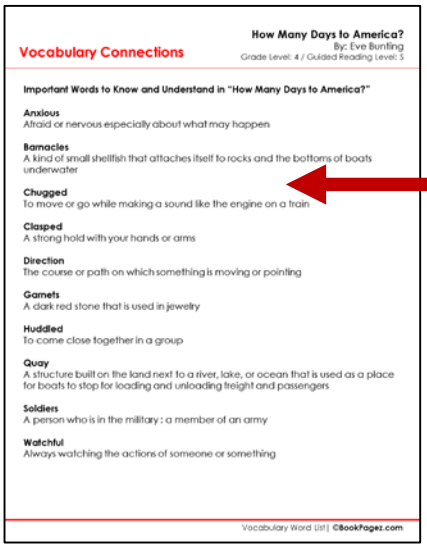
Vocabulary Connections Resources



Vocabulary Connections

How Many Days to America?
By: Eve Bunting
Grade Level: 4 / Guided Reading Level: S

Important Words to Know and Understand in "How Many Days to America?"

Anxious
Afraid or nervous especially about what may happen

Barnacles
A kind of small shellfish that attaches itself to rocks and the bottoms of boats underwater

Chugged
To move or go while making a sound like the engine on a train

Clasped
A strong hold with your hands or arms

Direction
The course or path on which something is moving or pointing

Garnets
A dark red stone that is used in jewelry

Huddled
To come close together in a group

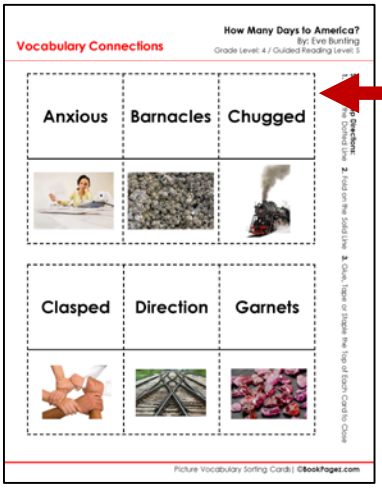
Quay
A structure built on the land next to a river, lake, or ocean that is used as a place for boats to stop for loading and unloading freight and passengers

Soldiers
A person who is in the military; a member of an army

Watchful
Always watching the actions of someone or something

Vocabulary Word List | ©BookPagez.com

Important Words to Know and Understand in How Many Days to America? Word List



Vocabulary Connections

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Grade Level: 4 / Guided Reading Level: S

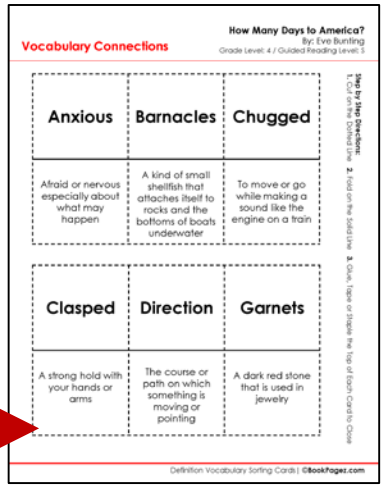
Anxious	Barnacles	Chugged

Clasped	Direction	Garnets

Step by Step Directions: 1. Cut on the Dotted Line. 2. Fold on the Solid Line. 3. Glue, Tape or Staple the Top of Each Card to Close

Picture Vocabulary Sorting Cards | ©BookPagez.com

Word and Picture Sorting Cards



Vocabulary Connections

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Grade Level: 4 / Guided Reading Level: S

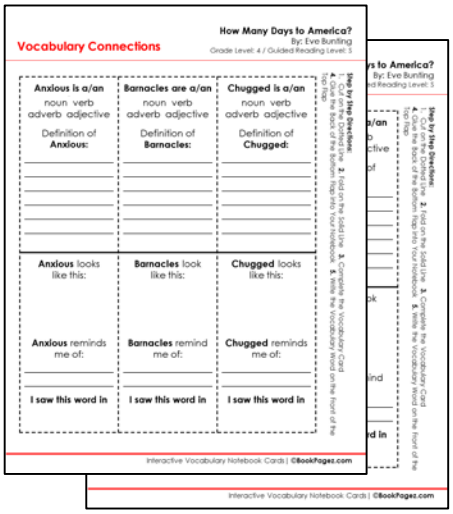
Anxious	Barnacles	Chugged
Afraid or nervous especially about what may happen	A kind of small shellfish that attaches itself to rocks and the bottoms of boats underwater	To move or go while making a sound like the engine on a train

Clasped	Direction	Garnets
A strong hold with your hands or arms	The course or path on which something is moving or pointing	A dark red stone that is used in jewelry

Step by Step Directions: 1. Cut on the Dotted Line. 2. Fold on the Solid Line. 3. Glue, Tape or Staple the Top of Each Card to Close

