of information about the way seeds grow. What are you wondering about seeds?

Answer Key for Visualizing with How a Seed Grows

Your Turn to Practice Visualizing with How a Seed Grows

Page 9 and 10: Visualize the steps you can follow when planting a seed. What do you see in your mind?

Page 15: Visualize the water soaking into the seeds. What do you see in your mind?

Page 20: Visualize the roots growing out of the seed. What do you see in your mind?

Which words help you visualize?

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Practice Pages and Answer Keys

Writing About Reading with Optional CCSS Alignment

How a Seed Grows: Visualizing

Choose a picture in the book that shows an important fact about seeds. What fact does the picture show? What do you think the illustrator visualized before she drew the picture?

I can understand and use all the helpful parts of informational books to help me find important facts and details. CCSS: RI.1.5

How a Seed Grows: Visualizing

Choose a picture in the book that shows an important fact about seeds. What fact does the picture show? What do you think the illustrator visualized before she drew the picture?

I can understand and use all the helpful parts of informational books to help me find important facts and details. CCSS: RI.1.5

How a Seed Grows: Visualizing

Choose a picture in the book that shows an important fact about seeds. What fact does the picture show? What do you think the illustrator visualized before she drew the picture?

I can understand and use all the helpful parts of informational books to help me find important facts and details. CCSS: RI.1.5

Reader's Notebook: Comprehension Strategy Slips (CCSS) | @BookPagez.com

Strategy and Text Based Reader's Response Prompt

Common Core State Standard

"I Can" Statement

Common Core Free Option

Reading Response Prompts for Each Comprehension Strategy Lesson Plan

5 Comprehension Strategy Graphic Organizers

Retelling and Summarizing

Title: _____

What is this book about?

Draw a picture or write a sentence for each box below:

First	Next
Then	Last

Directions:

- Answer each of the questions.
- Carefully cut on the dotted line.
- Glue, tape, or staple into your reader's notebook.

Comprehension Strategy Graphic Organizer | @BookPagez.com

Retelling and Summarizing

Making Connections

Title: _____

Think about the book. What does the book remind you of?

What type of connection did you make?

Text to Self Text to Text Text to World

Draw a picture of your connection in the box below:

Directions:

- Answer each of the questions.
- Carefully cut on the dotted line.
- Glue, tape, or staple into your reader's notebook.

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Making Connections

Visualizing

Title: _____

What page did you use to practice visualizing?

Draw a picture of your mental image in the space below:

Write down some of the words that the author used to help you make this picture in your mind.

Draw your picture to someone. Make sure that you drew all of the words that helped you visualize.

Directions:

- Answer each of the questions.
- Carefully cut on the dotted line.
- Glue, tape, or staple into your reader's notebook.

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Visualizing

Determining Importance

Title: _____

Think about the book. Write all of the important information in the thought bubble below:

Now determine 3 BIG ideas, events, words, or facts that are important to you. Draw a picture to illustrate the most important point of the book.

#1

#2

#3

Directions:

- Answer each of the questions.
- Carefully cut on the dotted line.
- Glue, tape, or staple into your reader's notebook.

Comprehension Strategy Graphic Organizer | @BookPagez.com

Determining Importance

Asking Questions

Title: _____

Question Sentence Starter

I am confused when...	Why didn't... how does... why not have... why...
Question	Answer
Question	Answer
Question	Answer

Directions:

- Answer each of the questions.
- Carefully cut on the dotted line.
- Glue, tape, or staple into your reader's notebook.

Comprehension Strategy Graphic Organizer | @BookPagez.com

Asking Questions

Assessments

Running Record Assessment:
Use the first 100 words from the text to assess oral reading fluency



Running Record				
Title: How a Seed Grows		Guided Reading Text Level: I	Word Count: 100	
Name: _____		Date: _____		
Accuracy Rate: (# of words correct/100 words) _____				
Error Rate: (# of incorrect words/100 words) _____				
Self-Correction Rate: (# of words self-corrected/100 words) _____				
Time: (in seconds) _____		Words Per Minute: (100/seconds read x 60) _____		
Easy 95% - 100% Accuracy		Instructional 90% - 94% Accuracy		Hard 50% - 89% Accuracy
E = Errors SC = Self-Correction M = Meaning S = Structure/syntax V = Visual				COUNT
				INFORMATION USED
Page		E	SC	E MSV SC MSV
2	A seed is a little plant. It is a plant that has not started to grow. Apple trees and daisies, carrots and corn, clover and wheat, all grow from seeds.			
3	Here is a tree seed. Someday it will be a tree like this.			
4	Here is a flowerseed. Someday it will be a flower like this.			
5	Some seeds grow slowly. These are the seeds of an oak tree. An oak tree grows very, very slowly. Suppose you planted an oak tree seed. You would be a father or a mother, or even a grandfather or grandmother, and the oak *...			
Analysis and Comments:				
Tested By: _____				©BookPagez.com

Common Core Assessment:
One question for each Reading Informational OR Reading Literature standard (1-9)



