

Book Club Common Core Aligned Assessment

Name: _____

Score: _____

Hoot
CCSS Assessment

Directions: Use what you know about *Hoot* to answer each of the following questions.

After Dana is arrested as the vandal, neither Officer Delinko nor Curly believe he actually completed the vandalism at the site. What details from the story support their beliefs?

RL.6.1

How does Roy gain support for the owls over the pancake house from his peers?

(A) He shares information during his school.

(B) He vandalizes the construction site.

(C) He lies to his parents and friends.

(D) He uses his popularity to sway his peers.

RL.6.2

Put the following plot events in numerical order.

_____ An owl lands of Mullet Fingers head.

_____ Roy shares the pictures Mullet Fingers has taken during the rally.

_____ Mother Paula joins the protesters.

_____ Roy addresses M

_____ Mullet Fingers er

Hoot
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Common Core Assessment:
One question for each Reading
Informational OR Reading Literature
standard (1-9)



Answer Key

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Directions: Use what you know about *Hoot* to answer each of the following questions.

If you were going to adapt this story into a movie, what scene do you believe it would be important to include? Why is that scene important to an audience watching the movie?

Answers will vary. Answers for the first question should include a description of a scene from the story. Answers for the second question should include a reason of why that scene is important to plot, character development, etc.

RL.6.7

Think of another story you have read that includes protection of nature as a part of the theme. Compare the ideas presented about nature in that story to the role nature plays in *Hoot*.

Answers will vary. Students should describe the role of nature in both *Hoot* and another story. Students may discuss how the characters interact with nature, how nature drives the plot, and character motivation.

RL.6.9

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Answer Key

