

Comprehension Strategy

Lesson Plans and Practice Pages

The following preview shows all of the comprehension strategy resources for *How a Seed Grows* by Helene J. Jordan

Retelling & Summarizing Lesson Plan

Retelling and Summarizing
How a Seed Grows
By: Helene J. Jordan
Grade Level: 1 / Guided Reading Level: 1

1
Get Ready to Read
✓ Learn about the book
✓ Get your brain ready to read
✓ Understand the meaning of important words found in the book

2
Learn About Comprehension Strategies
✓ Think about the text you read
✓ Know what to do when you read

Summary
How a Seed Grows is a nonfiction book. That means that the information in this book is all true.

In this book you will learn the three main things that a plant needs to grow. You will also learn about the different stages that a seed goes through from the time you plant the seed in the ground until it grows into a plant. By the time you finish reading this book, you will know everything you need to know to start growing a garden of your own!

Link to What You Know
• Name some parts of a plant.
• Name 3 foods that come from a plant.

Important Words to Know and Understand
Root – The part of the plant that grows down into the soil, holding the plant in place. The root also brings food and water from the soil to the plant

Why Readers Retell and Summarize While Reading
Readers retell and summarize to remember the important events, characters, and information in books.

When you read fiction (stories that are not real), it is helpful to think about the sequence of events and the most important characters and settings in the story. When you retell and summarize, it is important to describe what happened first, next, then, and last. It is also important to tell who did what and where each event took place.

On the other hand, when you read nonfiction (books about real people, places, things, or events), your job is to think like a researcher. Retell and summarize the information using important facts, facts, and vocabulary from the text.

Whether you are retelling and summarizing fiction or nonfiction, the most important thing to do is use your own words.

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Guided Reading Level

Activate Prior Knowledge

Retelling & Summarizing Lesson Plan

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3
Retell and Summarize While Reading
✓ Think about the important events that happened first, next, then, and last!
✓ Notice the names of the characters and

Time to Read
Stop on the following pages. Think about the questions for each page. Then talk with a reading partner or write your thoughts down in your notebook.

Pages 2 through 7 – What did you learn about seeds on these pages?

Pages 9 through 11 – These pages show the steps you follow when planting a seed. What do you do first, next, then, and last?

Pages 22 and 23 – What is happening to the seeds on these pages?

Page 30 – Name the three things a plant needs to grow.

Page 32 – What does this page teach you about seeds and plants? Is this important information? Why or why not?

4
Time to Reflect
Think – What type of information did you use when you retold and summarized *How a Seed Grows*? Did you stop throughout the story to think about what was happening in the book? What did you do when you finished the book?

Notice the Work You Did While Reading
✓ Think
✓ Talk
✓ Reflect
✓ Write

Write to your reading partner about your favorite part of the book and about the characters, the setting, the events, Explain why the part you chose was your favorite. Remember to ask your partner to share their thoughts about the book too.

Reflect – Think about the characters, events, and the settings in *How a Seed Grows*. How does paying attention to the story elements help you to be a better reader?

Write – Glue your Strategy Slip into your reader's notebook. Write about the work you did while reading *How a Seed Grows*. (Remember to include examples from the book.)

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Page by Page Guide and Strategy Questions

Turn, Talk, and Reflect

Key Vocabulary

Explanation of Strategy

Determining Importance
How a Seed Grows
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3
Determine Importance While Reading
✓ Look for big ideas and main points
✓ Notice when you hear something new
✓ Look for new words and phrases
✓ Think about the main idea of the text

4
Notice the Work You Did While Reading
✓ Think
✓ Talk
✓ Reflect
✓ Write

Time to Read
Stop on the following pages. Think about the questions for each page. Then talk with a reading partner or write your thoughts down in your notebook.

Page 5 – This page has about 6 lines. What important fact do you learn about seeds on this page?

Page 12 – Name the three important facts you learned about seeds on this page.

Page 22 – What are the two important things that happen to the seeds on this page?

Page 23 – Name the three important things that happen to the seeds on this page.

Time to Reflect
Think – What information did you learn while reading *How a Seed Grows*? Did you stop throughout the story to think about what was happening in the book? What did you do when you finished the book?

Notice the Work You Did While Reading
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✓ Talk
✓ Reflect
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Determining Importance

Asking Questions
How a Seed Grows
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Grade Level: 1 / Guided Reading Level: 1

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2
Learn About Comprehension Strategies
✓ Think about the text you read
✓ Know what to do when you read

3
Ask Questions While Reading
✓ Ask questions about the text
✓ Think about the text you read
✓ Know what to do when you read

4
Notice the Work You Did While Reading
✓ Think
✓ Talk
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Asking Questions

Making Connections
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3
Make Connections While Reading
✓ Make a text-to-text connection
✓ Make a text-to-self connection
✓ Make a text-to-world connection

4
Notice the Work You Did While Reading
✓ Think
✓ Talk
✓ Reflect
✓ Write

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Time to Reflect
Think – What information did you learn while reading *How a Seed Grows*? Did you stop throughout the story to think about what was happening in the book? What did you do when you finished the book?

Notice the Work You Did While Reading
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✓ Talk
✓ Reflect
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Reflect – Think about the characters, events, and the settings in *How a Seed Grows*. How does paying attention to the story elements help you to be a better reader?

Write – Glue your Strategy Slip into your reader's notebook. Write about the work you did while reading *How a Seed Grows*. (Remember to include examples from the book.)