How A Seed Grows CCSS Assessment	Name: _____ Score: / 9
Directions: Use what you know about How A Seed Grows to answer each of the following questions.	
1. What does a seed need to grow? <input type="radio"/> A Sun, water, soil <input type="radio"/> B Sun, fertilizer, mud <input type="radio"/> C Water, other plants, soil <input type="radio"/> D People, water, sun	
2. What was this book mainly about? <input type="radio"/> A Growing trees <input type="radio"/> B How seeds grow <input type="radio"/> C What I can do with seeds <input type="radio"/> D Why seeds are important	
3. How are seeds the same? <input type="radio"/> A All seeds are little plants <input type="radio"/> B All seeds are white <input type="radio"/> C All seeds grow trees <input type="radio"/> D All seeds need fertilizer to grow	
4. What is the best way to figure out what the word "shoots" means in the text? <input type="radio"/> A I can skip the word <input type="radio"/> B I can ask a friend <input type="radio"/> C I can use context clues <input type="radio"/> D I can make up my own definition	

5. What are labels used for in informational text? <input type="radio"/> A Labels tell what's happening in photograph <input type="radio"/> B Labels give definitions of words <input type="radio"/> C Labels show how a series of things are connected <input checked="" type="radio"/> D Labels name a specific part of a picture
6. How did the illustrations in this book help you as a reader? <input type="radio"/> A The illustrations were pretty to look at <input checked="" type="radio"/> B The illustrations show how a seed grows <input type="radio"/> C The illustrations help me visualize fruits and vegetables <input type="radio"/> D The illustrations show important details about the forest
7. How are the words and the illustrations in this book connected? <input checked="" type="radio"/> A The illustrations match the words <input type="radio"/> B The illustrations are on the same page as the words <input type="radio"/> C The illustrations do not match the words <input type="radio"/> D The illustrations show important details trees
8. Why did the author, Helene J. Jordan, write this book? <input type="radio"/> A Because she loves seeds <input type="radio"/> B To show how much she knows about plants <input checked="" type="radio"/> C To teach me how a seed grows <input type="radio"/> D Because she thinks seeds are funny
9. Which of the following is not a good title for a book about how a seed grows? <input type="radio"/> A Seeds and the Plants They Grow <input type="radio"/> B Every Seed is a Little Plant <input checked="" type="radio"/> C My Rock Garden <input type="radio"/> D Three Things Every Seed Needs

Answer Key



Extension Activity

Name: _____ Date: _____

Directions:
In the book *How a Seed Grows*, you learned about how seeds grow into plants. Show off your seed knowledge below.

- Label the parts of the plant.
- Draw a flower on the top of your plant.
- Color your plant.
- Write one interesting fact about your plant on the lines below your diagram.

Word Bank

Roots
Seed
Shoot
Soil
Leaves
Flower

Extension Activity | @BookPagez.com

Bonus Extension Activity

Complete Common Core Alignment

<p style="text-align: center;">Common Core State Standards Correlation</p> <p style="text-align: center; font-size: small;">How a Seed Grows Lesson Plans, Resources, and Activities</p> <p style="font-size: x-small;">The lesson plans, resources, and activities for use with "How a Seed Grows" correlate with the following English Language Arts Common Core State Standards for first grade.</p> <p>Retelling and Summarizing Lesson Plan and Resources</p> <p>Reading: Informational Text</p> <p>RI.1 - Ask and answer questions about key details in a text.</p> <p>RI.2 - Identify the main topic and relevant details of a text.</p> <p>RI.4 - Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.</p> <p>RI.10 - With prompting and support, read informational text appropriately complex for grade 1.</p> <p>Reading: Foundational Skills</p> <p>RF.1.1 - Demonstrate understanding of the organization of basic features of print.</p> <p>RF.1.2 - Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</p> <p>Writing</p> <p>W.1.5 - With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.</p> <p>W.1.8 - With guidance and support from adults, recall information from experiences or information from provided sources to answer a question.</p> <p>Speaking & Listening</p> <p>SL.1.9 - Build on others' talk in conversations by responding to the comments of others multiple exchanges.</p> <p>SL.1.10 - Ask and answer questions about key details in a text read aloud or information presented orally or through other media.</p> <p>SL.1.3 - Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.</p> <p>SL.1.8 - Add drawings or other visual displays to descriptions when appropriate to clarify thoughts, ideas, and feelings.</p> <p>Language</p> <p>L.1.4 - Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g. because).</p> <p style="text-align: right; 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Comprehension Strategy Lesson Plan and Resource Common Core Alignment

Common Core State Standards Correlation

How a Seed Grows Lesson Plans, Resources, and Activities

The lesson plans, resources, and activities for use with "How a Seed Grows" correlate with the following English Language Arts Common Core State Standards for first grade.

Vocabulary Lesson Plan and Resources

Language

L.1.4a - Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g. because).

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Common Core State Standards Correlation

How a Seed Grows Lesson Plans, Resources, and Activities

The lesson plans, resources, and activities for use with "How a Seed Grows" correlate with the following English Language Arts Common Core State Standards for first grade.

Word Work Lesson Plan and Resources

Reading: Foundational Skills

RF.1.2 - Demonstrate understanding of spoken words, syllables, and sounds (phonemes), including the use of phonics and word analysis skills in decoding words.

RF.1.3 - Know and apply the grade-level phonics and word analysis skills in decoding words, including the use of phonics and word analysis skills in decoding words.

How a Seed Grows CCSS Alignment | @BookPagez.com

Vocabulary Connections
Common Core Alignment

Word Work
Common Core Alignment