

Comprehension Strategy

Lesson Plans and Practice Pages

The following preview shows all of the comprehension strategy resources for *How Santa Got His Job* by Stephen Krensky

Making Connections Lesson Plan

How Santa Got His Job
By: Stephen Krensky
Grade Level: 3 / Guided Reading Level: O

1 Making Connections

Get Ready To Read

- Learn about the book
- Get your brain ready to read
- Understand the meaning of important words found in the book

Summary

Finding the perfect job isn't easy. In fact, it even took Santa a while to discover his ideal career. In the colorfully illustrated, *How Santa Got His Job* by Stephen Krensky, we learn the entertaining details of Santa's work history. From chimney sweep to circus performer, and many things in between, Santa used each job to discover the talents that make him so spectacular at his most famous job of all. Readers will enjoy this delightful depiction of Santa's journey through the workforce and connect with his message that, sometimes, things don't work out because the best things lie ahead.

Link to What You Know

- Have you ever tried to do something new and it wasn't "good fit" for you? What made this experience hard?
- Have you ever tried something new and you were really good at it from the very beginning? What made this new experience so easy for you?

Important Words to Know and Understand

- Fire** - To dismiss (someone) from a job
- Hire** - To give work or a job to (someone) in exchange for wages or a salary

2 Why Readers Make Connections While Reading

Readers make connections to better understand a text. There are three types of connections that readers make.

The first type of connection is a **text to self** connection. When readers make a **text to self** connection, they compare the characters or events in the book to their own lives.

The second type of connection readers make is a **text to text** connection. When readers make a **text to text** connection, they compare the characters and events in a book to another book that they have read.

The third type of connection readers make is a **text to world** connection. When readers make a **text to world** connection, they compare the characters and events in the book to something that has happened in the real world.

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Guided Reading Level

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3 Make Connections While Reading

Time to Read

Stop on the following pages. Think about the questions for each page. Then talk with a reading partner or write your thoughts down on your practice page.

Title Page - Make a **text-to-self** connection. Have you ever looked at a newspaper? What sections did you, or would you want to, look at in a newspaper?

Page 8 - Make a **text-to-world** connection. When do people tend to eat lots of cookies, pies and cakes?

Page 9 - Make a **text-to-world** connection. What are you reminded of when you read the words on this page?

Page 16 - Make a **text-to-text** connection. Name another story about Santa and his elves.

Page 18 - Make a **text-to-world** connection. How do polar bears act around humans? How does this help you realize this story's fiction?

Time to Reflect

Think - When readers make connections, they look for the parts in a book that remind them of something they already know a lot about. When you know a lot about something that happened in a book, you'll be able to understand even more. What did you already know about *How Santa Got His Job*. How did your prior knowledge help you as a reader?

Talk - Tell your reading partner about the type of connection that you made most often while reading. Explain why your connection helped you. Remember to ask your partner to share their thoughts about the book too.

Reflect - Think about the connections that you made while reading *How Santa Got His Job*. Think about the things you and your reading partner discussed. How does making connections help you be a better reader?

Write - Use your Strategy Slip into your Reader's Notebook. Write about the work you did while reading *How Santa Got His Job*. (Remember to include examples from the book!)

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Activate Prior Knowledge

Page by Page Guide and Strategy Questions

Turn, Talk, and Reflect

Key Vocabulary

Explanation of Strategy

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1 Synthesizing

Get Ready To Read

- Learn about the book
- Get your brain ready to read
- Understand the meaning of important words found in the book

3 Synthesize While Reading

Time to Read

Stop on the following pages. Think about the questions for each page. Then talk with a reading partner or write your thoughts down on your notebook.

Page 1 - The author tells us that Santa works jobs that do not only keep him moving all day, but also give him lots to be thankful for.

Page 8 - Santa delivers packages in the middle of the night to avoid waiting in traffic. What do you think about this? Why do you think that?

Page 16 - The illustration shows Santa working on the job. What do you think about this? Why do you think that?

Page 18 - The author shows Santa's delivery job. How does this help you realize this story's fiction?

Time to Reflect

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1 Visualizing

Get Ready To Read

- Learn about the book
- Get your brain ready to read
- Understand the meaning of important words found in the book

3 Visualize While Reading

Time to Read

Stop on the following pages. Think about the questions for each page. Then talk with a reading partner or write your thoughts down on your notebook.

