

Comprehension Strategy Lesson Plans and Practice Pages

The following preview shows all of the comprehension strategy resources for Henry's Freedom Box by Ellen Levine

Synthesizing Lesson Plan

Synthesizing
Henry's Freedom Box
By: Ellen Levine
Grade Level: 4 / Guided Reading Level: Q

1
Get Ready To Read
✓ Learn about the book
✓ Get your brain ready to read
✓ Understand the meaning of important words found in the book

Summary
Henry's Freedom Box is the story of how one slave found his way to freedom. Henry Brown was born into slavery. He did not know his birthday because nobody kept records of slaves' birthdays. When he was very young he was taken away from his mother and sent to work in a warehouse. Henry dreamed about his freedom each and every day. When he got older Henry married and had children. But just as he was sent away, so were his wife and children. Henry was devastated when he was separated from his family. He decided that it was time to set himself free. Henry came up with a brilliant plan and is now remembered as one of the Underground Railroad's most famous runaway slaves.

Link to What You Know
• Think of a time when you were treated unfairly. How did you feel?
• What lessons did you learn from that experience?
• Name some of the reading comprehension strategies that you use as a reader. Which are your favorite strategies?

Important Words to Know and Understand
Factory – A building or group of buildings where products are made.
Tabacco – The leaves of a tobacco plant used for smoking or chewing.

2
Learn About Comprehension Strategies
✓ Think about the text you read.
✓ Know when to do when you get confused

Why Readers Synthesize While Reading
Readers synthesize in order to deeply understand what they read. As readers learn new information about characters, topics, and events, their understanding of the text gets deeper. This happens because new information gets added to what they already know.
When you read fiction (stories that are not real), the author usually tells you a little bit about the character, the setting, and the problem at the beginning of the book. As you read further, the author gives you more information. If you pay attention to what the author writes, you'll notice that your thoughts about a character or a problem will change over time.
On the other hand, when you read nonfiction (books about real people, places, things, or events), the author gives you new information about a topic. You can add the new information to what you already know about a topic to become more of an expert on a specific topic.

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Guided Reading Level

Activate Prior Knowledge

Synthesizing Lesson Plan

Key Vocabulary

Explanation of Strategy

Page by Page Guide and Strategy Questions

Turn, Talk, and Reflect

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3
Synthesize While Reading
✓ Look for places where your opinion of a character changes
✓ Notice when you learn something new about a character or a topic
✓ Look for new words that change your understanding of the text

Time to Read
Stop on the following pages. Think about the questions for each page. Then talk with a reading partner or write your thoughts down in your notebook.
Page 2 – Notice the picture of Henry on this page. What do you know about Henry from looking at the picture?
Pages 12 to 14 – Why did Henry feel like singing after meeting Nancy? What does this tell us about Henry? How does meeting Nancy change Henry?
Page 22 – Henry's family has been separated. How has this changed Henry?
Page 30 – Henry has decided to mail himself to freedom. What is your opinion of Henry's plan? Explain why you feel this way.

4
Notice the Work You Did While Reading
✓ Talk
✓ Reflect
✓ Write

Time to Reflect
Think – How did your thinking change while you read Henry's Freedom Box? What information helped you to gain a better understanding of the characters or the problem in the book?
Talk – Tell your reading partner about a place where your thinking changed. Explain why your thinking changed.
Reflect – Think about the synthesizing work you did while reading Henry's Freedom Box. How does paying attention to the way your thinking changes across a text help you to be a better reader as you read today?
Write – Give your Strategy Slip into your reader's notebook. Write about the work you did while reading Henry's Freedom Box. (Remember to include examples from the book)

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1 **Get Ready To Read**
3 **Make Connections While Reading**
2 **Learn About Comprehension Strategies**
4 **Notice the Work You Did While Reading**

Making Connections
Henry's Freedom Box
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Grade Level: 4 / Guided Reading Level: Q

1 **Get Ready To Read**
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3 **Make Connections While Reading**
✓ Look for places where your opinion of a character changes
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2 **Learn About Comprehension Strategies**
✓ Think about the text you read
✓ Know when to do when you get confused

4 **Notice the Work You Did While Reading**
✓ Talk
✓ Reflect
✓ Write

1 **Get Ready To Read**
3 **Visualize While Reading**
2 **Learn About Comprehension Strategies**
4 **Notice the Work You Did While Reading**

Visualizing
Henry's Freedom Box
By: Ellen Levine
Grade Level: 4 / Guided Reading Level: Q

1 **Get Ready To Read**
✓ Learn about the book
✓ Get your brain ready to read
✓ Understand the meaning of important words found in the book

3 **Visualize While Reading**
✓ Notice the words and phrases that describe people, places, things, or events in the book
✓ Notice the words and phrases that describe feelings and emotions in the book

2 **Learn About Comprehension Strategies**
✓ Think about the text you read
✓ Know when to do when you get confused

