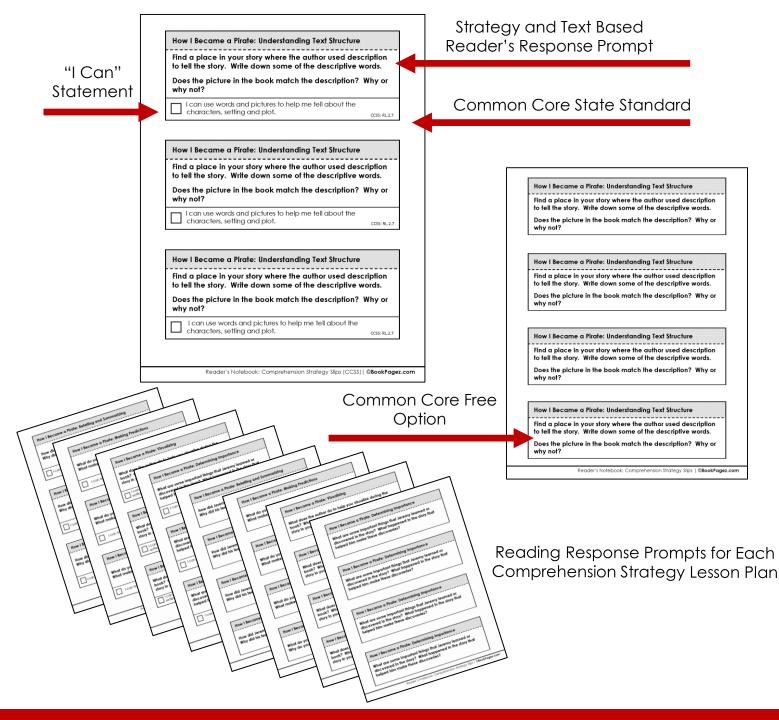
Here's What You'll Get in the How I Became a Pirate Super Pack

5 Comprehension Strategy Lesson Plans and Practice Pages

Retelling and Summarizing Lesson Plan How I Became a Pirate By: Melinda Long Grade Level: 2 / Guided Reading Level: Guided Reading Level **Retelling and Summarizing** Summary low I Became a Pirate is the story of how Jeren recame a pirate. One day while plaving on th Ŧ I became a infante a line slow of infow teremy Jacobo mme a pitala. One day while Jaraying on the beach, a group tates came ashare and invited Jeremy Jacob to join their came and the came. The pirates showed Jeremy their uses and the crew taught him how to behave like a real **Retelling and Summarizing** of pir a pirate, me be a finite to be a pirate forever aver tought him how to behave model ided that he would like to be a pirate forever overed all of the finings that pirates don't do ooks, they don't give good night kisses and ooks, they don't give good night kisses and below own problems. The pirates below their Get Ready To Read Lesson Plan Activate Prior Learn about the book Knowledge Get your brair ready to read How I Became a Pirate By: Melinda Long vel: 2 / Guided Reading Level: L Understand the meaning of important words found in the boo **Retelling and Summarizing** Key Link to What You Know Vocabulary Time to Read 3 Stop on the following p page. Then talk with a down in your notebook rtant Words to Know and Understand about the sea or ships Page 4 – What has happened so far? Why one that noticed the pirate ship? Retell and Page by Page 2 Why Readers Retell and Summarize While Summarize While Reading Page 8 – What did the pirates notic What was Jeremy doing? Why did go with them? Readers retell and summarize to remember the important events, characters, and information in books. Guide and Think about the important events that happened firs next, then, and las Notice the names Page 16 - What have you When you read fiction (stories that are not real), it is helpful to think about the sequence of events and the most important characters and settings in the story. When you reteil and summarize, it is important to describe what happened first, ne then, and last. It is also important to tell who did what and where each event hook place. Strategy Questions Page 20 – What have the pirates taught are some things. Jeremy liked about beir Explanation Comprehe Strategies 24 - Why did Jeremy decide he did not to be a pirate? of Strategy Think about the you read where characters caused events to Page 30 – What problem do the pirates have? her hand, when you read nomination laces, things, or events), your job is to Retell and summarize the information cts, and vocabulary from the text. their problem? 0000 Whether you are retelling and summarizing fiction or he most important thing to do is use your own words Time to Reflect 4 In the investment of the second of the secon ©BookPagez.com Turn, Talk, Notice the Work You Did While Reading and Reflect How I Became a Pirate By: Melinda Long Ċ Writ - Glue your Strategy Slip into your reader's notebook. about the work you did while reading How I Became a Pira (Remember to include examples from the book!) low I Became a Pirat By: Melinda Lon Reflect Write 3 D Get Ready To Read 3 ©BookPagez.com Answer Key for Retelling and Summarizing Answer Key for Making Predictions 2 Your Turn to Practice Retelling and Su with How I Became a Pirat 2 4 4 Your Turn to Practice Making Predictions with How L Became a Pirate Learn Al Compre Strategie Notice the Wo You Did White Reading answer Key for Visualizing Making Predictions Your Turn to Practice Visual Page 4: How do Page 4: How closes Describe !! Visualizing r Key for Understanding Text Structure with How I Became a Pirate Answer Key for Determining Importance Your Turn to Practice Understanding Text S with How | Became a Pirate ch 3 Page Pag Why feel Pages 20 Why did feel this v 2 2 Determining Understanding Importance Practice Pages and Answer Keys Text Structure

