

# Comprehension Strategy Lesson Plans and Practice Pages

The following preview shows all of the comprehension strategy resources for Hi! Fly Guy by Tedd Arnold

## Retelling and Summarizing Lesson Plan

**Retelling and Summarizing**  
Grade Level: 1 / Guided Reading Level: 1

**1**  
**Get Ready to Read**  
✓ Learn about the book  
✓ Get your brain ready to read  
✓ Understand the meaning of important words found in the book

**Summary**  
In *Hi! Fly Guy*, we meet Buzz, a boy who desperately wants to enter the Amazing Pet Show. Just one problem, he doesn't have a pet! While out hunting for one, Buzz bumps into a fly. He catches the fly and decides that he is the smartest pet in the world. Buzz names his new pet Fly Guy, and enters him into The Amazing Pet Show. The judges laugh at the idea of a fly being a pet; after all, flies are just pests. Just when Buzz is about to give up, Fly Guy thinks of a solution!

**Link to What You Know**  
• What are the parts of a story?  
• Tell about a time you solved a problem. How did you do it?

**Important Words to Know and Understand**  
**Fancy** – Not plain or ordinary  
**Friendship** – The state of being friends; the relationship between friends

**2**  
**Learn About Comprehension Strategies**  
✓ Think about the text you read  
✓ Think about what you got confused

**Why Readers Retell and Summarize While Reading**  
**Readers retell and summarize to remember the important events, characters, and information in books.**  
When you read fiction (stories that are not real), it is helpful to think about the sequence of events and the most important characters and settings in the story. When you retell and summarize, it is important to describe what happened first, next, then, and last. It is also important to tell who did what and where each event took place.  
On the other hand, when you read nonfiction (books about real people, places, things, or events), your job is to think like a teacher. Retell and summarize the information using important details, facts, and vocabulary from the text.  
Whether you are retelling and summarizing fiction or nonfiction, the most important thing to do is use your own words.  
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Guided Reading Level

Activate Prior Knowledge

## Retelling and Summarizing Lesson Plan

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**3**  
**Retell and Summarize While Reading**  
✓ Think about the important events that happened first, next, then, and last  
✓ Notice the names of the characters and where characters caused events to happen

**Time to Read**  
Stop on the following pages. Think about the questions for each page. Then talk with a reading partner or write your thoughts down in your notebook.  
**Page 7** – The boy catches a fly in a jar. What do we know so far about why he does this? How does thinking about what you know help you become a better reader?  
**Pages 10 to 12** – Buzz brings the fly home and introduces his new pet to his Mom and Dad. What happens first, next, then, and last?  
**Page 16** – At first, Fly Guy was upset that he was caught in the jar, but now he is happy. What is making Fly Guy happy? Is this an important part of the story? Why or why not?  
**Page 18** – The judges are laughing at Buzz. Why are they laughing? How is this important to the story?  
**Page 29** – At the end of The Amazing Pet Show, the award winners are all lined up. Tell what happens to Fly Guy at the end of the pet show. How does retelling parts of the story help you as a reader?

**4**  
**Notice the Work You Did While Reading**  
✓ Think  
✓ Talk  
✓ Reflect  
✓ Write

**Time to Reflect**  
**Think** – What type of information did you use when you retold and summarized *Hi! Fly Guy*? Did you stop throughout the story to think about what was happening in the book? What did you do when you finished the book?  
**Talk** – Tell your reading partner about your favorite part of the book. Tell about the characters, the setting, the events. Explain why the part you chose was your favorite. Remember to ask your partner to share their thoughts about the book too.  
**Reflect** – Think about the characters, events, and the settings in *Hi! Fly Guy*. How does paying attention to the story elements help you to be a better reader?  
**Write** – Glue your Strategy Slip into your Reader's Notebook. Write about the work you did while reading *Hi! Fly Guy*. (Remember to include examples from the book!)  
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Page by Page Guide and Strategy Questions

Turn, Talk, and Reflect

**Hi! Fly Guy**  
By Tedd Arnold  
Grade Level: 1 / Guided Reading Level: 1

**1**  
**Get Ready to Read**  
✓ Learn about the book  
✓ Get your brain ready to read  
✓ Understand the meaning of important words found in the book

**3**  
**Make Inferences While Reading**  
✓ Look for clues that let you know what the author is thinking  
✓ Think about what you are not sure about  
✓ Think about what you are not sure about

**2**  
**Learn About Comprehension Strategies**  
✓ Think about the text you read  
✓ Think about what you got confused

**4**  
**Notice the Work You Did While Reading**  
✓ Think  
✓ Talk  
✓ Reflect  
✓ Write

**Time to Read**  
Stop on the following pages. Think about the questions for each page. Then talk with a reading partner or write your thoughts down in your notebook.  
**Page 4** – Buzz is excited to see the judges. What parts of the picture helped you make your inference?  
**Page 10** – Look at the picture of Buzz, Mom, and Dad. Use the clues to make an inference about how Buzz feels about his new pet.  
**Page 16** – The judges are laughing at Buzz. Why are they laughing? How is this important to the story?  
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**Get Ready to Read**  
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**3**  
**Make Predictions While Reading**  
✓ Look for clues that let you know what the author is thinking  
✓ Think about what you are not sure about  
✓ Think about what you are not sure about

**2**  
**Learn About Comprehension Strategies**  
✓ Think about the text you read  
✓ Think about what you got confused

**4**  
**Notice the Work You Did While Reading**  
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Making Connections

**Hi! Fly Guy**  
By Tedd Arnold  
Grade Level: 1 / Guided Reading Level: 1

**1**  
**Get Ready to Read**  
✓ Learn about the book  
✓ Get your brain ready to read  
✓ Understand the meaning of important words found in the book