4 **Notice the Work You Did While Reading**
✓ Talk
✓ Reflect
✓ Write

Answer Key for Making Connections with Henry's Freedom Box

Your Turn to Practice Making Connections with Henry's Freedom Box

Answer Key for Identifying the Author's Purpose with Henry's Freedom Box

Your Turn to Practice Identifying the Author's Purpose with Henry's Freedom Box

Answer Key for Visualizing with Henry's Freedom Box

Your Turn to Practice Visualizing with Henry's Freedom Box

Answer Key for Asking Questions with Henry's Freedom Box

Your Turn to Practice Asking Questions with Henry's Freedom Box

Answer Key for Synthesizing with Henry's Freedom Box

Your Turn to Practice Synthesizing with Henry's Freedom Box

1 **Get Ready To Read**
3 **Identify the Author's Purpose While Reading**
2 **Learn About Comprehension Strategies**
4 **Notice the Work You Did While Reading**

Identifying the Author's Purpose
Henry's Freedom Box
By: Ellen Levine
Grade Level: 4 / Guided Reading Level: Q

1 **Get Ready To Read**
✓ Learn about the book
✓ Get your brain ready to read
✓ Understand the meaning of important words found in the book

3 **Identify the Author's Purpose While Reading**
✓ Notice the words and phrases that describe people, places, things, or events in the book
✓ Notice the words and phrases that describe feelings and emotions in the book

2 **Learn About Comprehension Strategies**
✓ Think about the text you read
✓ Know when to do when you get confused

4 **Notice the Work You Did While Reading**
✓ Talk
✓ Reflect
✓ Write

1 **Get Ready To Read**
3 **Ask Questions While Reading**
2 **Learn About Comprehension Strategies**
4 **Notice the Work You Did While Reading**

Asking Questions
Henry's Freedom Box
By: Ellen Levine
Grade Level: 4 / Guided Reading Level: Q

1 **Get Ready To Read**
✓ Learn about the book
✓ Get your brain ready to read
✓ Understand the meaning of important words found in the book

3 **Ask Questions While Reading**
✓ Ask questions about the text
✓ Write down the questions you ask

2 **Learn About Comprehension Strategies**
✓ Think about the text you read
✓ Know when to do when you get confused

4 **Notice the Work You Did While Reading**
✓ Talk
✓ Reflect
✓ Write

Practice Pages and Answer Keys

Writing About Reading with Optional CCSS Alignment

"I Can" Statement →

Henry's Freedom Box: Making Connections

How does Henry's story make you feel? Use details from the story to explain why you feel the way you do.

I can explain a story by referring to details and examples in the text. CCSS: RL.4.1

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Reader's Notebook: Comprehension Strategy Slips (CCSS) | ©BookPagez.com

Strategy and Text Based Reader's Response Prompt

Common Core State Standard

Common Core Free Option

Henry's Freedom Box: Making Connections

How does Henry's story make you feel? Use details from the story to explain why you feel the way you do.

Henry's Freedom Box: Making Connections

How does Henry's story make you feel? Use details from the story to explain why you feel the way you do.

Henry's Freedom Box: Making Connections

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Henry's Freedom Box: Making Connections

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Reading Response Prompts for Each Comprehension Strategy Lesson Plan

5 Comprehension Strategy Graphic Organizers

Making Connections

Title: _____

Think about the book. What does the book remind you of?

What type of connection did you make?

Text to Self Text to Text Text to World

Draw a picture of your connection in the box below.

Directions:

1. Answer each of the questions.
2. Carefully cut on the dotted line.
3. Glue, tape, or staple into your reader's notebook.

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Making Connections

Identifying the Author's Purpose

Title: _____

Who is the author of your book?

What was the author's purpose for writing this book? How do you know?

To Persuade To Inform To Entertain

I know because...

What do you think author wanted you to think about while reading this book?

Draw a picture of the most important thing the author made you think about while reading.

Directions:

1. Answer each of the questions.
2. Carefully cut on the dotted line.
3. Glue, tape, or staple into your reader's notebook.

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Author's Purpose

Visualizing

Title: _____

What page did you use to practice visualizing?

Draw a picture of your mental image in the space below:

Write down some of the words that the author used to help you make this picture in your mind.

Show your picture to someone. Make sure that you draw all of the words that helped you visualize.

Directions:

1. Answer each of the questions.
2. Carefully cut on the dotted line.
3. Glue, tape, or staple into your reader's notebook.

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Visualizing

Asking Questions

Title: _____

Question Sentence Starters

I wonder... Why didn't... How does...
I am confused... I am curious about... I am not sure why...

| | |
|----------|--------|
| Question | Answer |
| Question | Answer |
| Question | Answer |
| Question | Answer |

Directions:

1. Answer each of the questions.
2. Carefully cut on the dotted line.
3. Glue, tape, or staple into your reader's notebook.

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Asking Questions

Synthesizing

Title: _____

| | | |
|-------------------------|-----------------------|-------------------------|
| All that was missing... | My new thinking is... | I used to think... |
| Became... | Became... | But now I think... |
| | | Became... |
| My new thinking is... | Now I understand... | After thinking about... |
| Became... | Became... | I conclude... |
| | | Became... |

Directions:

1. Answer each of the questions.
2. Carefully cut on the dotted line.
3. Glue, tape, or staple into your reader's notebook.

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Synthesizing