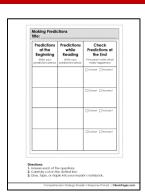
Writing About Reading with Optional CCSS Alignment



5 Comprehension Strategy Graphic Organizers



Retelling and Summarizing



Making Predictions

Visualizing fitle:		
What page dia	i you use to practice visualizin	9?
Draw a picture below:	of your mental image in the s	pace
	me of the words that the autho ake this picture in your mind.	er used
	ture to someone. Make sure t I the words that helped you vi	
ections:	the questions.	
cretully out on	the dotted line.	
ue trone or str	zole into your reader's notebook.	

Visualizing

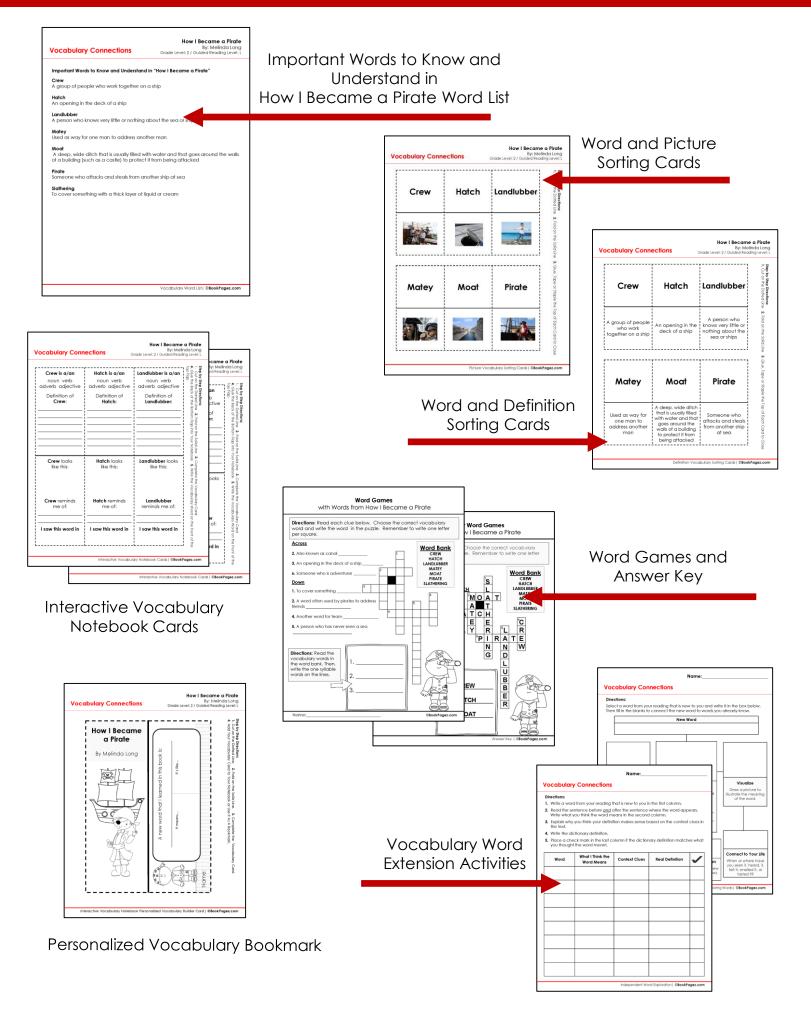
Determining Importance Title:					
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0			\sim	$\langle $	
C .				소	
2)-	~	
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	rmine 3 BIG ide			acts	
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Ilustrate † †1 †2 †3		ant parts o	f your book		
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Determining Importance