**3**  
**Identify the Author's Purpose While Reading**  
✓ Think about what the author is trying to do  
✓ Think about what the author is trying to do

**2**  
**Learn About Comprehension Strategies**  
✓ Think about the text you read  
✓ Think about what you got confused

**4**  
**Notice the Work You Did While Reading**  
✓ Think  
✓ Talk  
✓ Reflect  
✓ Write

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Author's Purpose

**Hi! Fly Guy**  
By Tedd Arnold  
Grade Level: 1 / Guided Reading Level: 1

**1**  
**Get Ready to Read**  
✓ Learn about the book  
✓ Get your brain ready to read  
✓ Understand the meaning of important words found in the book

**3**  
**Understand Text Structure While Reading**  
✓ Look for clues that let you know what the author is thinking  
✓ Think about what you are not sure about  
✓ Think about what you are not sure about

**2**  
**Learn About Comprehension Strategies**  
✓ Think about the text you read  
✓ Think about what you got confused

**4**  
**Notice the Work You Did While Reading**  
✓ Think  
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Understanding Text Structure

**Answer Key for Retelling and Summarizing with Hi! Fly Guy**

**Your Turn to Practice Retelling and Summarizing with Hi! Fly Guy**

**Page 16:** The judges are laughing at Buzz. Why are they laughing?

**Page 18:** The judges are laughing at Buzz. Why are they laughing?

**Page 29:** At the end of The Amazing Pet Show, the award winners are all lined up. Tell what happens to Fly Guy at the end of the pet show.

**Answer Key for Making Predictions with Hi! Fly Guy**

**Your Turn to Practice Making Predictions with Hi! Fly Guy**

**Page 4:** Buzz is excited to see the judges. What parts of the picture helped you make your inference?

**Page 10:** Look at the picture of Buzz, Mom, and Dad. Use the clues to make an inference about how Buzz feels about his new pet.

**Page 16:** The judges are laughing at Buzz. Why are they laughing?

**Page 29:** At the end of The Amazing Pet Show, the award winners are all lined up. Tell what happens to Fly Guy at the end of the pet show.

**Answer Key for Identifying the Author's Purpose with Hi! Fly Guy**

**Your Turn to Practice Identifying the Author's Purpose with Hi! Fly Guy**

**Page 4:** Buzz is excited to see the judges. What parts of the picture helped you make your inference?

**Page 10:** Look at the picture of Buzz, Mom, and Dad. Use the clues to make an inference about how Buzz feels about his new pet.

**Page 16:** The judges are laughing at Buzz. Why are they laughing?

**Page 29:** At the end of The Amazing Pet Show, the award winners are all lined up. Tell what happens to Fly Guy at the end of the pet show.

**Answer Key for Understanding Text Structure with Hi! Fly Guy**

**Your Turn to Practice Understanding Text Structure with Hi! Fly Guy**

**Page 4:** Buzz is excited to see the judges. What parts of the picture helped you make your inference?

**Page 10:** Look at the picture of Buzz, Mom, and Dad. Use the clues to make an inference about how Buzz feels about his new pet.

**Page 16:** The judges are laughing at Buzz. Why are they laughing?

**Page 29:** At the end of The Amazing Pet Show, the award winners are all lined up. Tell what happens to Fly Guy at the end of the pet show.

Practice Pages and Answer Keys

# Writing About Reading with Optional CCSS Alignment

Strategy and Text Based Reader's Response Prompt

Common Core State Standard

"I Can" Statement

Common Core Free Option

Reading Response Prompts for Each Comprehension Strategy Lesson Plan

## 5 Comprehension Strategy Graphic Organizers

**Retelling and Summarizing**

Title: \_\_\_\_\_

What is this book about?

Draw a picture or write a sentence for each box below.

First	Next
After that	Then

Directions:  
1. Answer each of the questions.  
2. Carefully cut out on the dotted line.  
3. Glue, tape, or staple into your Reader's Notebook.

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Retelling and Summarizing

**Making Inferences**

Title: \_\_\_\_\_

What the Text Says	What I Know	What I Can Infer
Here I will write the text's predictions.	Here I will write what I know about the text.	Here I will write my inferences. Clues, feelings, ideas, setting.

Draw a picture to illustrate your inference.

Directions:  
1. Answer each of the questions.  
2. Carefully cut out on the dotted line.  
3. Glue, tape, or staple into your Reader's Notebook.

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Making Inferences

**Making Predictions**

Title: \_\_\_\_\_

I predict ...

My prediction was  
☐ Correct  
☐ Incorrect

I know because...

Here is a picture about my prediction:

Directions:  
1. Answer each of the questions.  
2. Carefully cut out on the dotted line.  
3. Glue, tape, or staple into your Reader's Notebook.

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Making Predictions

**Identifying the Author's Purpose**

Title: \_\_\_\_\_

Who is the author of your book?

What was the author's purpose for writing this book? How do you know?

☐ To Persuade ☐ To Inform ☐ To Entertain

I know the author wanted to me because...

Directions:  
1. Answer each of the questions.  
2. Carefully cut out on the dotted line.  
3. Glue, tape, or staple into your Reader's Notebook.

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Author's Purpose

**Understanding Text Structure**

Text Structure	Where the Text Structure was Used	How the Text Structure Helped Me
Page: _____	Page: _____	Page: _____
Page: _____	Page: _____	Page: _____
Page: _____	Page: _____	Page: _____

Text Structure: You might see this Reading.

Description Compare and Contrast	Sequence Problem and Solution	Cause and Effect
Page: _____	Page: _____	Page: _____

Directions:  
1. Answer each of the questions.  
2. Carefully cut out on the dotted line.  
3. Glue, tape, or staple into your Reader's Notebook.

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Understanding Text Structure