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Synthesizing

Visualizing

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1 Understanding Text Structure

Get Ready To Read

- Learn about the book
- Get your brain ready to read
- Understand the meaning of important words found in the book

3 Understand Text Structure While Reading

Time to Read

Stop on the following pages. Think about the questions for each page. Then talk with a reading partner or write your thoughts down on your notebook.

Page 1 - The author tells us that Santa works jobs that do not only keep him moving all day, but also give him lots to be thankful for.

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Understanding Text Structure

How Santa Got His Job
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1 Determining Importance

Get Ready To Read

- Learn about the book
- Get your brain ready to read
- Understand the meaning of important words found in the book

3 Determine Importance While Reading

Time to Read

Stop on the following pages. Think about the questions for each page. Then talk with a reading partner or write your thoughts down on your notebook.

Page 1 - The author tells us that Santa works jobs that do not only keep him moving all day, but also give him lots to be thankful for.

Page 8 - Santa delivers packages in the middle of the night to avoid waiting in traffic. What do you think about this? Why do you think that?

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Determining Importance

Answer Key for Making Connections with How Santa Got His Job

Your Turn to Practice Making Connections with How Santa Got His Job

Title Page - Make a **text-to-self** connection. Have you ever looked at a newspaper? What sections did you, or would you want to, look at in a newspaper?

Page 8 - Make a **text-to-world** connection. When do people tend to eat lots of cookies, pies and cakes?

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Page 16 - Make a **text-to-text** connection. Name another story about Santa and his elves.

Page 18 - Make a **text-to-world** connection. How do polar bears act around humans? How does this help you realize this story's fiction?

Answer Key for Determining Importance with How Santa Got His Job

Your Turn to Practice Determining Importance with How Santa Got His Job

Page 1 - The author tells us that Santa works jobs that do not only keep him moving all day, but also give him lots to be thankful for.

Page 8 - Santa delivers packages in the middle of the night to avoid waiting in traffic. What do you think about this? Why do you think that?

Page 16 - The illustration shows Santa working on the job. What do you think about this? Why do you think that?

Page 18 - The author shows Santa's delivery job. How does this help you realize this story's fiction?

Answer Key for Visualizing with How Santa Got His Job

Your Turn to Practice Visualizing with How Santa Got His Job

Page 1 - The author tells us that Santa works jobs that do not only keep him moving all day, but also give him lots to be thankful for.

Page 8 - Santa delivers packages in the middle of the night to avoid waiting in traffic. What do you think about this? Why do you think that?

Page 16 - The illustration shows Santa working on the job. What do you think about this? Why do you think that?

Page 18 - The author shows Santa's delivery job. How does this help you realize this story's fiction?

Answer Key for Understanding Text Structure with How Santa Got His Job

Your Turn to Practice Understanding Text Structure with How Santa Got His Job

Page 1 - The author tells us that Santa works jobs that do not only keep him moving all day, but also give him lots to be thankful for.

Page 8 - Santa delivers packages in the middle of the night to avoid waiting in traffic. What do you think about this? Why do you think that?

Page 16 - The illustration shows Santa working on the job. What do you think about this? Why do you think that?

Page 18 - The author shows Santa's delivery job. How does this help you realize this story's fiction?

Answer Key for Synthesizing with How Santa Got His Job

Your Turn to Practice Synthesizing with How Santa Got His Job

Cover - Read the title and notice the illustration. Synthesize what Santa is doing with the newspaper and the red pants.

Pages 1 and 2 - Here we see young Santa out looking for a job. Based on the text and illustration, what do you think about whether or not Santa will find a job?

Page 8 - Santa delivers packages in the middle of the night to avoid waiting in traffic. What did you learn about nighttime deliveries on this page?

Page 16 - The illustration shows Santa working on the job. What do you think about this? Why do you think that?

Page 18 - The author shows Santa's delivery job. How does this help you realize this story's fiction?

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Practice Pages and Answer Keys

Writing About Reading with Optional CCSS Alignment

How Santa Got His Job: Synthesizing

How did the illustrations of Santa change throughout the story? Consider the illustrations in the beginning, the middle, and the end of the book.

I can explain how the author uses illustrations to help the meaning in a story. CCSS: RL.3.7

How Santa Got His Job: Synthesizing

How did the illustrations of Santa change throughout the story? Consider the illustrations in the beginning, the middle, and the end of the book.