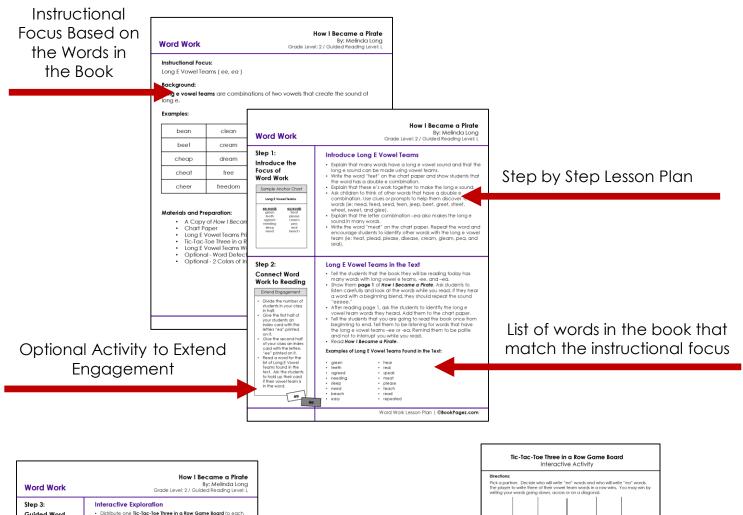
Title:	g Text Structure	
Text Structure	Where the Text Structure was Used	How the Text Structure Helpe Me
	Page:	
Test Structures Tor	wight See While Readin	•
Description Compare and Contrast	Sequence Problem and Solution	Cause and Effect

