

Book Club Focus Assessment and Rubric

Name: _____

Holes
Book Club Focus Assessment

Determining Importance

Directions: Use what you know about **Holes** to answer each of the following questions.

What is a universal theme?

A A theme that applies to a book about outer space.

B A main idea of a story.

C An idea in a story that can be easily applied to life in general.

D None of the above.

Which of the following conflicts occurred in the story?

A Stanley disagrees with his mother about going to camp.

B Stanley disagrees with the warden about the importance of learning to read.

C Zero disagrees with Stanley about running away.

D Mr. Sir disagrees with Zero about his family background.

Which of the following statements would NOT express a theme of the story?

A People with power usually win.

B Families may have bad luck because of something in the past.

C Reading and helping others to read are valuable.

D Whatever goes around comes around.

How did Stanley solve the conflict of the story?

Holes Book Club | @BookPagez

Focus Assessment for Determining Importance



Holes
Book Club Focus Assessment

Determining Importance

Directions: Use what you know about **Holes** to answer each of the following questions.

Summarize this passage and tell to whom it refers.
"He had nobody. He was nobody."

Answer: It applies to zero because he was an orphan and the warden thinks she can say he was never there and no one will find out.

Which of these show how the author used second person to express the theme of the story?

A "The reader is probably asking, why would anyone go to Camp Green Lake?"

B "If you've ever been close enough to see the yellow spots, you are probably dead."

C You make the decision. Whom did God punish?

D "The reader probably still has some questions, but unfortunately, from here on in the answers tend to be long and tedious."

Holes Book Club | @BookPagez.com

Answer Key



Determine Theme Focus Assessment Rubric

Student: _____ Date: _____

CCSS Reading Literary Text Standard 5.2
Determine a theme of a story from details in the text, including how characters in the story respond to challenges; summarize the text.

Levels	Beginning	Developing	Proficient	Secure
Correct Answers	0 – 1 Correct	2 – 3 Correct	4 – 5 Correct	6 Correct
Specific Skill: Determine Theme	Was not able to or is beginning to show how events are related to the big idea of the story.	Is able to show how events are related to the big idea of the story some of the time.	Is able to show how events are related to the big idea and how characters respond to challenges most of the time.	Is able to show how events are related to the big idea of the story, how characters respond to challenges, and to determine theme all of the time.

If student is less than secure, he or she needs to work on the following:

- Tracking conflicts through a text
- Tracking character development through a text
- Identifying topics in the text
- Showing how conflicts are related to the big idea
- Identifying possible themes in the text

Book Club
Holes

CCSS:ELA-LITERACY.RL.5.2 Holes Book Club | @BookPagez.com

Rubric with Optional Common Core Alignment