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Making Connections

Visualizing
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2
Learn About Comprehension Strategies
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✓ Know what to do when you read

3
Visualize While Reading
✓ Visualize the text
✓ Think about the text you read
✓ Know what to do when you read

4
Notice the Work You Did While Reading
✓ Think
✓ Talk
✓ Reflect
✓ Write

Time to Read
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Time to Reflect
Think – What information did you learn while reading *How a Seed Grows*? Did you stop throughout the story to think about what was happening in the book? What did you do when you finished the book?

Notice the Work You Did While Reading
✓ Think
✓ Talk
✓ Reflect
✓ Write

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Reflect – Think about the characters, events, and the settings in *How a Seed Grows*. How does paying attention to the story elements help you to be a better reader?

Write – Glue your Strategy Slip into your reader's notebook. Write about the work you did while reading *How a Seed Grows*. (Remember to include examples from the book.)

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Visualizing

Answer Key for Retelling and Summarizing with How a Seed Grows

Your Turn to Practice Retelling and Summarizing with How a Seed Grows

Page 2 through 7: What did you learn about seeds on these pages?

Page 9 through 11: These pages show the steps you follow when planting a seed. What do you do first, next, then, and last?

Page 22 and 23: What is happening to the seeds on these pages?

Answer Key for Making Connections with How a Seed Grows

Your Turn to Practice Making Connections with How a Seed Grows

Page 5: This page has about 6 lines. What important fact do you learn about seeds on this page?

Page 12: Name the three important facts you learned about seeds on this page.

Page 22: What are the two important things that happen to the seeds on this page?

Page 23: Name the three important things that happen to the seeds on this page.

Answer Key for Determining Importance with How a Seed Grows

Your Turn to Practice Determining Importance with How a Seed Grows

Page 5: This page has about 6 lines. What important fact do you learn about seeds on this page?

Page 12: Name the three important facts you learned about seeds on this page.

Page 22: What are the two important things that happen to the seeds on this page?

Page 23: Name the three important things that happen to the seeds on this page.

Answer Key for Asking Questions with How a Seed Grows

Your Turn to Practice Asking Questions with How a Seed Grows

Page 3 and 4: Look at the picture of the tree seed. Then look at the picture of the flower seed. What questions do you have about these seeds?

Page 8: This page tells you about the containers you can use when planting seeds. What do you wonder about the containers?

Page 13: This page gives you a lot of information about the way seeds grow. What are you wondering about seeds?

Answer Key for Visualizing with How a Seed Grows

Your Turn to Practice Visualizing with How a Seed Grows

Page 9 and 10: Visualize the steps you can follow when planting a seed. What do you see in your mind?

Page 15: Visualize the water soaking into the seeds. What do you see in your mind?

Page 20: Visualize the root hair growing out of the root. What do you see in your mind?

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Practice Pages and Answer Keys

Writing About Reading with Optional CCSS Alignment

How a Seed Grows: Visualizing

Choose a picture in the book that shows an important fact about seeds. What fact does the picture show? What do you think the illustrator visualized before she drew the picture?

I can understand and use all the helpful parts of informational books to help me find important facts and details. CCSS: RI.1.5

How a Seed Grows: Visualizing

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Reader's Notebook: Comprehension Strategy Slips (CCSS) | @BookPagez.com

Strategy and Text Based Reader's Response Prompt

Common Core State Standard

"I Can" Statement

Common Core Free Option

Reading Response Prompts for Each Comprehension Strategy Lesson Plan

5 Comprehension Strategy Graphic Organizers

Retelling and Summarizing

Title: _____

What is this book about?

Draw a picture or write a sentence for each box below:

First	Next
Then	Last

Directions:

- Answer each of the questions.
- Colorfully cut out the bubbles.
- Glue, tape, or staple into your reader's notebook.

Comprehension Strategy Graphic Organizer | @BookPagez.com

Retelling and Summarizing

Making Connections

Title: _____

Think about the book. What does the book remind you of?

What type of connection did you make?

Text to Self Text to Text Text to World

Draw a picture of your connection in the box below:

Directions:

- Answer each of the questions.
- Colorfully cut out the bubbles.
- Glue, tape, or staple into your reader's notebook.

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Making Connections

Visualizing

Title: _____

What page did you use to practice visualizing?

Draw a picture of your mental image in the space below:

Write down some of the words that the author used to help you make this picture in your mind.

Draw your picture to someone. Make sure that you drew all of the words that helped you visualize.

Directions:

- Answer each of the questions.
- Colorfully cut out the bubbles.
- Glue, tape, or staple into your reader's notebook.

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Visualizing

Determining Importance

Title: _____

Think about the book. Write all of the important information in the thought bubble below:

Now determine 3 BIG ideas, events, words, or facts that are important to you. Draw a picture to illustrate the most important parts of the book.

#1

#2

#3

Directions:

- Answer each of the questions.
- Colorfully cut out the bubbles.
- Glue, tape, or staple into your reader's notebook.

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Determining Importance

Asking Questions

Title: _____

Question Sentence Starter

I am confused when...	Why didn't... how does... why...?
I am curious about...	I am not sure why...

Question	Answer
Question	Answer
Question	Answer
Question	Answer

Directions:

- Answer each of the questions.
- Colorfully cut out the bubbles.
- Glue, tape, or staple into your reader's notebook.

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Asking Questions