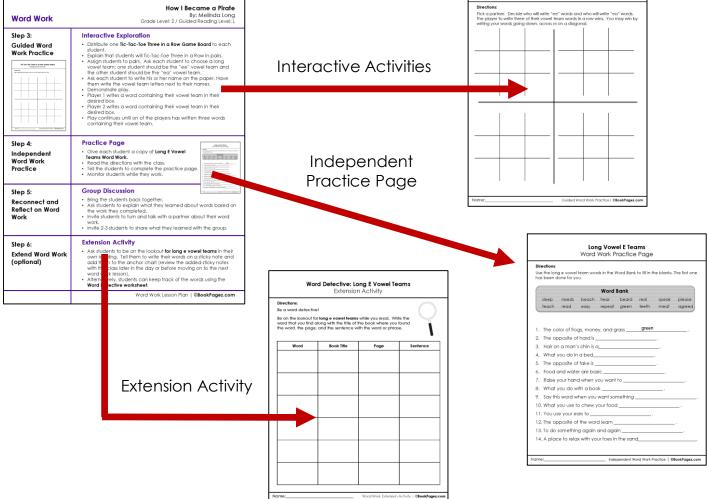
Understanding Text Structure

Vocabulary Connections Resources



Word Work Lesson Plan and Activities

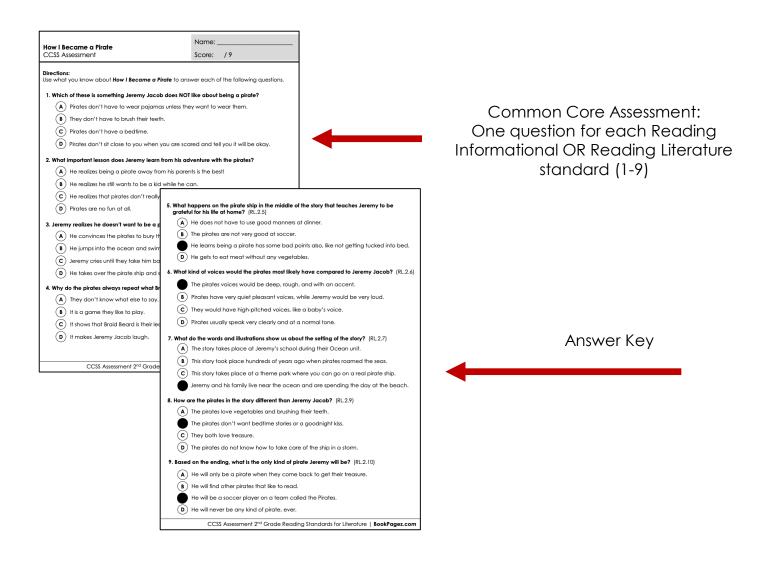




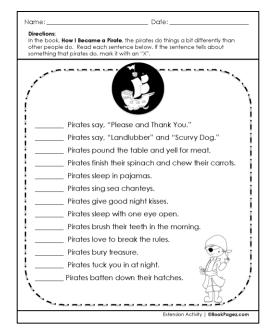
Assessments

-	itte: How I Became a Pirate	Guided Reading Text Level: L	Dert			ount: 100	
	me: curacy Rate: (# of words	correct/100 words)	Date	:			
Erro	r Rate: (# of incorrect wa	ords/100 words)					
Self	-Correction Rate: (# of w	ords self-corrected/100 wor	ds)				
Tim	e: (in seconds)	Words Per Minute: (100/se	cond	s re	ad x	60)	
9	Easy 5 %- 100% Accuracy	Instructional 90 %- 94% Accuracy	50	%-	Har 89% /	d Accura	су
		Correction M =Meaning /syntax V =Visual		c	TNUC	INFORM	
age				E	sc	E MSV	SC MS
2	Pirates have green teeth - wi	ten they have any teeth at all.					
	I know about pirates, becaus	e one day, when I was at the					
	beach building a sand castle	and minding my own business,					
	a pirate ship sailed into view.	I know what it was, because its					
	flag had a skull and crossbon	es on it and because I could hear					
	the pirates singing, "Hey, ho, i	blow the man down."					
	They were a little off-key.						
4	I tried to tell Dad, but he was	busy setting up the beach					
	umbrella. I tried to tell Mom.	but she was busy slathering					
	my baby*						
Ana	lysis and Comments:						
and	., Lita continenta.						

Running Record Assessment



Extension Activity

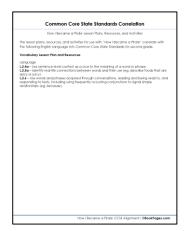


Bonus Extension Activity

Complete Common Core Alignment

Common Core State Standards Correlation		Common Core State Standards Correlation		Common Core State Standards Correlation
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How I Become a Pirote CCSI Alignment] Glook/re		How I Become a Picel CCSS Alignment Blee		How I Became a Profe CCSI Alignment] BlookFagez.com
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Comprehension Strategy Lesson Plan and Resource Common Core Alignment