Definition Vocabulary Sorting Cards | ©BookPagez.com

Word and Definition Sorting Cards



Vocabulary Connections

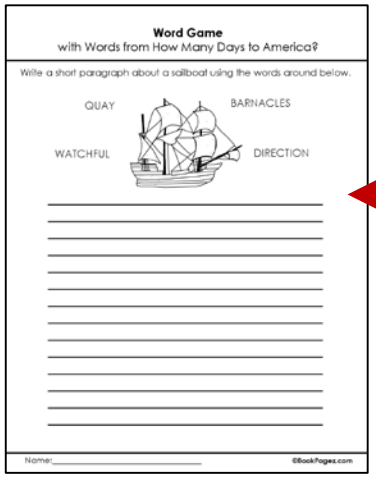
How Many Days to America?
By: Eve Bunting
Grade Level: 4 / Guided Reading Level: S

Anxious is a/an noun verb adverb adjective	Barnacles are a/an noun verb adverb adjective	Chugged is a/an noun verb adverb adjective
Definition of **Anxious:**	Definition of **Barnacles:**	Definition of **Chugged:**
Anxious looks like this:	**Barnacles** look like this:	**Chugged** looks like this:
Anxious reminds me of:	**Barnacles** remind me of:	**Chugged** reminds me of:
I saw this word in	I saw this word in	I saw this word in

Step by Step Directions: 1. Cut on the Dotted Line. 2. Fold on the Solid Line. 3. Complete the Vocabulary Card. 4. Glue the Back of the Bottom Flap into Your Notebook. 5. Write the Vocabulary Word on the Front of the Top Flap.

Interactive Vocabulary Notebook Cards | ©BookPagez.com

Interactive Vocabulary Notebook Cards



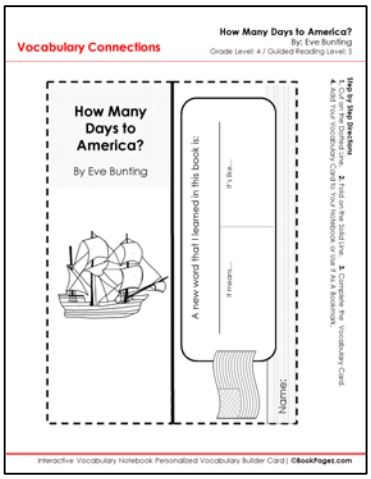
Word Game
with Words from How Many Days to America?

Write a short paragraph about a sailboat using the words around below.

QUAY BARNACLES WATCHFUL DIRECTION

Name:_____ ©BookPagez.com

Word Game



Vocabulary Connections

How Many Days to America?
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How Many Days to America?
By Eve Bunting

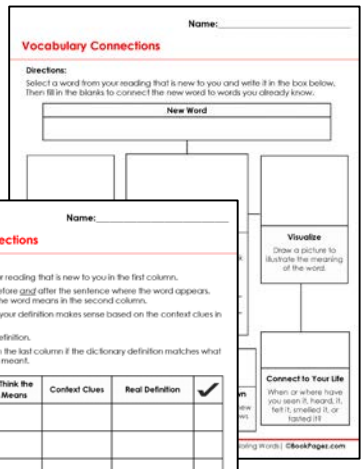
A new word that I learned in this book is:
It's like...
It means...

Name:

Step by Step Directions: 1. Cut on the Dotted Line. 2. Fold on the Solid Line. 3. Complete the Vocabulary Card. 4. Add Your Vocabulary Card to Your Notebook or Use It As A Bookmark.

Interactive Vocabulary Notebook Personalized Vocabulary Builder Card | ©BookPagez.com

Personalized Vocabulary Bookmark



Name:_____

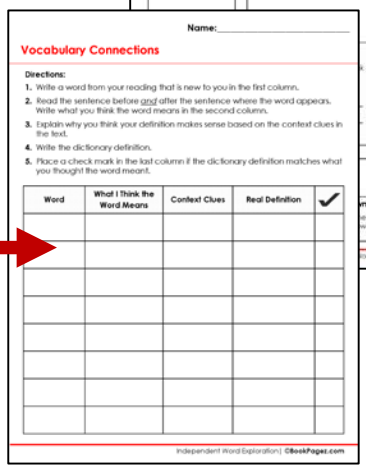
Vocabulary Connections

Directions:
Select a word from your reading that is new to you and write it in the box below. Then fill in the blanks to connect the new word to words you already know.

New Word

Visualize
Draw a picture to illustrate the meaning of the word.

Connect to Your Life
When or where have you seen it, heard, it, felt it, smelled it, or tasted it?



Name:_____

Vocabulary Connections

Directions:
1. Write a word from your reading that is new to you in the first column.
2. Read the sentence before and after the sentence where the word appears. Write what you think the word means in the second column.
3. Explain why you think your definition makes sense based on the context clues in the text.
4. Write the dictionary definition.
5. Place a check mark in the last column if the dictionary definition matches what you thought the word meant.

Word	What I Think the Word Means	Context Clues	Real Definition	✓

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Vocabulary Word Extension Activities