I can explain how the author uses illustrations to help the meaning in a story. CCSS: RL.3.7

How Santa Got His Job: Synthesizing

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I can explain how the author uses illustrations to help the meaning in a story. CCSS: RL.3.7

Reader's Notebook: Comprehension Strategy Slips (CCSS) | ©BookPagez.com

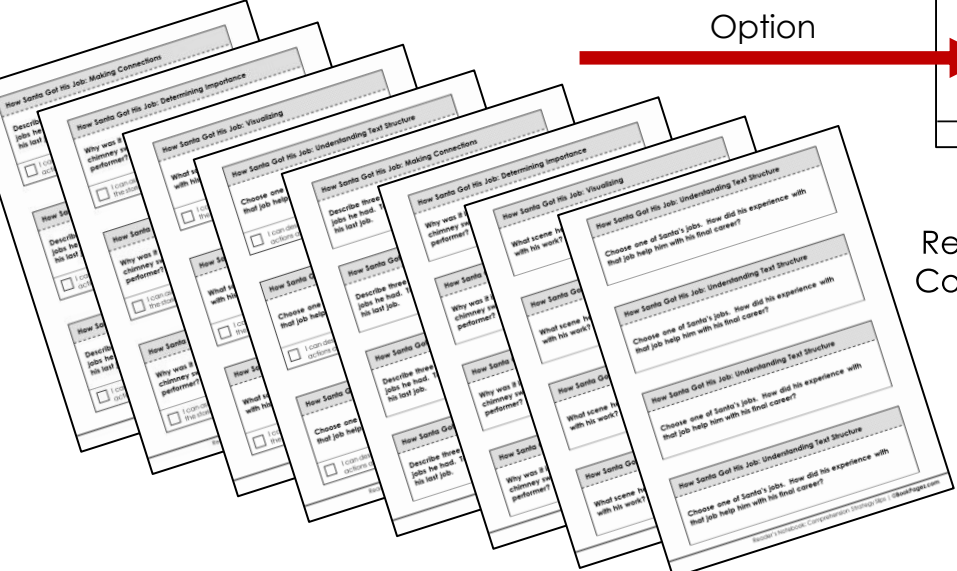
Strategy and Text Based Reader's Response Prompt

Common Core State Standard

"I Can" Statement

Common Core Free Option

Reading Response Prompts for Each Comprehension Strategy Lesson Plan



5 Comprehension Strategy Graphic Organizers

Making Connections

Title: _____

Think about the book. What does the book remind you of?

What type of connection did you make?

Text to Self Text to Text Text to World

Draw a picture of your connection in the box below.

Directions:

- Answer each of the questions.
- Carefully cut on the dotted line.
- Glue, tape, or glue into your Reader's Notebook.

Comprehension Strategy Graphic Organizer | ©BookPagez.com

Making Connections

Visualizing

Title: _____

What page did you use to practice visualizing?

Draw a picture of your mental image in the space below.

Write down some of the words that the author used to help you make this picture in your mind.

Show your picture to someone. Make sure that you drew all of the words that helped you visualize.

Directions:

- Answer each of the questions.
- Carefully cut on the dotted line.
- Glue, tape, or glue into your Reader's Notebook.

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Visualizing

Determining Importance

Title: _____

Think about the book. Write all of the important information in the thought bubble below.

Now determine 3 BIG ideas, events, words, or facts that are important to you. Draw a picture to illustrate the most important parts of your book.

#1 _____

#2 _____

#3 _____

Directions:

- Answer each of the questions.
- Carefully cut on the dotted line.
- Glue, tape, or glue into your Reader's Notebook.

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Determining Importance

Understanding Text Structure

Title: _____

Text Structure	Where the Text Structure was Used	How the Text Structure Helped Me
Page: _____	Page: _____	Page: _____
Page: _____	Page: _____	Page: _____
Page: _____	Page: _____	Page: _____

Text Structure: You might use white handwriting.

Description	Sequence	Cause and Effect
Compare and Contrast	Problem and Solution	

Directions:

- Answer each of the questions.
- Carefully cut on the dotted line.
- Glue, tape, or glue into your Reader's Notebook.

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Understanding Text Structure

Synthesizing

Title: _____

At First I was Thinking...	My new thinking is...	I used to think... but now I think...
Because...	Because...	Because...
My new thinking is...	Now I understand...	After thinking about...
Because...	Because...	I conclude...

Directions:

- Answer each of the questions.
- Carefully cut on the dotted line.
- Glue, tape, or glue into your Reader's Notebook.

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Synthesizing