Vocabulary Connections Common Core Alignment



Word Work Common Core Alignment

Student Facing Resources in Spanish for How I Became a Pirate Super Pack

5 Comprehension Strategy Practice Pages

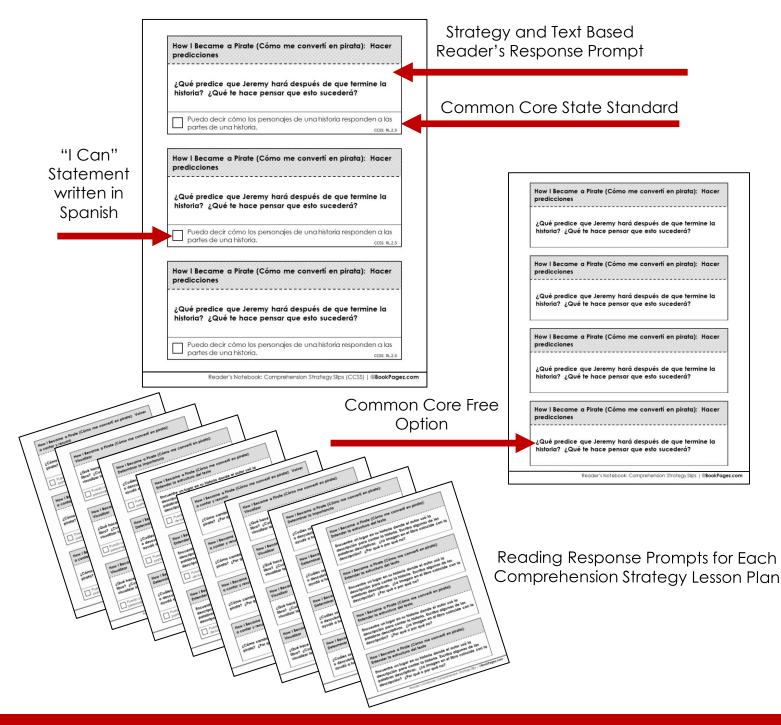
Retelling and Summarizing Practice Page

Page by Page	Answer Key
Questions	Volver a contar y resumir with How I Became a Pirate (Cómo me convertí en pirata)
Sample answers written in Spanish	Página 20: ¿Cuáles son algunas de las cosas que a Jeremy le gustaba de ser un pirata? Las respuestas varían. Podrían incluir: Le gustaba cómo comían y que no tenían que usar modales. Le qustaba que se quedara despierto hasta después de acostarse y que no tenía que cepillarse los dientes ni penerse pijamas. Página 21: gRor qué Jeremy decidió que no quería ser un pirata? Las respuestas varían. Padrían incluir: No le gustaba que nadie lo arrinconara, le leyera una historia a le diera un beso de buenas noches. También hubo una mala tormenta. Página 30: »Gué problema? Las respuestas varían. Padrían incluir: Los piratas no tenían un lugar seguro para enternar su tesoro en su patio trasero. Él también les dibujó un mapa.
	Guided Questions Sample answers

