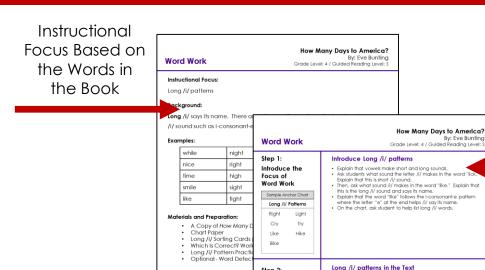
Word Work Lesson Plan and Activities

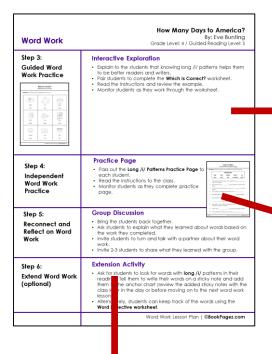


Step 2:

Connect Word Work to Reading Extend Engagement Step by Step Lesson Plan

Optional Activity to Extend Engagement

List of words in the book that match the instructional focus



Extension Activity

Interactive Activities

 • While
 • Like
 • Night
 • Why

 • Nice
 • Twice
 • Right
 • Shy

 • Time
 • Line
 • High
 • Cry (crit

 • Sometimes
 • Lives
 • Sighted

Smile

ong // patterns in the lext

Ask the students to look at the list of words on the chart and
identify any common spelling patterns for long ///.

I-consonant-e is probably the most common

Ingly 16 also used a lot

Ingly 16 also

Ingly 16 als

Word Work Lesson Plan | @BookPagez.com

Independent Practice Page

| Directions: | | | |
|---------------------|---|--------------------|----------|
| Be a word detective | | | |
| hat you find along | r long /l/ patterns whi with the title of the bo d the sentence with th | ok where you found | |
| Word | Book Title | Page | Sentence |
| | | | |
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'Long /i/ patte erns Sorting Cards Which is Correct? Directions: Circle the correct spelling for each word pliers flite sly tiger £ 0= reply bite idea iron July

> Directions: Use the words in the word bank to fill-in the blanks. They had to walk ______ so the soldiers wouldn't hear It was scary and they did not have a _____ faces. When they _____ land, they got really excited.