with How	Hacer predicci I Became a Pirate (Cóm		ertí en pirata)		with How	Determinar la importancia I Became a Pirate (Cómo me convertí	on pirata)			
Página 1: Vista previa prediccione Las respu	Tu turno para pr with How I Became a F				Página 5: ¿Qué has a donde Jere	Tu turno para practicar: Determine with How I Became a Pirate (Cómo n	ar la importan	with Hc	Entender la estructura del texto w I Became a Pirate (Cómo me convertí en pirata)	
Página 12:	Página 1: Vista previa del texto. Mira las fo predicciones coinciden con las i		/ I Became a Pi	Visualizar rate (Cómo me convertí en pir	Las respi equivoca	Página 5: ¿Qué has aprendido hasta ahora? ¿Cómo terminar donde Jeremviueaa?		Página 4: En esta po Jeremy a piratas qu Las res	Tu turno para practicar: Entender la estructura del texto with How I Became a Pirate (Cómo me convertí en pirat	
2Qué predic Jacob una en la historic Las respu	Página 12:	Página 4: ¿Cómo te a Describe la i Las respu miembro		Tu turno para practicar: Visuali ecame a Pirate (Cómo me cor	Página 9: ¿Qué inten Las resp			padres. paragua Página 8:	Página 4: En esta página, el autor descelar una secuencia de eventes que llevaron a Jerremy a conocer a los piratos, giQué pado antes de que Jeremy conociera a los piratos que lo hicieron ser la única penona que los violi	15
Página 24: ଧୁର୍ଭଧିକ crees en el mar?	¿Qué predicciones puedes hac Jacob una vez que suba a borc en la historia? ¿Por qué?	Página 16: Mira la imag sería cenar-	¿Como te ayuda Describe la image	la Imagen a comprender lo que está suced n.	enternar castillo e Página 20: ¿Por qué Je hicieron ser	Página 9: ¿Qué intentan hacerlos piratas y por qué necesitan	la ayuda de Jerem	Aquí, el a empezarl Las res piratas		_
Los respu	Página 24: ¿Que crees que pasará despué en el mar? "Por qué piensas esc	Las respu partes y i	Página 16: Mira la imagen en sería cenar con u	i esta página, ¿Cómo te ayuda la imagen o n pirata?	Las respu divirtiera dientes, i	Página 20: ¿Por qué Jeremy quería ser un pirata para siempre? hicieron sentir de esta manera?	¿Qué eventos en k	Página 24 Aquí el au ya no que	 Aquí, el autor va letros en negrita para escribir las polabras "juna buena para emperar", «Par qué crees que escribió estas polabras de esa monero? 	_
		Página 23: Observe la f tormenta y las palabras Las respu						_ <u>Las res</u> gustabo 	- Página 24: Λαμί θα Jutar usa causa y efecto, gQué pasó que hizo que Jeremy decidiera qu y an ο queré ser un pirata?	e e
	Nombre:	destelló", escotillas		en que el autor describe la tormenta, Inten fue en el barco, gQué palabras le ayudan		Nombre:		kPagez.com		
	1aking dictions					Determi	ning		Nombre: Citeostragez c	N N
110			Nombre:		@BookPagez	🗧 imporia	nce		Understanding Text Structure	
				Visualizina						

Visualizing

Writing About Reading with Optional CCSS Alignment



5 Comprehension Strategy Graphic Organizers

Volver a conta lítulo:	r y resumir	
¿De qué se trata	a el libro?	
¿Es ficción o no	ficción?	
Haz un dibujo o cada caja:	escribe una	oración completa
Primero	Después	Entonces
Después de esto	Entonces	Alfinal
¿Cuál es la coso leíste en el libro	a más importe ?	inte sobre la que
Invociones: Contestatodas las j Corta cuidadosame Rega o engrapala	ente en las líneo	s de puntos, semo del lector.

Retelling and Summarizing



Making Predictions

(Qué página vaste para procticar a visualzar? Haz un dibujo de lu imagen mental en el espacio abajo: Storibe algunen de las polobras que la autora
abaje:
escrise algunas de las palabras que la autoria emplés que le ayudaron a hacer esta imagen en fu mente.
Comparte tu dibujo con alguien. Asegúrate de haber dibujada todas las palabras que te ayudara a visualizar.

Visualizing

Detern lítulo:	ninar la imp	oortancia		
		Escribe toda arbuia de pe	la informació	in
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Z				- 2
6				\sim
	<	~	\mathcal{I}	
Aborn		es arandes e	ventos, pala	bras o
heches	que son im	portantes pa	ra fl. Haz un	dibio
hechos para ik	que son im	portantes pa	ra fl. Haz un ortantes de h	
hechos para ik	que son im	portantes pa	ra fi. Haz un	
hechos para ik #1	que son im	portantes pa	ra fi. Haz un	
hechos para ik #1	que son im	portantes pa	ra fi. Haz un	
hechos para ik #1 #2	que son im	portantes pa	ra fi. Haz un	
hechos	que son im	portantes pa	ra fi. Haz un	
hechos para ik #1 #2	que son im	portantes pa	ra fi. Haz un	
#1 #2 #3	que son im stror las par	portantes pa tes más imp	ra fi. Haz un	

Determining Importance

Estructura del fexto	Dónde fue usada la estructura del texto	Cómo la estructura del texto me ayud
	Página:	
	Pàgina:	
	Pàgina:	
	Página:	
	Pāgina:	
	des ver mientros lees	
Descripción Comparary controllar	Secuencia Canilicte y resolución	Causa y electo

Understanding Text Structure

Extension Activity

